

DOGRA LAW COLLEGE

BARI BRAHMANA, SAMBA (J&K)

(ISO Certified, Affiliated with University of Jammu and Approved by Bar  
Council of India)

Proposed IQAC Action Plan

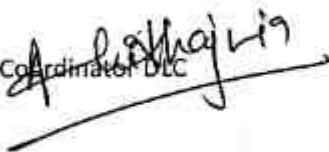
Year 2022-2023

Ref no: DLC/IQAC/22/02


Date 01-07-2022

Sno.	Activities	Months
1.	Printing of Magazine/Brochure/Admission Form	August
2.	Website (Check & Update)	March
3.	IQAC Meeting	August/July
4.	Framing of Academic Calander/NSS/Sports Calendar/Time Table B.A LL. B 5 Years and LL. B 3 Years	July /December
5.	Management Review Meeting	June/ December
6.	Internal Audit (Academic and Administrative) First Quarter	January
7.	Internal Audit (Academic and Administrative) Second Quarter	April
8.	Parent Teachers meeting	April
9.	Internal Audit (Academic and Administrative) Third Quarter	July
10.	Faculty Enrichment Programme	March/November
11.	Conduct Of Alumni Meet	May
12.	Internal Audit (Academic and Administrative) Fourth Quarter	October
13.	Feedback From Students and their Analysis	December/May
14.	Workshop/seminars/extension activities/webinar	According to Academic Calendar
15.	Feedback and analysis of teachers	May or June

IQAC, Coordinator DLC



Chairman, IQAC

  
Principal  
Dogra Law College  
Bari Brahmna, Samba

**DOGRA LAW COLLEGE**  
**IQAC ACTIVITYCALENDAR**

**2022-2023**

Ref no. DLC/IQAC/22/02

Date: 05-07-2022

S.NO	ACTIVITIES	MONTHS
1.	Printing of Magazine/Brochure/Admission Form	June/July
2.	Website (Check & Updation)	March
3.	IQAC (Meeting)	August/July
4.	Framing of Academic Calendar/NCC/NSS/Sports Calendar	July/December
5.	Management Review Meeting	January
6.	Internal Audit (Quality management system) First Quarter	April
7.	Internal Audit (Quality management system) Second Quarter	April
8.	Parent Teacher Meeting	July
9.	Internal Audit (Quality management system) third Quarter	March/November
10.	Faculty Enrichment programme	May
11.	Conduct of Aumni Meet	January
12.	Internal Audit (Quality management system) fourth Quarter	October
13.	Feedback from Students and its Analysis	December/May
14.	Student Satisfaction Survey Internal Audit Quality Management System	June
15.	Feedback from Teachers/Alumni/Counsel/Parent	June
16.	Framing Of Time Table of B.A LL. B 5 Years and LL. B 3 years	December/July
17.	Workshop/Seminar/Extension Activities/Webinar	According to Academic Calendar

IQAC, Coordinator DLC

Chairman, IQAC, PLC  
Dogra Law College  
F. Brahmana, Samba

DOGRA LAW COLLEGE

BASSI KALAN, BARI BARAHMANA, SAMBA

Session - 2022-2023

ACADEMIC CALENDER OF B.ALL.B 5YEAR COURSE & LL.B 3 YEAR PROF. COURSE

ACM-01/01/rev02

DOGRA LAW COLLEGE

BASSI KALAN, BARI BRAHMANA , SAMBA(J&K)

SESSION- 2022-23

ACADEMIC CALENDER OF B.ALL.B 5 YEAR AND LL.B 3 YEAR

S.NO.	MONTH	ACADEMIC ACTIVITIES
1.	August	Classes of even semesters of 5year course and 3 year professional course
2.	September	Internal Assesment of Even semesters of 5year course and 3 year professional course
3.	October	Admission process starts for 5year 1 <sup>st</sup> semester and LL.B 3year 1 <sup>st</sup> semester( as per the notification of University of Jammu)
4.	November	Orientation /Induction programme for 1st semester of 5 year and 3 year prof. course and External examination of Even semesters of 5year course and 3 year professional course .
5.	December	Classes of odd semesters B.A LL.B 5year course & LL.B 3 year prof. course.
6.	January - February	Internal assessment of odd semesters B.A LL.B 5year course & LL.B 3 year prof. course.
7.	March and April	External examination of odd semesters B.ALL.B 5year course & LL.B 3 year prof. course
8.	May-June	Classes of Even semesters B.A LL.B 5year course & LL.B 3 year prof. course.
9.	July	Summer holidays

*A. Arme*  
Principal  
Dogra Law College  
Bari Brahmana, Samba

## DOGRA LAW COLLEGE

BASSI KALAN, BARI BRAHMANA, SAMBA(J&amp;K)

SESSION- 2022-23

## ACADEMIC CALENDER OF B.ALL.B 5 YEAR AND LL.B 3 YEAR

S.NO.	MONTH	EVENTS/ACTIVITY	REMARKS
1.	20 August 2022	Subject Seminar	Seminar
2.	5 <sup>th</sup> September	Teachers' Day	Cultural programme of students.
3.	2 <sup>nd</sup> week of september	Police station \ lokadalat \ jail visit visit( 3 year 2 <sup>nd</sup> semester)	Police station visit \ lokadalat \ jail visit
4.	23 <sup>rd</sup> September	Maharaja Hari Singh Birthday	Cultural programme of students and paper presentation /A study on RPC.
5.	21 <sup>st</sup> October	Celebration of Maharaja Gulab Singh Birthday.	Cultural Programme /Paper Presentation and A study on history /Achievement of Maharaja Gulab Singh.
6.	1 <sup>st</sup> week of November 2022	Extension Lecture	Lecture by Subject Expert .
7.	26 <sup>th</sup> november 2022	Law Day/ Constitutional Day	Pledge and Quiz competition /Release of College Magazine
8.	13 <sup>th</sup> December 2022	Extension Lecture.	Computer Literacy Day
9.	2nd week of December	Legal literacy camp	Legal literacy camp
10.	3 <sup>rd</sup> week of December 2022	Subject seminar( rights of prisoner's vis -a vis fundamental rights)	Seminar
11.	Last week of December 2022	Winter Holidays & Chamber visit 3 year 6 <sup>th</sup> semester	Chamber visit
12.	1st week of January 2023.	Freshers Party	
13.	12 <sup>th</sup> January 2023	Lohri Celebration	Bonfire and a Lohri Celebration .

*R. S. Dhillon*  
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**DOGRA LAW COLLEGE**

**BASSI KALAN, BARI BARAHMANA, SAMBA**

Session – 2022-2023

ACM-01/01/rev02

**ACADEMIC CALENDER OF B.ALL.B 5YEAR COURSE & LL.B 3 YEAR PROF. COURSE**

14.	1 <sup>st</sup> week of February 2023	Court visit(5 year 5 <sup>th</sup> semester & 3 year 1 <sup>st</sup> semester)	Court visit
15.	2 <sup>nd</sup> week of February 2023	Faculty Enrichment Programme. NO	
16.	21 <sup>st</sup> February 2023	International Mother Language Day.	Dogri Story Recitation /Cultural Programme
17.	8 <sup>th</sup> March 2023	International Women's Day	
18.	2nd week of March 2023	Picnic (5years & 3years).	
19.	3 <sup>rd</sup> week of March	Police station visit/ lok Adalat/jail visit ( 5 year 5 <sup>th</sup> semester& 3 year 1 <sup>st</sup> semester)	Police station visit/ lok Adalat/jail visit
20.	3 <sup>rd</sup> week of March 2023	Extension Lecture	
21.	14 <sup>th</sup> April 2023	Dr.B.R.Ambedkar Jayanti	A Study on Constitution of India .
22.	3 <sup>rd</sup> week of April 2023	Chamber visit 5 years 5 <sup>th</sup> semester	Chamber visit
23.	26 <sup>th</sup> April 2023	Matushri Inter School Debate competition	Debate Competition
24.	First week of May 2023	Alumni Meet	
25.	2 <sup>nd</sup> Week Of May 2023	Extension lecture	
26.	12 <sup>th</sup> June 2023	World Day against Child Labour	Lecture / paper presentation/ Skit by Students.
27.	21 <sup>st</sup> June 2023	International Yoga Day	Yoga Sessions.
28.	Last week of June 2023	Summer Holidays	
29.	3 <sup>rd</sup> week of July 2023	Farewell	

*R. D. Dune*  
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# DOGRA LAW COLLEGE

Bassi Kalan, Bari Brahmana, Samba

## PROPOSED NCC ACTIVITY CALENDAR SESSION 2022-23

S.no.	OCCASION	Date & month	Activity
1	Quit India Day	9 <sup>th</sup> August 2022	Vocal for Local Awareness camp/ Quiz competition.
2	Har Ghar Tiranga	10 <sup>th</sup> August 2022	Flag distribution in the locality
3	Independence Day	15 <sup>th</sup> August 2022	Flag Hosting Ceremony, Rashryia Salute, cultural activities
4	World River Day	25 <sup>th</sup> September 2022	Puneet Sagar Abhiyan / Collect And Run
5	Shaheed Bhagat Singh Jayanti	28 <sup>th</sup> September 2022	Quiz Competition / Debate /Essay Writing
6	Visit the adopted statues	14 <sup>th</sup> October 2022	Statue cleaning
7	Infantry Day	27 <sup>th</sup> October 2022	Military Drills / Lecture On Military Structure And History
8	National Unity Day	31 October 2022	Essay writing competition
9	National Integration Day	19 <sup>th</sup> of November 2022	Skit and cultural activities/ poster making or slogan writing
10	NCC Day	25 <sup>th</sup> November 2022(4 <sup>th</sup> Sunday)	Blood Donation Camp / Natural Disaster Rescue Demonstration
11	Armed Forces Flag Day	7 <sup>th</sup> December 2022	Rally and Collection for the Martyr's families
12	Army Day	15 <sup>th</sup> January 2023	Visit To The Army Unit
13	Republic Day	26 <sup>th</sup> of January 2023	Flag Hosting Ceremony, Rashryia Salute, cultural activities


  
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14	Visit To Adapted Statue	2 <sup>nd</sup> week of February	Cleaning of statue
15	World water day/World Forest Day	21 <sup>st</sup> & 22 <sup>nd</sup> march 2023	Tracking
16	Ranking Ceremony	8 <sup>th</sup> of April, 2023	Pinning of Ranks
17	Agni Nakshtra	4 <sup>th</sup> of May, 2023	Fire Fighting Demonstration
18	World Environment Day	5 <sup>th</sup> of June 2023	Visit To Environment Park, Sidhra
19	International Day of Yoga	21 <sup>st</sup> June 2023	Yoga Camp
20	Kargil Vijay Diwas	26 <sup>th</sup> July 2023	Visit To Suchetgarh Border/ Visit To The Balidan Stamb / Screening Of Patriotic Movie

**Note:** Additional activities as and when proposed by the NCC Unit ( 4 J&K BN. NCC, Jammu ) will be added to the above calendar of events.



