

# Teacher feedback form

Academic Year 2022-23

Dear Sir/ Madam,

We at the Dogra Law College believe in imparting professionally desirable and socially relevant legal education. Please give your valuable feedback on curriculum and program/syllabus.

You are requested to select appropriate options

Email \*

Name of the Teacher

Divya kataria

E-mail

divyakataria27.dk@gmail.com

1. Curriculum Content is Adequate to impart foundation learning outcomes?

Strongly Agree

Agree

Neutral

Disagree

Other: \_\_\_\_\_

2. Subjects are arranged in proper sequence throughout the 5 year/3 year program ?

Strongly Agree

Agree

Neutral

Disagree

Other: \_\_\_\_\_

*Ankur Prasad*  
**Principal**  
Dogra Law College  
Bari Brahmana, Samba

3. Adequate learning resources and ICT Facilities available in the college aid in delivering the curriculum ?

- Strongly Agree
- Agree
- Neutral
- Disagree
- Other: \_\_\_\_\_

4. Curriculum is updated regularly ?

- Strongly Agree
- Agree
- Neutral
- Disagree
- Other: \_\_\_\_\_

*Ankur Prasad*  
**Principal**  
Dogra Law College  
Bari Brahmana, Samba

5. The curriculum enhance professional skills and academic knowledge of the students ?

- Strongly Agree
- Agree
- Neutral
- Disagree
- Other: \_\_\_\_\_

6. Syllabus is sufficient to bridge the gap between professional skills and academic knowledge ?

- Strongly Agree
- Agree
- Neutral
- Disagree
- Other: \_\_\_\_\_

7. The objective of the syllabus are well defined ?

- Strongly Agree
- Agree
- Neutral
- Disagree
- Other: \_\_\_\_\_

*Ankur Patel*  
**Principal**  
Dogra Law College  
Bari Brahmana, Samba

8. Timely coverage of the Syllabus is possible within the given teaching hours ?

- Strongly Agree  
 Agree  
 Neutral  
 Disagree  
 Other:

9. College has given teachers autonomy to adopt new techniques/Strategies of teaching?

- Strongly Agree  
 Agree  
 Neutral  
 Disagree  
 Other:

*Ankur Prasad*  
**Principal**  
Dogra Law College  
Bari Brahmana, Samba

10. Recommended text books and reference are available in the library?

- Strongly Agree  
 Agree  
 Neutral  
 Disagree  
 Other:

11. The Library is adequately equipped with different learning resources including books, journals, E-resources ?

Strongly Agree

Agree

Neutral

Disagree

Other:

12. The Examination and Evaluation system followed by the college is effective and fair in judging students academic performance ?

Strongly Agree

Agree

Neutral

Disagree

Other:

*Ankur Singh*  
**Principal**  
Dogra Law College  
Bari Brahmana, Samba

12. Any suggestions?

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## **ACTION TAKEN REPORT ON TEACHER FEEDBACK**

Q1 Curriculum Content is Adequate to impart foundation learning outcomes?

While the data is positive, it might be beneficial to conduct further investigations, such as surveys, focus groups, or interviews, to gain more qualitative insights into specific aspects of the curriculum that are perceived as effective.

Consider forming a committee or task force to regularly review and update the curriculum based on emerging educational trends, technological advancements, and feedback from stakeholders.

Although there are no respondents who disagree, it's important to remain open to concerns or suggestions that may arise in the future. Create channels for continuous feedback to address any emerging issues promptly.

Q2 Subjects are arranged in proper sequence throughout the 5 year/3 year program ?

It appears that 47.1% of respondents strongly agree and 47.1% agree that subjects are arranged in a proper sequence throughout the 5-year/3-year program. As we are affiliated from university of Jammu, we have to run our curriculum as per the University of Jammu.

Q3 Adequate learning resources and ICT Facilities available in the college aid in delivering the curriculum?

It seems that a majority of respondents, 76.4% (52.9% agree and 23.5% strongly agree), believe that adequate learning resources and ICT facilities available in the college contribute positively to delivering the curriculum. This indicates a generally positive perception among the surveyed individuals about the impact of these resources on the educational experience. Institutions may find these results useful for reinforcing their commitment to providing adequate learning resources and maintaining or improving ICT facilities to enhance the overall educational experience for students.

