

Feedback from Judges/Senior Counsels

Seeking feedback from Judges/Senior Counsels is one way that the Dogra Law College can ensure that it is meeting the necessary standards and regulations which can ultimately improve the quality of education and learning outcomes for students.

Dogra Law College collected feedback from Judges/Senior Counsels. There is a positive response from all of the Judges/Senior Counsels on syllabus and Academic Transaction. Judges/Senior Counsels are the integral part of every law college institution. So our college has taken feedback from the Judges/Senior Counsels to know their perspective and satisfaction level on Syllabus and Academic Transaction. Feedback taken from the Judges/Senior Counsels on Syllabus and Academic Transaction of Dogra Law College reveals the following aspects:

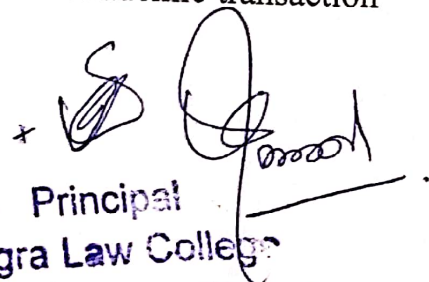
Our college has taken feedback from 7 Judges/Senior Counsels. Among which almost all the Judges/Senior Counsels has given positive response related to all 8 questions. Most of the Judges/Senior Counsels are satisfied with the subjects included in the syllabus are supportive to stand them as a lawyer in the court.

Feedback on Suggestive Questions

1. In suggestive answers to the questions the Judges/Senior Counsels have given suggestion like college to engage law students in the moot court and group discussion from 1st year itself besides lay emphasis on presentation skills.
2. They have also given suggestion like college to arrange court visit regularly.

Analysis of the Report

It reveals from overall analysis of the feedback report of the Judges/Senior Counsel that they are satisfied on syllabus and academic transaction of the institution. There is a positive response from most of the Judges/Senior Counsels about the Syllabus and Academic Transaction adopted by the college. Judges/Senior Counsels are well satisfied with Syllabus and Academic Transaction. Thus in all Judges/Senior Counsels feedback on Syllabus and academic transaction is very positive just college need to work on suggestive feedback.


Principal
Dogra Law College
Bari Brahmana, Samba

Alumni Feedbacks Report for the Academic Year 2021-22

It is the practice followed in our Institution to obtain feedback from the Alumni. The various parameters emphasized in these feedback mechanisms are revolving around curriculum, syllabi of courses, course outcomes, programme outcomes, teaching – learning process, etc. The feedback from Alumni is considered as a major resource for the holistic development of an institution.

Feedback obtained from Alumni

The 'feedback' from alumni was obtained during the session 2021-22. A good number of alumni responded for the same. The major parameters emphasized in the feedback questionnaire are:

- Do you feel proud to be associated with DLC as Alumni
- Rate development activities organized by the college for your overall development
- Are you willing to contribute to the development of college
- Are your grievances proper handled at the college
- Education imparted at DLC useful and relevant in your present job
- Were the teachers cooperative

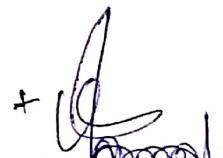
Among the feedback collected the category which got above 6 are considered positive response from alumni and accordingly analysis is done. Out of 12 parameters, 6 parameters got 9 out of 10 and rest 6 parameters got 8 and 7 out of 10. This clearly indicates the perception of our institution among our Alumni. All the academic related parameters viz. Syllabus and teaching learning process, attainment of course outcomes, development activities etc got 9 out of 10 in the performance scale.

Suggestions given by Alumni

- The teacher's feedback on syllabus and curriculum shows that mere syllabus teaching is not sufficient to bridge the gap between professional skills and academic knowledge.
- Steps to be taken to encourage more number of students to participate in legal related activities.

Action Taken

To strengthen the effort of imparting more practical knowledge moot court, court visit and competitions were organized. The students visit the court and chamber of allotted advocates and prepare the project files accordingly. Students studied the assigned topic and made a presentation on the topics under the guidance of faculty.


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Feedback Report
2021-2022

Feedback from students –

Students are the integral part of every college institution, in fact colleges are meant for student's development. So our college has taken feedback from the students to know their satisfaction level also the needs and wants on curricular activity and institutional development. The students were given feedback form based on the performa containing a questionnaire about their teachers, syllabus etc. They were asked to fill in their responses. Total confidentiality was ensured to them.