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**DOGRA LAW COLLEGE**  
**TIME TABLE OF 3 YEARS LLB Prof. COURSE Session: 2022-23**  
**Academic Time Table (3 year LL.B 1<sup>st</sup>, 3<sup>rd</sup> & 5<sup>th</sup> Semester )**  
**w.e.f— 1st sem-20th Jan 2023**  
**3rd sem-3rd April 2023**  
**5th sem-18<sup>th</sup> April 2023**

PERIODS	I Sem	III Sem	V Sem
9:15AM – 10:05AM	Law of Crimes-I (103) Ms. Arushi Khajuria	Civil Procedure Code Ms. Jyoti Kataria	Alternative Dispute Resolution Ms. Parema Bakshi
10:05AM – 10:55AM	Law of Contract-I (104) Ms. Sumiksha Razdan	Human Rights Ms. Manmeet kour	Taxation Law Adv. Bindli
10:55AM – 11:00AM	<b>BREAK</b>		
11:20AM – 12:10PM	Law of Torts Ms. Sumiksha Razdan	Property Law and Easement Dr. Afiya Malik	Local Laws Ms. Manmeet Kour
12:10PM – 1:00PM	Constitutional Law of India-I (101) Ms. Parema bakshi	Jurisprudence Ms. Shuchi Sharma	Administrative Law Ms. Lalita Parsad
1:00PM – 01:35PM	<b>BREAK</b>		
01:35PM – 02:25PM	Family Law-I (105) Ms. Shahiza	Labour Law-I Ms. Lalita Prasad	Insurance Law Dr. Afiya Malik
02:25PM – 03:15PM	Clinical Legal Education-I (106) Ms. Shahyista Farooq	Professional Ethics Ms. Sumiksha Razdan	Cyber Law Ms. Sneha Slathia

Note:- Remedial Class/doubt sessions will be conducted on every Friday and Saturday.

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## DOGRA LAW COLLEGE

TIME TABLE OF 3 YEARS LLB Prof. COURSE Session: 2022-23

Academic Time Table (3 year LL.B)

w.e.f. - <sup>II<sup>nd</sup></sup> -  
 IV Sem - 8.9.23  
 VI Sem - 8.9.23

PERIODS	II Sem	IV Sem	VI Sem
9:15AM - 10:05AM	Law of Crimes-II (103) Ms. Jyoti Kataria	Environment law Dr. Afiya Malik	Humanitarian law Ms. Sneha Slathia
10:05AM - 10:55AM	PIL MANmeet Kour	Company law Ms. Sneha Slathia	IPR Ms. Shazia
10:55AM - 11:00AM	BREAK		
11:20AM - 12:10PM	Constitution law-II Ms. Parema Bakshi	Criminology-II Ms. Sumiksha Razdan	Women & law Ms. Manmeet Kour
12:10PM - 1:00PM	Family law-II Ms. Shuchi Sharma	Labour law-II Ms. Lalita Prasad	108 Ms. Sumiksha Razdan
1:00PM - 01:35PM	BREAK		
01:35PM - 02:25PM	Clinical Legal Education-II Ms. Shazia Kousar	Evidence law Ms. Arushi Khajuria	Media and law Dr. Afiya Malik
02:25PM - 03:15PM	Contract-II Ms. Arushi Khajuria	Drafting & Pleading Ms. Jyoti Kataria	Moot Court Ms. Lalita Prasad & Dr. Afiya Malik

Note: Remedial Class/doubt sessions will be conducted on every Friday and Saturday.

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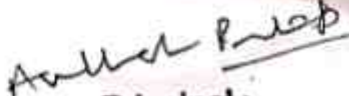
## DOGRA LAW COLLEGE

Bassi Kalan, Bari Brahmana, Samah

Academic Time Table of 2nd, 4th, 6th, 8<sup>th</sup> & 10<sup>th</sup> Semester of 5 Years B.A LL.B Course Session 2022-23w.e.f. 20<sup>th</sup> July 2023

Timing	2nd Semester (Sec A)	2nd Semester (Sec B)	4th Semester (Sec. A)	4th Semester (Sec. B)	6th Semester (Sec. A)	6th Semester (Sec. B)	8th Semester (Sec. A)	8th Semester (Sec. B)	10th Sem (A)	10th Sem (B)
09:15-10:05	Law of Contract Ms. Arushi Khajuria	General English Ms. Divya Kataria	Family Law (503) Ms. Shuchi Sharma	Constitutional Law -I Dr. Avdesh Pratap/Parema Bakshi	Criminology and Penology Ms. Sumiksha Razdan	Political Science Ms. Epsita	Jurisprudence Ms. Shuchi Sharma & Dr. Avdesh Pratap	Insurance Law Ms. Shazia & Dr. Avdesh Pratap	Intellectual Property Rights Ms. Shazia Kouser	Humanitarian Law Ms. Shahyista Farooq
10:05-10:55	Sociology -II Ms. Manmeet Bali	Contract Law-I Ms. Arushi Khajuria	Constitutional Law-I Dr. Avdesh Pratap/Parema Bakshi	Law of Crimes-I Ms. Neha Wadhwa	Political Science Ms. Epsita	Criminology and Penology Ms. Sumiksha Razdan & Dr. Avdesh Pratap	Insurance Law Ms. Shazia Kouser & Dr. Avdesh Pratap	Jurisprudence Ms. Shuchi Sharma & Dr. Avdesh Pratap	Interpretation of Statutes Ms. Parema Bakshi & Dr. Avdesh Pratap	Intellectual Property Rights Ms. Shazia Kouser
10:55-11:20	SHORT BREAK									
11:20-12:10	Modern India Dr. Ashima	Comparative Politics Ms. Neha Wadhwa	Political Thought Ms. Epsita	Family Law (503) Ms. Shuchi Sharma	Equity Justice and Fudiciary relationship Ms. Jyoti Kataria	Labour Law-I Ms. Lalita Parshad	Cyber Law Ms. Sneha Slathia	Drafting and Pleading Dr. Afya Malik	Humanitarian Law Ms. Shahyista Farooq	Interpretation of Statutes Ms. Parema Bakshi & Dr. Avdesh Pratap
12:10-01:00	General English Ms. Divya Kataria	Sociology-II Ms. Manmeet Bali	Law of Crimes-I Ms. Neha Wadhwa	Legal Methods-II Ms. Shazia Kousar	Clinical Legal Education-II Ms. Arushi Khajuria & Dr. Avdesh Prata	Equity Justice and Fudiciary relationship Ms. Jyoti Kataria	Drafting and Pleading Dr. Afya Malik	Company Law Ms. Sneha Slathia	Women and Law Ms. Manmeet Kour	Moot Court Moot Court committee under Dr. Avdesh Pratap
01:00-1:35	LONG BREAK									
01:35-02:25	Macro Economics Ms. Priya	Modern India Dr. Ashima chagotra	Transfer of Property Ms. Manmeet Kour	Political Thought Ms. Epsita	Human Rights Ms. Shahyista Farooq	Clinical Legal Education-II Ms. Arushi Khajuria & Dr. Avdesh Pratap	Company Law Ms. Jyoti Kataria	Cyber Law Ms. Sneha Slathia	Moot Court Moot Court committee	Women and Law Ms. Manmeet Kour
02:25-03:15	Comparative Politics Ms. Neha Wadhwa	Macro Economics Ms. Priya	Legal Methods-II Ms. Shazia Kousar	Transfer of Property Ms. Manmeet Kour	Labour Law-I Ms. Lalita Parshad	Human Rights Ms. Shahyista Farooq	Tutorials/Sports	Tutorials/Sports	Tutorials/Sports	Tutorials/Sports

- Note- Saturday – Tutorials of the respective subjects will be held on Every Saturday.
- IT class will be taken by the students who are not having Sociology, History and Economics as their optional subjects.
- English Language Class – First and Third week of every Month

  
**Principal**  
 Dogra Law College  
 Bari Brahmana, Samah  
 Dogra Law College

2022-23  
Odd Sem

**OFFICE OF THE PRINCIPAL  
DOGRA LAW COLLEGE**

FJ/ADM-01/06-A/Rev-03

Bassi Katan, Bari Brahmna, Samba

Academic Time Table of 1<sup>st</sup>, 3<sup>rd</sup>, 5<sup>th</sup>, 7<sup>th</sup> Semester of 5 Years B.A.LL.B Course w.e.f 14<sup>th</sup> November 2022  
Session 2022-23

	1 <sup>st</sup> Semester (Sec. A)	1 <sup>st</sup> Semester (Sec. B)	3 <sup>rd</sup> Semester (Sec. A)	3 <sup>rd</sup> Semester (Sec. B)	5 <sup>th</sup> Semester (Sec. A)	5 <sup>th</sup> Semester (Sec. B)	7 <sup>th</sup> Semester (Sec. A)	7 <sup>th</sup> Semester (Sec. B)
10:05	Political Science (701) Ms. Nehawadhwa	General English Ms. DivyaKataria	Sociology (503) Ms. Manmeetkour	Contract Law-I	Criminal Procedure Code (703) Ms. Archana	Public International Law (702) Mr. Faehm shah	Evidence Ms. ParemaBakshi	Labour Law-II Ms. Lalita Prasad
10:05-10:55	Sociology (503) Ms. Manmeetkour	Political Science (502) Ms. Nehawadhwa	History (504) Dr. Ashima chargotra	General English Ms. DivyaKataria	Public International Law (702) Mr. Faehm shah	Criminal Procedure Code (703) Ms. Archana	Civil Procedure Code Ms. Arushi Khajuria	Media & Law Dr. Afiya
10:55 - 11:20	<b>SHORT BREAK</b>							
11:20-12:10	History (504) Dr. Ashima chargotra	Sociology (503) Ms. Manmeetkour	Economics (505) Ms. Priya	Political Science (502)	Constitutional Law- II (704) Mr. Faehm shah	Political Science (701) Ms. Nehawadhwa	Prof. Ethics Ms. Sumiksha Razdan	Civil Procedure Code Ms. Arushi Khajuria
12:10-01:00	General English Ms. DivyaKataria	History (504) Dr. Ashima chargotra	Political Science (502)	Economics (505) Ms. Priya	Family-II (705) Ms. Shuchi	Constitutional Law- II (704) Mr. Faehm shah	Media & Law Dr. Afiya Malik	Prof. Ethics Ms. Sumiksha Razdan
01:00-1:35	<b>LONG BREAK</b>							
01:35-02:25	Law of Torts (506) Ms. Arushi Khajuria	Economics (505) Ms. Priya	Contract Law-I	History (504)	Political Science (701) Ms. Nehawadhwa	Clinical Legal Education-I (706)	Labour Law-II Ms. Lalita Prasad	Evidence Ms. Archana
02:25-03:15	Economics (505) Ms. Priya	Law of Torts (506) Ms. Arushi Khajuria	General English Ms. DivyaKataria	Sociology (503) Ms. Manmeetkour	Clinical Legal Education-I (706)	Family-II (705) Ms. Shuchi	Tutorials/Sports	Tutorials/Sports

\* Note:- Saturday - Tutorials of the respective subjects will be held on Every Saturday.

\* IT class will be taken by the students who are not having Sociology, History and Economics as their optional subjects.

(Research Project)

*[Signature]*  
Principal

OFFICE OF THE PRINCIPAL  
DOGRA LAW COLLEGE

Bassi Kalan, Bari Brahmna, Samba

Academic Time Table of 9<sup>th</sup> Semester of 5 Year BALL.B Course w.e.f 27<sup>th</sup> October 2022  
Session 2022-23

PERIODS	IX Sem (A)	IX Sem(B)
09:15AM – 10:05AM	Local Laws Ms. Manmeet Kour	Administrative Law Ms. Shuchi Sharma
10:05AM – 10:55AM	Administrative Law Ms. Shuchi Sharma	Local Laws Ms. Manmeet Kour
	<b>SHORT BREAK</b>	
11:20AM – 12:10PM	Taxation Law Ms. Archanacharak	Environment Law Ms. Lalita Prasad
12:10PM – 01:00PM	Environment Law Ms. Lalita Prasad	Taxation Law Ms. Archanacharak
01:00PM – 01:35PM	<b>LONG BREAK</b>	
01:35PM – 02:25PM	Alternate Dispute Resolution Ms. Shayista Farooq	Tutorials
02:25PM – 03:15PM	Tutorials	Alternate Dispute Resolution Ms. Shayista Farooq

- Note:- Saturday – Tutorials of the respective subjects will be held on Every Saturday.


Principal  
Dogra Law College  
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# DOGRA LAW COLLEGE

Bassi Kalan, Bari Brahmna, Samba

## Result Analysis Report

Course and Session: BA LL.B Sys Course. 2021-22 (OFFLINE)  
 Semester: 1st  
 Date of Declaration Result: 21.10.22  
 No. of Students Appeared: 23  
 No. of Students Passed: 23  
 Passing Percentage: 100%  
 Meritorious Students, if any: Geegay (1st Position), Simran-chib  
 (Overall rank at University: (2nd Position) Jaspreet Kaur (4th)  
 Level & Percentage: Isha Janswal (5th), Mehak Poojey (6th)  
Bhumika Sharma (7th)

  
 Signature of Teacher Incharge

  
 Principal  
 Dogra Law  
 Bari Brahmna

# DOGRA LAW COLLEGE

BASSI KALAN, BARI BRAHMANA, SAMBA

Date of Declaration of Result: 21.10.2022  
Session 2021-22

## OFFLINE

### Result analysis of BA LLB 5 years Integrated Course 1<sup>st</sup> semester

Total Students = 23

No. of Students whose result is declared (R.D) = 23

D.E = Nil

Pass = 23

Reappear = Nil

Pass %age = 100%

Absent = Nil

S.No	S. code	Lecturer	Subject	Appeared	R.D *	Pass	Re-appear	Pass %age
1	501	Ms. Divya kataria	English	23	23	23	0	100%
2	502	Ms. Neha wadhwa	Political Science	23	23	23	0	100%
3	503	Mr. Ritvinder kour	Sociology	22	22	22	0	100%
4	504	Dr. Ashima chargoetra	History	14	14	14	0	100%
5	505	Ms. Iram Javed	Economics	09	09	09	0	100%
6	506	Ms. Mehak	Torts	23	23	23	0	100%

### Comparative statement of Result Analysis :

#### Law School, University of Jammu

Total = 17

Appeared = 17

Pass = 16

Reappear = 1

Pass %age = 94.12%

#### K.C Law College

Total = 04

Appeared = 04

R.D = 04

Absent = 0

Pass = 04

Reappear = 0

Pass %age = 100%

## Ashoka Law College

Total = 11  
Appeared = Nil  
R.D = 10  
Pass = 10  
D.E = 01  
Pass %age = 89.47%

### Position secured at University Level

S.No	Name of the students	Marks	Department	Position
1.	Gargy	403	Dogra Law College	1 <sup>st</sup>
2.	Simran chib	401	Dogra Law College	2 <sup>nd</sup>
3.	Sandeep kour	398	Law School	3 <sup>rd</sup>
4.	Jaspreet kour	395	Dogra Law College	4 <sup>th</sup>
5.	Isha jamwal	388	Dogra Law College	5 <sup>th</sup>
6.	Mehar parvez	382	Dogra Law College	6 <sup>th</sup>
7.	Bhumika sharma	381	Dogra Law College	7 <sup>th</sup>
8.	Kamakshi mahajan	380	Dogra Law College	8 <sup>th</sup>
	Palak arora	380	K.C Law College	8 <sup>th</sup>
9.	Danish tak	378	Dogra Law College	9 <sup>th</sup>
10.	Khurram mustafa	376	Law School	10 <sup>th</sup>

### Position secured at College Level

S.No	Name of the Students	Marks	Position
1	Gargy	403	1 <sup>st</sup>
2	Simran	401	2 <sup>nd</sup>
3.	Jaspreet kour	395	3 <sup>rd</sup>

*Dr. Beel i*  
Examination and Result Analysis Committee

Copy to : Secretary, Dogra Educational Trust for kind information

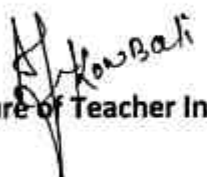
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Bari Bazar  
Principal

# DOGRA LAW COLLEGE

Bassi Kalan, Bari Brahmana, Samba

## Result Analysis Record

Course and Session: BA LLB 5 year Course 2021-22  
 Semester: 10<sup>th</sup> Semester  
 Date of Declaration Result: 18.8.2022  
 No. of Students Appeared: 86 - Result Declared - 85  
 No. of Students Passed: 73  
 Passing Percentage: 84.88%.  
 Meritorious Students, if any: Aksiti Sharma (3<sup>rd</sup> Position)  
 (Overall rank at University: Shivangi Sharma (7<sup>th</sup> Position)  
 Level & Percentage: Swati Sharma (9<sup>th</sup> Position)

Signature of Teacher Incharge  


  
 Dogra Law College  
 Bari Brahmana, Samba



# DOGRA LAW COLLEGE

BASSI KALAN, BARI BRAHMANA, SAMBA

Date of Declaration of Result: 18.08.2022

## Result analysis of BA LLB 5 years Integrated Course 10<sup>th</sup> semester Session 2021-22

Total Students = 86,  
No. of Students whose result is declared (R.D) = 85      D.E = Nil  
Pass = 73      Reappear = 12  
Pass %age = 84.88%  
Absent = 01

S.No	S. code	Lecturer	Subject	Appeared	R.D *	Pass	Re-appear	Pass %age
1	951	Mr. Bhanu Pratap	Humantarian Law and Refugee Law	85	85	81	04	95.29%
2	952	Ms. Arushi	Women Law	85	85	79	06	92.94%
3	953	Mr. Prince	Interpretation of Statutes	85	85	79	06	92.94%
4	954	Ms. Manmeet kour	Intellectual Property Law	85	85	82	03	96.47%
5	955	Mr. Bhanu Pratap	Moot Court Exercise and Internship	85	85	84	01	98.82%

### Comparative statement of Result Analysis :

#### Law School, University of Jammu

Total = 57  
RLO = Nil  
RD = 57  
Pass = 57  
Re = Nil  
Pass %age = 100%  
Absent = Nil

#### K.C Law College

Total = 89  
R.D = 88  
RE = 7  
Pass = 81  
Pass %age = 92.04%  
Absent = 01

## Ashoka Law College

Total = 38

D.E = Nil

R.D = 38

Pass = 04

Re = 34

Pass %age = 89.47%

### Position secured at University Level

S.No	Name of the students	Marks	Department	Position
1.	Divyansh Sharma	386	Law School	1 <sup>st</sup>
2.	Alizah Shah	384	K.C Law College	2 <sup>nd</sup>
3.	Akriti Sharma	382	Dogra Law College	3 <sup>rd</sup>
4.	Roopsi	377	Law School	4 <sup>th</sup>
5.	Akansha Bhagat	374	K.C Law College	5 <sup>th</sup>
6.	Muskaan Gupta & Ruchika Manhas	373	Law School	6 <sup>th</sup>
7.	Shivangi Sharma	372	Dogra Law College	7 <sup>th</sup>
8.	Fatima Laeq	371	Law School	8 <sup>th</sup>
9.	Swati Sharma	370	Dogra Law College	9 <sup>th</sup>
10.	Muskaan Sharma	369	Law School	10 <sup>th</sup>

### Position secured at College Level

S.No	Name of the Students	Marks	Position
1	Akriti Sharma	382	1 <sup>st</sup>
2	Shivangi Sharma	372	2 <sup>nd</sup>
3.	Swati Sharma	370	3 <sup>rd</sup>

*[Signature]* Pareek  
Examination and Result Analysis Committee

Copy to :Secretary, Dogra Educational Trust for kind information

*[Signature]*  
Principal  
Dogra Law College  
Bafrahman, Saran

**OFFICE OF THE PRINCIPAL**  
**DOGRA LAW COLLEGE**

Bassi Kalan, Bari Brahmana, Samba

Ref.No. DLC/8470/23

Date: 17.02.2023

**NOTICE**

This is for the information of all the students of 5 year BA LL.B Course 1<sup>st</sup> Semester and 3<sup>rd</sup> Semester that their Internal Assessment Tests are going to be scheduled from 27.02.2023. The date sheet for the same is appended herewith.

Examination and Result Analysis Committee

Principal  
Dogra Law College  
Bari Brahmana, Samba

**Copy to:**

1. Secretary, Dogra Educational Trust – for information please.
2. Director, DGC & CD – for information please.
3. Notice Board, Dogra Law College – for information of all the concerned.

# DOGRA LAW COLLEGE

BASSI KALAN BARI BRAHMANA, JAMMU


## Internal Assessment

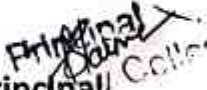
SESSION 2022-23

Date	BA.LLB 5 Year Course, Session 2022-23	
	1 <sup>st</sup> Semester	3 <sup>rd</sup> Semester
27/02/2023 (Monday)	General English-I	General English-III
28/02/2023 (Tuesday)	Political Science-I	Political Science-III
01/03/2023 (Wednesday)	Sociology-I	Sociology-III
02/03/2023 (Thursday)	History-I	History-III
03/03/2023 (Friday)	Economics-I	Economics-III
04/03/2023 (Saturday)	Law of Torts	Contract-II <sup>o</sup>

### Note:-

1. The question paper will comprise of 1 Long answer with internal choice and 2 Short answer questions.
2. The question paper will be of 15 marks.  
i.e. 10 x 1 = 10  
2.5 x 2 = 05  
Attendance = 05  
Max. Marks = 20
3. Timing 10 am
4. The test will be of 1 hour.
5. The class work will resume after the test as per the time table.

  
Examination and Result Analysis Committee

  
Principal  
Dogra Law College  
Exit

### Copy to:-

1. Secretary, Dogra Educational Trust
2. Director, DGC & CD
3. Notice Board, Dogra Law College

- for information please.
- for information please.
- for information please.