We have framed 23 questions, answer to which by the students will help the college to consider their level of satisfaction and more about their need and demands. It will definitely serve the best ultimately for the development of our college institution.

Feedback taken from the students on curricular and teaching, learning process at our dogra law college reveals the following aspects –

- Our college has taken feedback from 50 students of LLB 5 year course and 48 students of LLB 3 year course. Thus in all the total sample taken is 98 in number. Among which almost all the students has given positive feedback relating to all the 23 questions.
- Most of the students are satisfied with that the subjects included in the syllabus are supportive to stand them as a lawyer in the court.

Feedback on suggestive questions

1. In suggestive answers to the questions the students have suggested for frequency of issue and return of books.
2. They have also given suggestion like college to arrange Supreme Court and High court visits and to promote internships and field visit opportunity.
3. Some have suggested for taking activity based assignment submission.

Analysis of the Report

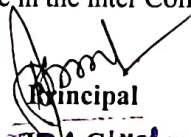
It reveals from overall analysis of the feedback report of the students that they are happy to taken legal education in our institution. There is a positive response from most of the students about the curriculum activities and teaching learning process adopted by the college. Students

are well satisfied with library facilities provided by the college. Thus in all students feedback on curriculum and teaching learning process is very positive just college need to work on suggestive feedback.

Action taken Report on Feedback from students

Dogra law college has collected suggestive feedback from students. Suggestions received from the students through the feedback collected from them are put forward for consideration before the members of the committee, where after the discussion the following steps were taken.

1. Students have suggested for frequency of issue and return of books. Initiative have been taken regarding the frequent return and issue of books. Particular day in a week has been specified for each semester regarding the issue and return of books.
2. Secondly some of the students have suggested for the arrangement of supreme court and High court visits, it was also discussed in the meeting and it is decided that students will be guided with step by step as prescribed in the syllabus. First visit will be arranged at the district police station, later on will be introduced with the Lok Adalat , district court and will be permitted to arrange the visit to the High court and Supreme Court, if they bear the cost of Delhi Visit.
3. As regarding the suggestion from the students as to the activity based assignment submission, the moot court is one of the parts of syllabus and also moot court competition is organised by the college, students are encouraged to participate in the inter College moot


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SAMBA

TEACHER FEEDBACK REPORT

2021-2022

Analysis of the Teacher feedback highlighted the following points.

1. The faculty had a positive opinion on the syllabus. Syllabus is suitable to the course prescribed and, they appreciated that the syllabi had good balance between theory and application .
2. Feedback reflects that there was clarity in the aims and objectives of the syllabi.
3. The staff members had a good opinion that course objectives and outcomes of the course are well defined and clear to the faculty and students.
4. The Course Curriculum has good balance between theory and application which bind interests of teachers and students in the subject.
5. The syllabi enriched their subject knowledge which acted as a proof for the fact that it is updated to recent scenario taking into consideration topics related to cutting edge technology.
6. Faculty also felt that the books and reference materials were up to date in nature according to the Syllabi prescribed.
7. Infrastructural facilities such as Faculty Room, Class Rooms, Reading Room, Conference hall, IT Labs, Auditorium and toilets are properly available withl required necessities.
8. .The staff members showed a strong opinion that the department facilitates a conducive environment for teaching learning process.
9. They also expressed that tests and presentations were conducted well in time with proper coverage of syllabus.
10. The staff members agreed that necessities for professional improvement are non-discriminatory and just in the institution majority of them supporting the fact and they also stated that adequate support was also felt in research facilities

Some Suggestive Feedback-

1. More English Authors books should be Included and introduced in the Library.
2. Legal aid & Advice should work should be more strengthened.
3. More ICT Techniques should be introduced in the college
4. More sports Activities should be stressed.
5. Internal Assessment should be compulsory part of curriculum.

ACTION TAKEN REPORT:-

1. Librarian is directed to take books recommendations from teachers as and when required .
2. The convener of Legal Aid cell apprised by the Principal to do more visits in adopted villages and organise more activities related to legal aid and advice.
3. A letter of request has been sent to Management for more ICT and projector classes.
4. Sports Incharge has been directed to conduct inter and intra sports competition.



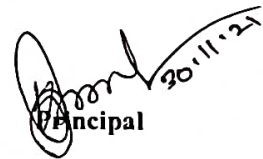
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