# OFFICE OF THE PRINCIPAL DOGRA LAW COLLEGE

Bassi Kalan, Bari Brahmana, Samba

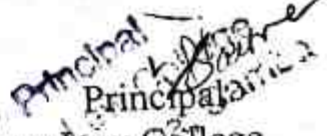
Ref.no. DLC/8498/23

Date: 03.03.2023

## NOTICE

This is for the information of the students of BA LLB 5year (1<sup>st</sup> and 3<sup>rd</sup> Semesters) that their internal assessment of Tort /Contract has been postponed because of some unavoidable conditions. The rescheduled date for the same is 06-03-23 at 10 a.m.

  
Examination & Result Analysis Committee

  
Principal  
Dogra Law College  
Bassi Kalan, Bari Brahmana, Samba

---

### Copy to:

1. Secretary, Dogra Educational Trust – for information please.
2. Director, DGC & CD – for information please.
3. Notice Board

# DOGRA LAW COLLEGE


BASSI KALAN, BARI BRAHMANA, SAMBA


Ref.no DLC/0501/23

Date: 06-03-2023

## NOTICE

It is for the information of all the students of B.A. LL.B 5 year 1<sup>st</sup> & 3<sup>rd</sup> semester that their Internal Assessment of Tort/ Contract is rescheduled on 10-03- 2023 (Friday) at 10 a.m.

  
Examination & Result Analysis Committee

  
Principal  
Dogra Law College  
Bari Brahmanna, Sambalpur  
06-03-23

# DOGRA LAW COLLEGE

BASSI KALAN BARI BRAHMANA, JAMMU

*Date sheet*

Assignment of Duties for Internal Assessment

Session 2022-23

DATE	BA. LLB 5 Year Course, 3rd and 1 <sup>st</sup> Semester, Session 2022-23			
	SUBJECT	HALL A	HALL B	HALL C
27/02/2023	General English	Manmeet kour bali	Dr.Ashima	Ms.Lalita
28/02/2023	Political Science	Ms. Parema	Ms.Priya	Manmeet kour
1/03/2023	Sociology	Ms. Epsita	Ms.Shayaista	Neha Wadhwa
2/03/2023	History	Ms.Manmeet bali	Ms. Priya sharma	Ms.lalita
03/03/2023	Economics	Ms.Epsita	Dr. Ashima	Ms. shazia
4/03/2023	Law of Torts/contract	MS. Parema	MS. Shazia	Ms.Manmeet kour

*[Signature]*  
Principal  
Dogra Law  
Bari Brahma College

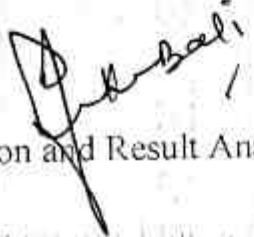
**OFFICE OF THE PRINCIPAL**  
**DOGRA LAW COLLEGE**

**Bassi Kalan, Bari Brahmana, Samba**

**Date: 14/03/2023**

**NOTICE**

It is for the information of the students of B.A LL.B 5 years 1st Sem who were unable to appear for the internal Assessment Test (IAT) that the Examination and Result Analysis Committee of Dogra Law College decided to hold their re-examination on 17/03/2023 i.e Friday, 18/03/2023 i.e Saturday and 20/03/2023 i.e Monday. The date sheet for the same is appended herewith.

  
Examination and Result Analysis Committee

  
Principal  
Dogra Law College  
Bassi Kalan, Bari Brahmana, Samba

**Copy to:**

- |                                       |   |
|---------------------------------------|---|
| 1. Secretary, Dogra Educational Trust | - for information please                |
| 2. Director, DGC & CD                 | - for information please                |
| 3. Notice Board, Dogra Law College    | - for information of all the concerned. |



# DOGRA LAW COLLEGE

BASSI KALAN, BARI BRAHMANA, JAMMU

## INTERNAL ASSESSMENT

SESSION 2022-23

Date	BA LLB 5year Course, 1st and 3rd Semester, Session 2022-23	
	Subject	
17/03/2023	General English-I&III Political Science I & III Sociology I&III	
18/03/2023	History- I & III Economics- I&III	
20/03/2023	Law of Torts Contract	

### Note:-

1. The question paper will comprise of 1 Long answer with internal choice & 02 short answers questions.
2. The question paper would be of 15 marks.  
i.e.  $10 \times 1 = 10$   
 $2.5 \times 2 = 05$   
Attendance = 05  
Max. Marks = 20
3. Timing : The test will be scheduled as per class timing.
4. The test will be of 50 mins.
5. The class work will resume after the test as per the time table

Examination and Result Analysis Committee

*Principal*  
Principal  
Dogra Law College  
Dogra Law College  
Bari Brahmana, Jammu

### Copy to:

1. Secretary, Dogra Educational Trust - for information please.
2. Director, DGC & CD - for information please.
3. Notice Board, Dogra Law College - for information of all the concerned.



# Teacher feedback form

Academic Year 2022-23

Dear Sir/ Madam,

We at the Dogra Law College believe in imparting professionally desirable and socially relevant legal education. Please give your valuable feedback on curriculum and program/syllabus.

You are requested to select appropriate options

Email \*

Name of the Teacher

Divya kataria

E-mail

divyakataria27.dk@gmail.com

1. Curriculum Content is Adequate to impart foundation learning outcomes?

Strongly Agree

Agree

Neutral

Disagree

Other: \_\_\_\_\_

2. Subjects are arranged in proper sequence throughout the 5 year/3 year program ?

Strongly Agree

Agree

Neutral

Disagree

Other: \_\_\_\_\_

*Ankur Prast*  
**Principal**  
**Dogra Law College**  
**Bari Brahmana, Samba**

3. Adequate learning resources and ICT Facilities available in the college aid in delivering the curriculum ?

- Strongly Agree
- Agree
- Neutral
- Disagree
- Other: \_\_\_\_\_

4. Curriculum is updated regularly ?

- Strongly Agree
- Agree
- Neutral
- Disagree
- Other: \_\_\_\_\_

*Anil Kumar*  
**Principal**  
Dogra Law College  
Bari Brahmana, Samba

5. The curriculum enhance professional skills and academic knowledge of the students ?

- Strongly Agree
- Agree
- Neutral
- Disagree
- Other: \_\_\_\_\_

6. Syllabus is sufficient to bridge the gap between professional skills and academic knowledge ?

- Strongly Agree
- Agree
- Neutral
- Disagree
- Other: \_\_\_\_\_

7. The objective of the syllabus are well defined ?

- Strongly Agree
- Agree
- Neutral
- Disagree
- Other: \_\_\_\_\_

*Ankur Singh*  
**Principal**  
Dogra Law College  
Bari Brahmana, Samba

8. Timely coverage of the Syllabus is possible within the given teaching hours ?

- Strongly Agree  
 Agree  
 Neutral  
 Disagree  
 Other: \_\_\_\_\_

9. College has given teachers autonomy to adopt new techniques/Strategies of teaching?

- Strongly Agree  
 Agree  
 Neutral  
 Disagree  
 Other: \_\_\_\_\_

*Ankur Desai*  
**Principal**  
Dogra Law College  
Bari Brahmana, Samba

10. Recommended text books and reference are available in the library?

- Strongly Agree  
 Agree  
 Neutral  
 Disagree  
 Other: \_\_\_\_\_

11. The Library is adequately equipped with different learning resources including books, journals, E-resources ?

Strongly Agree

Agree

Neutral

Disagree

Other:

12. The Examination and Evaluation system followed by the college is effective and fair in judging students academic performance ?

Strongly Agree

Agree

Neutral

Disagree

Other:

*Anil Kumar Meot*  
**Principal**  
Dogra Law College  
Bari Brahmana, Samba

12. Any suggestions?

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Google Forms

## **ACTION TAKEN REPORT ON TEACHER FEEDBACK**

Q1 Curriculum Content is Adequate to impart foundation learning outcomes?

While the data is positive, it might be beneficial to conduct further investigations, such as surveys, focus groups, or interviews, to gain more qualitative insights into specific aspects of the curriculum that are perceived as effective.

Consider forming a committee or task force to regularly review and update the curriculum based on emerging educational trends, technological advancements, and feedback from stakeholders.

Although there are no respondents who disagree, it's important to remain open to concerns or suggestions that may arise in the future. Create channels for continuous feedback to address any emerging issues promptly.

Q2 Subjects are arranged in proper sequence throughout the 5 year/3 year program ?

It appears that 47.1% of respondents strongly agree and 47.1% agree that subjects are arranged in a proper sequence throughout the 5-year/3-year program. As we are affiliated from university of Jammu, we have to run our curriculum as per the University of Jammu.

Q3 Adequate learning resources and ICT Facilities available in the college aid in delivering the curriculum?

It seems that a majority of respondents, 76.4% (52.9% agree and 23.5% strongly agree), believe that adequate learning resources and ICT facilities available in the college contribute positively to delivering the curriculum. This indicates a generally positive perception among the surveyed individuals about the impact of these resources on the educational experience. Institutions may find these results useful for reinforcing their commitment to providing adequate learning resources and maintaining or improving ICT facilities to enhance the overall educational experience for students.

Q4 Curriculum is updated regularly ?

It appears that a majority of respondents (88.2% when combining Strongly Agree and Agree) agree that the curriculum is updated regularly. This suggests a positive perception or acknowledgment of the regular updating of the curriculum among those who participated in the survey or provided these responses.

*Ankur Patel*  
Principal  
Dogra Law College  
Bari Erahmana, Samba



Q5 The curriculum enhance professional skills and academic knowledge of the students ?

The results indicate that a significant majority of respondents (94.2% when combining Strongly Agree and Agree) believe that the curriculum effectively enhances both professional skills and academic knowledge of the students. This suggests a positive perception among those who participated in the survey or provided these responses regarding the curriculum's impact on students' development.

Q6 Syllabus is sufficient to bridge the gap between professional skills and academic knowledge ?

The results indicate that a significant majority of respondents believe that the curriculum is sufficient to bridge between professional skills and academic knowledge and enhances both professional skills and academic knowledge of the students..

Q7 The objective of the syllabus are well defined ?

The majority of respondents either strongly agree or agree that the objectives of the syllabus are well-defined, with a combined percentage of 94.8%. This indicates a high level of consensus among the respondents regarding the clarity and definition of the syllabus objectives

Q8 Timely coverage of the Syllabus is possible within the given teaching hours ?

The majority of respondents either strongly agree or agree that timely coverage of the syllabus is possible within the given teaching hours, with a combined percentage of 94.1%. This suggests that a significant portion of the respondents are optimistic about the feasibility of covering the syllabus within the allocated teaching hours. The teachers perform effortlessly to complete the syllabus on time.

Q9 College has given teachers autonomy to adopt new techniques/Strategies of teaching?

The responses indicate that 52.9% strongly agree, and 41.2% agree. This suggests that a majority of respondents believe that the college supports teachers in adopting new teaching techniques or strategies. Teachers used best methods and techniques for delivering lectures.

Q10 Recommended text books and reference are available in the library?

*Anshu Patel*  
Principal  
Dogra Law College  
Bari Brahmana, Samba


58.8% of respondents strongly agree, and 41.2% agree that the library is adequately equipped with recommended text books and reference books .

Q11 The Library is adequately equipped with different learning resources including books, journals, E-resources ?

64.7% of respondents agree, and 35.3% strongly agree that the library is adequately equipped with various learning resources, including books, journals, and e-resources. The institution should increase their efforts to upgrade more e-resources .

Q12 The Examination and Evaluation system followed by the college is effective and fair in judging students academic performance ?

It seems that a majority of respondents (94.2%) either strongly agree or agree that the Examination and Evaluation system followed by the college is effective and fair in judging students' academic performance. It's worth noting that there are no responses indicating disagreement or a neutral stance.

  
**Principal**  
Dogra Law College  
Bari Brahmana, Samba.

# Student Feedback form for "Review of Syllabus"

Academic Session- 2022- 2023

The respondent's email (anuttamkalsotra47@gmail.com) was recorded on submission of this form

Name of the student \*

Anuttam Kalsotra

Course enrolled \*

B.ALL.B 5 YEAR

LL.B. 3 year

Student Academic Year \*

2019-

*Anuttam Kalsotra*  
**Principal**  
Dogra Law College  
Bari Brahmana, Samba

1. Do you feel that the curriculum of Dogra Law College is appropriate in order to make you a successful professional?

- Strongly Agree
- Agree
- Disagree
- Option 4
- Option 5

2. Curriculum is sufficient to make your mind analytical to handle situations successful at workplace

- Strongly Agree
- Agree
- Netural
- Disagree

3. Rate the appropriateness of the sequence of the courses provided in the curriculum.

- Excellent
- Very Good
- Good
- Average
- Poor

*Ankur Prasad*  
Principal  
Dogra Law College  
Bari Brahmana, Samba

4. Rate the adequateness of the textbooks and reference books mentioned in the courses.

- Excellent
- Very Good
- Good
- Average
- Poor

5. How do you rate the use of innovative teaching methods in the classroom? \*

- Excellent
- Very Good
- Good
- Average
- Poor

*Ankur Prasad*  
**Principal**  
Dogra Law College  
Bari Brahmara, Samba

6. How do you find the current assessment / examination system? \*

- Excellent
- Very Good
- Good
- Average
- Poor

7. How do you experience regarding the completion of the syllabus? \*

- Excellent
- Very Good
- Good
- Average
- Poor

*Anshu Prasad*  
**Principal**  
Dogra Law College  
Bari Brahmana, Samba

8. How do you rate the college initiatives in promoting placements, internships, field visit opportunities for students ?

- Excellent
- Very Good
- Good
- Average
- Poor

9. How do you experience regarding the participation in co-curricular activities like seminars and guest lectures ?

- Excellent
- Very Good
- Good
- Average
- Poor

*Ankur Prasad*  
**Principal**  
Dogra Law College  
Bari Brahmana, Samba

10. How helpful is the mentor-mentee( guardian teacher) system in making students realize their strengths and development needs?

- Excellent
- Very Good
- Good
- Average
- Poor

11. How do you appreciate the extension activities like legal aid in providing student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience ?

- Excellent
- Very Good
- Good
- Average
- Poor

*Anil Kumar Prasad*  
**Principal**  
Dogra Law College  
Bari Brahmana, Samba



12. How do you find the library timings and circulation facility? \*

- Excell
- Very
- Good
- Aver
- Poor

- Excellent
- Very Good
- Good
- Average
- Poor

13. How are the internet and reading room facilities in the library? \*

://do

- Excellent
- Very Good
- Good
- Average
- Poor

*Ankur Deshpande*  
**Principal**  
Dogra Law College  
Bari Brahmara, Samba

- Very Good
- Good
- Average

14. What is the utility value of e- resources and reference materials provided in the library?

- Excellent
- Very Good
- Good
- Average
- Poor

15. What is your opinion about the availability of prescribed books and journals in the library?

- Excellent
- Very Good
- Good
- Average
- Poor

*Ankur Patel*  
**Principal**  
Dogra Law College  
Bari Brahmana, Samba

16. To what extent does the library cater to your research needs? \*

- Excellent
- Very Good
- Good
- Average
- Poor

17. Is there a Wi-Fi facility on campus? \*

- Excellent
- Very Good
- Good
- Average
- Poor

18. Are there canteen and parking facilities on the campus? \*

- Excellent
- Very Good
- Good
- Average
- Poor

*Ankur Prasad*  
**Principal**  
Dogra Law College  
Bari Brahmanara, Samba

Poor

19. Is there a sufficient hostel and mess provision? \*

- Excellent
- Very Good
- Good
- Average
- Poor

20. Is cleanliness maintained in restrooms? \*

- Excellent
- Very Good
- Good
- Average
- Poor

*Ankur Prasad*  
**Principal**  
Dogra Law College  
Bari Brahmana, Samba

21. Is there enough space for carrying out sports and extra - curricular activities on campus?

- Excellent
- Very Good
- Good
- Average
- Poor

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Google Forms

*Ankur Prasad*  
**Principal**  
Dogra Law College  
Bari Brahmana, Samba

## ACTION TAKEN REPORT ON STUDENT SURVEY FEEDBACK FORM

### **Q2. Curriculum is sufficient to make your mind analytical to handle situations successful at workplace**

**56.3% strongly agree:** This suggests that a majority of respondents strongly believe that the curriculum is effective in making their minds analytical for handling workplace situations. This is a positive indication that a significant portion of the participants finds the curriculum beneficial.

**21.6% agree:** While not as strong as the "strongly agree" category, this percentage still adds to the overall positive sentiment. A combined total of 77.9% (56.3% + 21.6%) agree or strongly agree, which indicates a substantial portion of respondents expressing a positive view.

**18.2% not agree:** This suggests that a minority of respondents do not believe that the curriculum is sufficient to make their minds analytical for successful handling of workplace situations. While the percentage is lower, it's still important to consider the concerns or opinions of this group.

In summary, the majority of respondents have a positive view of the curriculum's effectiveness in developing analytical skills for workplace situations. However, it's essential to consider the feedback from those who do not agree, as their perspectives may highlight areas for improvement or alternative approaches to meet diverse learning needs.

### **Q3 Rate the appropriateness of the sequence of the courses provided in the curriculum?**

6.1% rate it as "Excellent": This indicates a notable portion of respondents find the sequence of courses to be exceptionally well-structured and appropriate.

37.5% rate it as "Very Good": A significant majority of participants consider the sequence of courses to be very good, which further supports the positive assessment.

27.8% rate it as "Good": Another substantial portion of respondents views the sequence of courses as good, adding to the overall positive sentiment.

The combined percentage of participants who rated the curriculum as "Excellent" or "Very Good" is 63.6%, which indicates a strong majority with a positive assessment. Additionally, when including those who rated it as "Good," the overall positive perception increases to 91.4%.

### **Q4 Rate the adequateness of the textbooks and reference books mentioned in the courses.?**

Here's a breakdown of the responses:

Excellent (38.6%): This is the highest percentage, indicating a substantial number of respondents find the textbooks and reference books to be of exceptionally high quality.

*Anil Kumar Singh*  
Principal  
Dogra Law College  
Bari Brahmana, Samba

**Very Good (31.3%):** A significant portion of respondents also considers the materials to be very good, reflecting a positive assessment of the adequacy and effectiveness of the chosen resources.

**Good (22.2%):** While not the majority, a sizable proportion still rates the textbooks and reference books as good. This suggests that there may be room for improvement or variation in opinions among the respondents.

In summary, the majority of respondents have a positive view of the materials, with a considerable percentage rating them as excellent or very good. However, it's crucial to consider the specific context, course requirements, and individual preferences when evaluating the adequateness of textbooks and reference books.

### **Q5 How do you rate the use of innovative teaching methods in the classroom?**

It seems like the majority of respondents (87.15%) view the use of innovative teaching methods positively. Specifically:

27.3% rate it as excellent.

30.1% rate it as very good.

26.75% rate it as good.

This suggests that a significant portion of the surveyed individuals appreciates and values the incorporation of innovative teaching methods in the classroom. However, it's worth noting that 13.1% of respondents find it average, indicating that there is still a portion of the population that may not be fully convinced or satisfied with the current level of innovation in teaching methods. Understanding the reasons behind different perceptions and continually adapting teaching strategies based on feedback can contribute to ongoing improvement in educational practices.

### **Q6 How do you find the current assessment / examination system?**

It seems like the assessment/examination system you mentioned has received positive feedback overall. Here's a breakdown of the responses:

Very Good: 30.1%

Good: 27.3%

Excellent: 26.7%

Combining the percentages of "Very Good," "Good," and "Excellent," it appears that a significant majority, 84.1%, find the current assessment/examination system to be positive. However, it's important to note that these percentages only represent the opinions of those surveyed and might not reflect the views of the entire population. Public opinion on assessment systems can vary based on factors such as educational background, personal experiences, and

*Anil Kumar*  
**Principal**  
Dogra Law College  
Bari Brahmana, Samba

cultural differences. Additionally, the effectiveness of an assessment system can be subjective and may depend on various factors, including the goals of the education system and the needs of the students.

#### **Q7 How do you experience regarding the completion of the syllabus?**

It seems that the majority of respondents (28.4% + 27.3% + 29.5% = 85.2%) have positive views on the completion of the syllabus, with 27.3% even rating it as excellent. This suggests that a significant portion of the respondents is satisfied or very satisfied with the progress in completing the syllabus. On the other hand, 11.9% rated it as average, indicating that there is a smaller percentage of respondents who might have a more neutral opinion or find the completion of the syllabus neither particularly good nor bad.

#### **Q8. How do you rate the college initiatives in promoting placements, internships, field visit opportunities for students?**

It seems like the majority of respondents (73.7%) have a positive view of the college initiatives in promoting placements, internships, and field visit opportunities for students. Specifically:

Excellent: 23.3%

Very Good: 23.3%

Good: 26.1%

This indicates that nearly 73% of the respondents believe that the college is doing well or very well in providing opportunities for placements, internships, and field visits. However, it's important to address the concerns of those who rated it as average (11.9%) or poor (15.3%). It might be valuable for the college administration to gather feedback from students, understand the reasons behind the lower ratings, and work towards improvements in these areas. Continuous assessment and enhancement of such initiatives are crucial for ensuring a positive and supportive educational environment.

#### **Q9 How do you experience regarding the participation in co-curricular activities like seminars and guest lectures?**

It seems that a significant portion of respondents (35.8%) find their participation in co-curricular activities like seminars and guest lectures to be excellent. Another substantial group (28.4%) rates their experience as very good. Additionally, 26.1% say it's good.

These positive responses suggest that a majority of individuals participating in such activities are satisfied or highly satisfied. The diversity in responses may indicate that people have varied experiences and perceptions of co-curricular activities, with some finding them excellent, very good, or just good. Overall, it appears that co-curricular activities are generally well-received by a majority of participants.

#### **Q10. How helpful is the mentor- mentee( guardian teacher) system in making students realize their strengths and development needs?**

The mentor-mentee or guardian-teacher system can be highly beneficial in helping students realize their strengths and development needs. The survey results you provided suggest that a significant percentage of respondents view the system positively:

*Anil Kumar*  
Principal  
Dogra Law College  
Bari Brahmana, Samba



36.9% say it is excellent.

29.5% say it is good.

26.1% say it is very good.

These percentages indicate that a substantial majority (92.5%) of respondents have positive perceptions of the system.

### **Q11 How do you appreciate the extension activities like legal aid in providing student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience ?**

It appears that a significant majority of respondents (54% - 29% "very good" and 25% "excellent") appreciate the extension activities, particularly legal aid, for providing student-centric methods like experiential learning, participative learning, and problem-solving methodologies. This positive feedback suggests that these activities are effective in enhancing the learning experience.

### **Q12 How do you find the library timings and circulation facility?**

Here's an analysis of the data:

**Excellent (34.1%):** This is the highest percentage, indicating that a significant portion of respondents find the library timings and circulation facility to be of excellent quality. This suggests a high level of satisfaction among this group.

**Very Good (26.1%):** The second-highest percentage falls in the "very good" category. This also suggests a positive sentiment, although not as strong as the excellent category.

**Good (29.5%):** A substantial percentage of respondents find the library timings and circulation facility to be good. While not rated as excellent or very good, it still suggests a generally positive perception.

**Average (9.1%):** The lowest percentage falls in the "average" category. This indicates that a smaller portion of respondents views the library timings and circulation facility as just average. It might be worthwhile to explore reasons behind this perception to identify areas for improvement.

Overall, the majority of respondents (combined percentages of excellent, very good, and good) seem to have a positive view of the library timings and circulation facility. The feedback from the average category could be used to pinpoint specific areas that may need attention or improvement. Additionally, it would be beneficial to gather more qualitative feedback to understand the specific aspects that users appreciate or find lacking.

*Ankur Prasad*  
Principal  
Dogra Law College  
Bart Brahamana, Samba

### **Q13 How are the internet and reading room facilities in the library ?**

Here's an analysis based on the provided percentages:

**Very Good (29.5%):** The highest percentage of respondents rated the internet and reading room facilities as very good. This suggests a significant portion of users is satisfied with the quality of these services.

**Excellent (23.3%):** The second-highest percentage falls in the excellent category, indicating a substantial level of satisfaction. Users who rated it as excellent likely find the internet and reading room facilities to be of high quality.

**Good (22.2%):** A notable percentage of respondents rated the facilities as good. While not as high as very good or excellent, this still indicates a positive sentiment among this group.

**Average (19.9%):** The lowest percentage falls in the average category. This suggests that a portion of respondents views the internet and reading room facilities as just average. Exploring the reasons behind this perception can help identify areas for improvement.

Overall, the majority of respondents (combined percentages of very good, excellent, and good) seem to have a positive view of the internet and reading room facilities. Like with the average category, further investigation into specific feedback can provide valuable insights for enhancing these facilities and addressing any concerns raised by users.

### **Q14 What is the utility value of e- resources and reference materials provided in the library?**

Let's break down the percentages:

**Very Good (28.4%):** This indicates that a significant portion of respondents finds the e-resources and reference materials to be highly beneficial and effective in meeting their information needs.

**Excellent (25%):** Another substantial percentage considers the resources to be of excellent quality, suggesting a high level of satisfaction with the provided materials.

**Good (35.2%):** The majority of respondents perceive the resources as good, indicating that they find them useful, though perhaps not exceptional.

**Average (8.5%):** A smaller percentage of respondents feel that the e-resources and reference materials are only average in terms of utility. This group may have more neutral or mixed opinions about the effectiveness of the provided materials.

In summary, the overall feedback suggests a positive reception of the e-resources and reference materials, with a significant percentage rating them very good or excellent. This indicates that the library is generally meeting the information needs of its users and providing valuable resources. However, it's also important to consider any specific comments or feedback provided

*Anil Kumar*  
**Principal**  
Dogra Law College  
Bari Brahmuna, Samba

by respondents to gain a deeper understanding of areas that might need improvement or further enhancement.

### **Q15 What is your opinion about the availability of prescribed books and journals in the library?**

Given the feedback provided, it appears that the majority of respondents have a positive opinion about the availability of prescribed books and journals in the library. Here's an overview of the percentages:

**Excellent (34.7%):** A significant portion of respondents considers the availability of prescribed books and journals to be excellent. This suggests a high level of satisfaction with the accessibility and range of materials offered.

**Very Good (33%):** Another substantial percentage rates the availability as very good. This reinforces the positive sentiment and indicates that a significant number of users find the collection of prescribed books and journals to be highly satisfactory.

**Good (27.3%):** While a smaller percentage, the fact that over a quarter of respondents still rate the availability as good is positive. This suggests that, overall, the majority of users have favorable opinions about the library's collection of prescribed materials.

In summary, the feedback implies that the library is doing well in providing access to the prescribed books and journals, with a large portion of users expressing satisfaction. It would be beneficial to analyze any specific comments or suggestions provided by respondents to identify potential areas for improvement or enhancement. Overall, these positive ratings suggest that the library is effectively meeting the needs of its users in terms of the availability of essential academic resources.

### **Q16 To what extent does the library cater to your research needs?**

Here's an analysis of the percentages:

**Excellent (27.3%):** A notable portion of respondents rates the library's support for research needs as excellent. This suggests that a significant number of users find the library's resources and services highly beneficial for their research endeavors.

**Very Good (27.8%):** Another substantial percentage considers the library's support to be very good. This further reinforces the positive sentiment, indicating that a significant portion of users is satisfied with the level of assistance provided by the library for research purposes.

**Good (33.5%):** The majority of respondents rates the library's catering to research needs as good. This is a positive sign, as it suggests that a significant proportion of users find the library's resources and services to be effective and helpful for their research activities.

**Average (9.7%):** While a smaller percentage rates the library's support as average, the overall sentiment is still predominantly positive. However, it may be worth exploring the feedback from this group to identify specific areas that could be improved to better meet their research needs.

*Anil Kumar Patil*  
**Principal**  
Dogra Law College  
Bari Brahmana, Samba

In summary, the feedback indicates that the library is generally successful in catering to the research needs of its users, with a majority expressing satisfaction. It would be beneficial for the library to continue gathering feedback and addressing any specific concerns raised by those who rated their experience as average, as this group may offer insights into potential areas for enhancement.

### Q17 Is there a Wi-Fi facility on campus?

It appears that you've provided data related to the availability and satisfaction with Wi-Fi facilities on a campus. The numbers seem to represent both the overall satisfaction levels and the distribution of responses across different categories. Here's a breakdown:

Excellent: 15.3% (27 respondents)

Very Good: 26.7% (30 respondents)

Good: 18.8% (39 respondents)

Average: 22.2% (33 respondents)

Poor: 17% (Data for this category is not specified)

### 18. Are there canteen and parking facilities on the campus?

Based on the provided data, it seems like respondents were asked to rate the canteen and parking facilities on the campus using a scale ranging from "Excellent" to "Poor." Here is the breakdown of the responses:

Excellent: 12.5%

Very Good: 27.8%

Good: 28.4%

Average: 25%

Poor: 6.3%

Additionally, the count of responses for each category is as follows:

Excellent: 44

Very Good: 50

Good: 49

Average: 22

Poor: 11

From this information, it can be inferred that a significant portion of respondents rated the facilities positively, with "Very Good" and "Good" being the most common ratings. Only a small percentage of respondents gave a rating of "Poor."

*Anil Kumar*  
Principal  
Dogra Law College  
Samba

## 19. Is there a sufficient hostel and mess provision?

It seems that the majority of respondents rated the hostel and mess provision as either "Good" or "Very Good," with a combined percentage of 48.3%. Specifically:

"Very Good" received a 15.9% rating.

"Good" received the highest rating at 32.4%.

This suggests that a significant portion of the respondents find the hostel and mess provision to be satisfactory. However, it's worth noting that 18.8% of respondents rated it as "Excellent," while 27.8% rated it as "Average," and 8.8% rated it as "Poor." These lower ratings indicate that there is room for improvement and that a portion of the respondents may not be fully satisfied with the current provision.

In summary, while a substantial number of respondents find the hostel and mess provision to be good or very good, there is still a notable percentage of individuals who consider it average or poor. The institution will address any areas that need improvement to enhance overall satisfaction.

## 20. Is cleanliness maintained in restrooms?

It seems that the majority of respondents rated the cleanliness of the restrooms positively, with a combined percentage of 64.1% for "Excellent" and "Very Good" ratings. Here is a breakdown of the ratings:

Excellent: 8.5%

Very Good: 25.6%

Good: 30.1%

Average: 32.4%

Poor: 3.4%

If you combine the "Excellent" and "Very Good" ratings, you get a total of  $8.5\% + 25.6\% = 34.1\%$  of respondents who view the cleanliness of the restrooms positively. This suggests that a significant portion of the respondents find the cleanliness to be satisfactory. However, there is still a notable percentage (32.4%) who rated it as "Average," indicating room for improvement.

*Ankur Prasad*  
Principal  
Dogra Law College  
Bari Brahmana, Samba

## 21. Is there enough space for carrying out sports and extra - curricular activities on campus?

It seems like the survey results indicate a generally positive perception of the space available for sports and extra-curricular activities on campus. Here's a breakdown of the responses:

25% of respondents rated the space as "Excellent."

29% of respondents rated it as "Very Good."

19.9% of respondents rated it as "Good."

18.2% of respondents rated it as "Average."

8% of respondents rated it as "Poor."

The majority of respondents (combined 83.9%) provided positive feedback, with ratings ranging from "Excellent" to "Good" and "Very Good." However, it's worth noting that there is still a portion (18.2%) who rated the space as "Average" or "Poor," indicating that there might be some room for improvement or differing opinions among the respondents. It could be helpful for the institution to further investigate and address any concerns raised by those who rated the space lower.

*Anil Kumar Prasad*  
Principal  
Dogra Law College  
Bari Brahmana, Samba

DET

# AUDIT SUMMERY REPORT

Format No.: F/QMS-02/04/00

Issue Date: 22/12/22

Department:

DOGRA LAW COLLEGE, ADM. & REG. MANAGEMENT

Page: 1

Date of Audit: 22.12.2022

Audittee: PRINCIPAL / SO

Ref. DOC Used: SOP/ADM/01


No. of NCR's: —

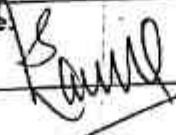
Proposed Completion Date: WITHIN ONE WEEK

### Specific Comments / Improved Suggestions:

1. Course & Session should be filled in the column in the five years admission register.
2. It is suggested that no column should be crossed if N.A.
3. Bilal Ahmed Bhatti student of 3<sup>rd</sup> year LLB (5<sup>th</sup> sem) Session 2020-21, not signed by the Principal. All such documents should be signed by the Principal.
4. ~~...~~ SOP Adm & Reg should be reviewed & discussed with the A/R (DET)
5. 4<sup>th</sup> yr. pending fees 19850/- / 5<sup>th</sup> yr. pending fees 2944/-  
2<sup>nd</sup> yr 343 1<sup>st</sup> yr 16185/- / 3<sup>rd</sup> yr. Rs 350/-

CC:

Auditee Signature: 

Management Representative: 

Auditor(s): 

Sun 22/12/22

**DET**      **AUDIT SUMMERY REPORT**

Department: Admission & Regn Mgt - DHC

Date of Audit: 15/9/2022

Audittee: Mr. Vikhar Bawhu  
Head Asst. DHC

Ref. DOC Used: SOP/Adm/01


No. of NCR's: 01 (one).

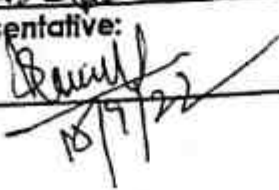
Proposed Completion Date: Within 07 (Seven) Days.

**Specific Comments / Improved Suggestions:**


- The existing SOP should be reviewed keeping in view the current Admission and Regn process.
- Record of fee entered in the fee register do not tally to that of ERP Record as per actual outstanding.
- Summary of Hostel facility availing students need to be prepared and should be placed in left side of the Hostel file.
- College Bell form need revision.
- All other record need to be revised as per ISO certification.

CC:

Audittee Signature: 

Management Representative:   
15/9/22

Auditor(s):

1   
15/9/22



# DOGRA LAW COLLEGE

BASSI KALAN, BARI BRAHMANA, SAMBA

Ref.No DLC/8603-A/23

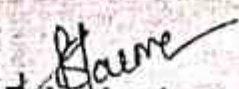
Date: 06-04-2023

The Nodal Officer  
ISO, Dogra Educational Trust  
Bari Brahmna, Samba

**Sub: Compliance of Audit Summary Report of Administration DLC on 31.03.2023.**

Compliance report of Dogra Law College regarding observation/Deficiencies raised by the Audit Committee for the Academic Session (2022-23).

S.No	Observation/Deficiencies/Suggestion	Action Taken
1	R/ADM-01/67 (Admission Register 3yrs professional Law Course 2011 onward. University registration number not filled for 2022-25)	Still the University has not allotted the registration numbers. After that the needful has been done.
2	a) R/ADM-03 (Admission Register 5yrs integrated Law program) entry of Roll no. 494/F not filled b) Page no. of registered to be marked at certificate mentioning the no. of pages to be attached	a) Needful has been done. b) Needful has been done.
3	Fee register LLB, 3yrs (Sessions 2022-23) Fee register BA, LL, B. 5yrs (Session, 2022-23) to be completed)	The fee entry made in both the courses as per JUP-SOFT

  
 Principal  
 Dogra Law College

<b>DET</b>	<b>AUDIT SUMMERY REPORT</b>	Issue Date:
Department: Doge Law College, Administration (Administration & Registration Management)		Page:
Date of Audit:	8/3/23	
Auditee:	SO, DLC, du. Room 202	
Ref. DOC Used:	SOP-ADM 01	
No. of NCR's:	—	
Proposed Completion Date:	within one week	
Specific Comments / Improved Suggestions:		
<p>1. R/ADM - 01/67 (Admin Register Syn professional law course 2011 and AU University Register not filed for sem 2022-23.)</p> <p>2. R/ADM - 03 (Admin Register Syn integrated to proper entry of Roll no. 1474/F not updated)</p> <p>⑤ Page no. of the registers to be marked &amp; certificate mentioning the total no. of pages to be attached.</p> <p>3. Fee registers LLB Syn (Sem 2022-23) &amp; Fee registers BA LLB Syn (Sem 2022-23) to be completed.</p>		
CC:		
Auditee Signature:	<i>[Signature]</i>	
Management Representative:	Auditor(s):	<i>[Signature]</i>

*[Signature]*

*[Signature]*  
SO

<b>DET</b>	<b>AUDIT SUMMERY REPORT</b>	Issue Date:
Department: Dogra Law College, Administrative (Administrative Registration Management)		Page:
Date of Audit:	8/1/23	
Audittee:	SO, DLC, etc. Room no. 10	
Ref. DOC Used:	SOP ADM 01	
No. of NCR's:	—	
Proposed Completion Date:	Within one week	

Specific Comments / Improved Suggestions:

1. R/ADM - 01/67 (Admission Register 3 yrs performed balance 2011 and All University Register nos not filled for semis 2022-23.
2. R/ADM - 03 (Admission Register 5 yrs integrated for papers) entry of Roll no. 1474/F not filled.
3. Paper no. of the registered to be marked & certificate marking the total no. of pages to be attached.
4. Fee registers LLB 3 yrs (Semis 2022-23) & Fee registers BA LLB 5 yrs (Semis 2022-23) to be completed.

CC: Auditee Signature: <i>[Signature]</i> Management Representative: <i>[Signature]</i>	Auditor(s): <i>[Signature]</i>
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*[Handwritten initials and marks]*

**Management Information System (MIS) LIBRARY  
(Dogra Law College)  
Year 22 Month November  
Monthly MIS as per Key Performance Indicators (KPI) for Library  
FUNCTION OF LIBRARY - DLC**

DET

S #	Process Performance Indicators (Library DLC)	DESCRIPTION
1	Status of the Budget Allocation for the Library Resources as per University Statutes	5 Years -75,000/- 3 Years - 75,000/- Total- 1,50,000/-
2	Status of the Books Purchased (Course Wise)	Course wise - 5 years( 1st & 6th semester ) - Political theory, Criminology, penology and Victimology
3	Status of the Periodicals Purchased	Newspapers - Daily Excelsior, State Times, The Hindu, Employment News . Magazines - Outlook, India Today, Chronicle, Competition Successor , Praliyogita darpan.
4	Status of the Journals Purchased	4 Journals have been subscribed. All India Reporter, Supreme Court Cases, India Bar Review, Criminal law Journal, Indian Law Journal Inst. .
5	Status of the Accession Number on Books	Accession number on all the books has been completed.

Process Performance indicators (Library DLC)		DESCRIPTION
6	Status of the Barcode on Books	Bar Coding work has been almost completed.
7	Status of the Clipping Newspaper on Scrapbook	Updated till the month of November
8	Status of the Renewals of SCC Online Service	Renewal done in the month of November for the year 2022-23
9	Status of the SCC Online Services (Users)	SCC Online is functioning and users are accessing the same.
10	Status of the Inter Library Borrowing	Inter library Borrowing facilities are now available in our library . In case if any one wants to borrow law books they can get it issued from the law library.
11	Status of the National Digital Library (Users)	Students of DLC have successfully installed NDL app in their respective cell phone
12	Status of the Books issued to the Staff	Books issued to the following staff members :- Ms. Priya -2 books , Ms. Parema - 1 books
13	Status of the Books returned by the Staff	7 books returned by the staff
14	Status of the Books issued to the Student	142 books issued to the students.
15	Status of the Books returned by the Student	270books returned by the students
6	Status of the Total Penalty Collected	Rs 385/- (Deposited in Account section for the month of September)
7	Status of the No Objection Certificate (Students)	Passout students - 16 and regular students 5years 4semester -116

S #	Process Performance indicators (Library DLC)	DESCRIPTION
18	Status of the No Objection Certificate (Staff)	Ms. Ramandeep kour
19	Status of the Reference Books got issued by the Students	24 reference books were issued to the students and were returned on the same day.
20	Status of the Reference Books got issued by the Staff	6 reference books were issued to the staff and were returned on the same day.
21	Status of the Frequency of Meetings conducted with Staff & Students	One meetings with staff were conducted.
22	Status of the Books recommended by the Teacher	Books would be recommended by the teacher in the month of Novembe when the next semester commences.
23	Status of the Journal recommended by the Teacher	It was recommended by teachers that journals from National law universities and colleges should be subscribed.
24	Status of the Magazines recommended by the Teacher	Out look ,Chroncile, Pratiyogita darpan, India today have been recommended.
25	Status of the ID-Cards issued to the Students	ID cards have been issued to all the students of BALLB 5 years 9th semester and 7th semester
26	Status of the issuance of the Library Membership Forms to the Staff	No member ship form has been alloted in the library in the month of November
27	Status of the New Arrivals	Magzines and Journals = 11
28	Status of the Fumigation of the Library	Fumigation is conducted once in two years. It was last done in Feburary 2021.

S #	Process Performance Indicators (Library DLC)	DESCRIPTION
29	Status of the Book Binding	Books has been given for binding.
30	Status of the Peripheral Break Down	Updated the SCC Online system.

**NOTE:**

- 1 Data is the lifeline of every educational institution. Right from the student turnover rate to the financial rec every piece of data that is/was ever associated with the college paves way for its development. The bigger institution, the greater the volume of data, which makes it challenging to manage on paper or even with files through SWOT Analysis. (S-Strengths, W-Weaknesses, O-Opportunities, T-Threats). SWOT Analysis strategic planning techniques used to help a person or organization to identify strengths, weaknesses opportunities and threats related to proper planning in different areas of the Institution.
- 2 MIS Objective : SMART (S-Specific, M-Measurable, A-Achievable, R-Results, T-Time Bound)

LIBRARIAN, DLC

*H. Baems*  
PRINCIPAL

*Sumatche*  
Convener

*Soukhal*  
LIBRARIAN

**Management Information System (MIS) Library  
(Dogra Law College)**

**Year 2023 Month February**

**Monthly MIS as per key Performance Indicators (KPI) for  
Library**

**Function Of Library – DLC**

DET

S no.	Process Performance Indicators (Library DLC)	Description
1	Status of the Budget Allocation for the Library Resources as per University Statutes	5 years – 75,000/- 3 years – 75,000/- Total – 1,50,000/-
2	Status of the Books Purchased (Course Wise)	Course wise - 5 years (1 <sup>st</sup> & 6 <sup>th</sup> semester)- Political theory , Criminology, Penology and Victimology
3	Status of the Periodicals Purchased	Newspaper – Daily Excelsior, States times, The Hindu, Employment News. Magazines – Outlook, India Today, Chronicle, Competition Successor , Pratiyogita darpan.
4	Status of the Journals Purchased	4 Journals have been subscribed. All India Reporter, Supreme Courts Cases, India Bar Review, Criminal Law Journal, Indian Law Journal Inst.
5	Status Of the Accession Number on Books	Accession number on all the books has been completed.
	Status of the Barcode on Books	Bar Coding work has been almost completed.
	Status of the Clipping Newspaper on scrapbook	Updated till the month of February



	<b>Status of the Renewals of SCC Online Service.</b>	<b>Renewal done in the month of February for the year 2023-24</b>
	<b>Status of the SCC Online Services (users)</b>	<b>SCC Online is functioning and users are accessing the same.</b>
	<b>Status of the internal Library Borrowing.</b>	<b>Inter Library Borrowing facilities are now available in our library. In case if any one wants to borrow law books they can get it issued from the law library.</b>
11	<b>Status of the National Digital Library (users)</b>	<b>Students of DLC have successfully installed NDL app in their respective cell phone.</b>
12	<b>Status of the Books issued to the Staff</b>	<b>Books issued to the following staff members:- Ms Parema Bakshi- 4 books, Ms Shazia kousar – 2books, Ms Afiya malik- 1 book. Ms Epsita-2 books.</b>
13	<b>Status of the Books return by the staff.</b>	<b>10 books returned by the staff.</b>
14	<b>Status of the Books issued by the Students</b>	<b>152 books issued to the students.</b>
15	<b>Status of the Books returned by the students.</b>	<b>113 books returned by the Students.</b>
16	<b>Status of the Total Penalty Collected</b>	<b>Rs 480/- (Deposited in Account Section for the month of February)</b>
17	<b>Status of the No Objection certificate (Students)</b>	<b>Passout students- 3 and regular students 5 years -54</b>
18	<b>Status of the No Objection Certificate (Staff)</b>	<b>Akash verma (Driver)</b>
19	<b>Status of the Reference Books got issued by the students</b>	<b>No Reference book issued by the student.</b>
20	<b>Status of the Reference Books got</b>	<b>2 Reference books issued by the staff</b>

21	Status of the Frequency of Meetings conducted with Staff and Students.	and returned on the same day. One meeting with staff were conducted.
22	Status of the Books recommended by the Staff	One book recommended by the Staff
23	Status of the Journal recommended by the Staff	It was recommended by the staff that Journals from National Universities and colleges should be subscribed.
24	Status of the Magazine recommended by the staff	Outlook, Chronicle, India Today, Health Care, have been recommended.
25	Status of the ID Cards issued by the students	ID cards have been issued to all students of BALLB 5 years 1 semester and 3 years 1 semester
26	Status of the issuance of the Library Membership Forms to the Staff.	No Membership form has been allotted in this month.
27	Status of new Arrivals	Journals = 6
28	Status of the Fumigation of the Library	Fumigation is conducted once in two years. It was last done in February 2021
29	Status of the Books Binding	No books has been given for binding
30	Status of the Peripheral Break Down	Updated the SCC Online System.

**NOTE:-**

- 1 Data is the lifeline of every educational Institution. Right from the students turnover rate to the financial records, every piece

of data that is/ was ever associated with the college paves way for its development. The bigger the institution, the greater the volume of data, which makes it challenging to manage on paper or even with excel files through SWOT Analysis. (S- Strengths, W- Weaknesses, O-Opportunities, T-Threats). SWOT Analysis – A strategic planning techniques used to help a person or organization to identify strengths, weaknesses, opportunities and threats related to proper planning in different areas of the institution.

- 2 MIS Objective : SMART (S-Specific, M-Measureable, A-Achievable, R-Results, T-Time Bound)

*Harve*  
PRINCIPAL  
DLCW College  
Baramans, Sana

*Sumitsho*  
CONVENER  
DLC

*Bhanu Singh*  
LIBRARIAN  
Librarian  
DOGR DLCW COLLEGE  
Bari Brahamana, Jammu



## Dogra Education Trust

Use your credentials to login into account.

School Code For Mobile App : **DETDLC**

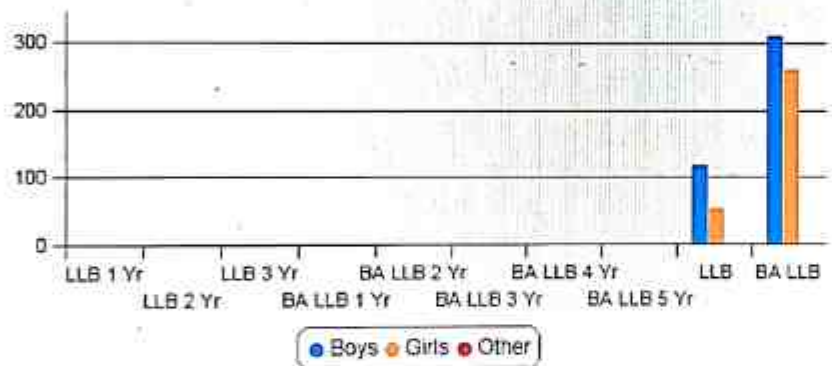
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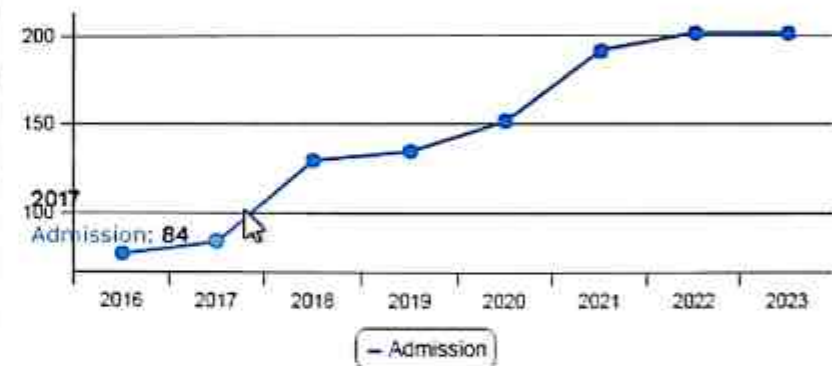
- Student Mgmt
- Master
- Student Admission
- Manage Student
- Freeze Student
- Student Info Dashboard
- Manage Withdrawal
- Admission Cancel
- Student Dossier
- Student Reviews/Remarks
- Advance Search
- Bulk Update
- Certificate Panel

### Admission Summary



### House Analysis

### Admission Comparison



### Club Analysis

Fee Dashboard

December 12, 2023 - December 12, 2023



Total Collection  
₹ 0



Concesion Fee  
₹ 0

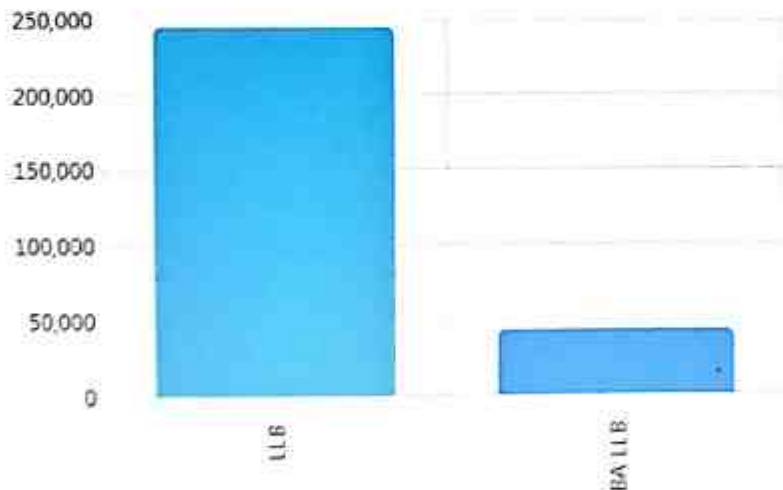


Fine  
₹ 0

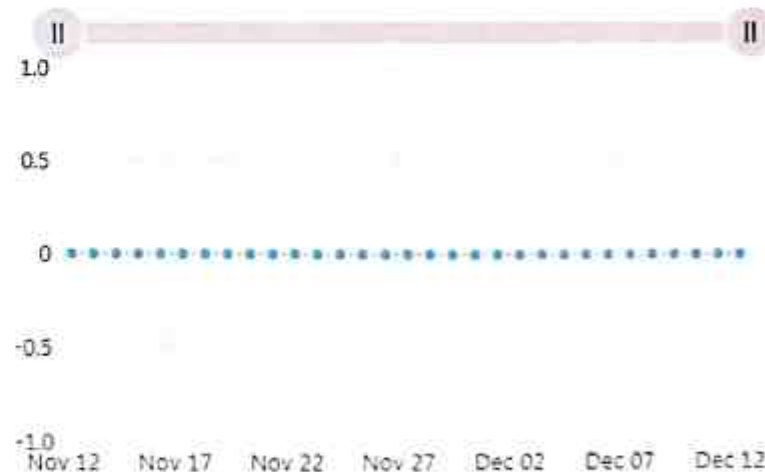


Defaulters  
₹ 287840.00

Defaulters



Fee Collection Speed



- Student Mgmt
- Master
- Student Admission
- Manage Student
- Freeze Student
- Student Info Dashboard
- Manage Withdrawal
- Admission Cancel
- Student Dossier
- Student Reviews/Remarks
- Advance Search
- Bulk Update
- Certificate Panel

Manage Student | Page Tips

Charts Manage Columns Add Student

Show 10 entries

Search:

<input type="checkbox"/>	Photo	Admission No	Student Name	Standard	Contact Detail	Admission Detail	PickRoute	PickPoint
<input type="checkbox"/>		DLC1979	Ayush Sawhney	LLB 1 II A	9796855559 ayushsawhney555@gmail.com	2022 28/02/2023		
<input type="checkbox"/>		DLC1978	Vikrmjeet Singh	LLB 1 II A	7780957958 gurjeetkour43@gmail.com	2022 23/02/2023		
<input type="checkbox"/>		DLC1977	S. Sunpreet Singh	BA LLB 2 IV A	8493057066 sunpreetsingh0048@gmail.com	2022 01/02/2023		
<input type="checkbox"/>		DLC1974	AFTAB AHMED	BA LLB 2 IV A	8899469125 aftab00511@gmail.com	2022 31/01/2023		
<input type="checkbox"/>		DLC1975	RAKSHIT BHARTI	BA LLB 2 IV B	6006175282 rbharti7778@gmail.com	2022 31/01/2023		
<input type="checkbox"/>		DLC1976	IFAT NOOR	BA LLB 2 IV	7006934179	2022		

Showing 1 to 10 of 500 entries

Previous 1 2 3 4 5 50 Next



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Student Admission | Page Tips

Student Details

Student Name*	Manbhaskar Jamwal	Admission #*	DLC1708
Gender*	<input checked="" type="radio"/> Boy <input type="radio"/> Girl <input type="radio"/> Transgender	Date of Birth*	05/01/2003 <small>Age as on Jul-01-2022</small>
Father Name*	Mr. Randhir Singh	Mother Name*	Mrs. Sarita Kumari
Mobile No. (For SMS)*	6005914611	Res. Address*	Buta nagar, near EWS colony, Sec-1,
Res. Pincode	181123	Locality	Jammu
Email Id (For Communication)	manbhaskarjamwal2003@gmail.com	Res. Tel No.	Enter Residence Telephone Number

**Active**

From drive Browse

**From webcam**

Student Academic detail



### Biometrics Attendance Report

Period  
September 13, 2023 - December 12, 2023

Department  
Dogra Law College

Employee Code

Display Cancel

Show 10 entries

Search:

S.No.	Department	For Date	Employee Code	Employee Name	In Time	Out Time	Sync On	Work Hrs (HH:MM)
1	Dogra Law College	13 Sep 2023	269	Manmeet Kour Bali				
2	Dogra Law College	13 Sep 2023	316	Ram Paul Sharma				
3	Dogra Law College	13 Sep 2023	324	Daleep Singh				
4	Dogra Law College	14 Sep 2023	324	Daleep Singh				
5	Dogra Law College	14 Sep 2023	316	Ram Paul Sharma				
6	Dogra Law College	14 Sep 2023	269	Manmeet Kour Bali				