Q4 Curriculum is updated regularly ?

It appears that a majority of respondents (88.2% when combining Strongly Agree and Agree) agree that the curriculum is updated regularly. This suggests a positive perception or acknowledgment of the regular updating of the curriculum among those who participated in the survey or provided these responses.

*Ankur Patel*  
Principal  
Dogra Law College  
Bari Brahmana, Samba

Q5 The curriculum enhance professional skills and academic knowledge of the students ?

The results indicate that a significant majority of respondents (94.2% when combining Strongly Agree and Agree) believe that the curriculum effectively enhances both professional skills and academic knowledge of the students. This suggests a positive perception among those who participated in the survey or provided these responses regarding the curriculum's impact on students' development.

Q6 Syllabus is sufficient to bridge the gap between professional skills and academic knowledge ?

The results indicate that a significant majority of respondents believe that the curriculum is sufficient to bridge between professional skills and academic knowledge and enhances both professional skills and academic knowledge of the students..

Q7 The objective of the syllabus are well defined ?

The majority of respondents either strongly agree or agree that the objectives of the syllabus are well-defined, with a combined percentage of 94.8%. This indicates a high level of consensus among the respondents regarding the clarity and definition of the syllabus objectives

Q8 Timely coverage of the Syllabus is possible within the given teaching hours ?

The majority of respondents either strongly agree or agree that timely coverage of the syllabus is possible within the given teaching hours, with a combined percentage of 94.1%. This suggests that a significant portion of the respondents are optimistic about the feasibility of covering the syllabus within the allocated teaching hours. The teachers perform effortlessly to complete the syllabus on time.

Q9 College has given teachers autonomy to adopt new techniques/Strategies of teaching?

The responses indicate that 52.9% strongly agree, and 41.2% agree. This suggests that a majority of respondents believe that the college supports teachers in adopting new teaching techniques or strategies. Teachers used best methods and techniques for delivering lectures.

Q10 Recommended text books and reference are available in the library?

*Ankur Deshpande*  
Principal  
Dogra Law College  
Bari Brahmana, Samba



58.8%% of respondents strongly agree, and 41.2% agree that the library is adequately equipped with recommended text books and reference books .

Q11 The Library is adequately equipped with different learning resources including books, journals, E-resources ?

64.7% of respondents agree, and 35.3% strongly agree that the library is adequately equipped with various learning resources, including books, journals, and e-resources. The institution should increase their efforts to upgrade more e-resources .

Q12 The Examination and Evaluation system followed by the college is effective and fair in judging students academic performance ?

It seems that a majority of respondents (94.2%) either strongly agree or agree that the Examination and Evaluation system followed by the college is effective and fair in judging students' academic performance. It's worth noting that there are no responses indicating disagreement or a neutral stance.

*Anil Prasad*  
**Principal**  
Dogra Law College  
Bari Brahmana, Samba

# ALUMNI FEEDBACK FORM Dogra Law College Bassi Kalan, Bari Brahmna, Samba

We shall be thankful to you, if you can spare some of your valuable time to fill up this feedback form and give us your valuable suggestions for further improvement of the institutions.

**Dear Alumni,**

Please give your overall assessment of our institute academics. Please rate us on following criterion:  
1. Very Good 2. Good 3. Satisfactory 4. Fair

The respondent's email ([haryalirajput@gmail.com](mailto:haryalirajput@gmail.com)) was recorded on submission of this form.

Name of the Alumni

Haryali Rajput

Degree

BA.LLB

Batch

2018-23

*Anshu Rastogi*  
**Principal**  
Dogra Law College  
Bari Brahmna, Samba

Present Occupation

Designation

Joined Date

Session 2022-23

1. Admission Procedure

- Very Good
- Good
- Satisfactory
- Fair

*Ankur Prasad*  
**Principal**  
Dogra Law College  
Bari Brahmna, Samba

2. Environment

- Very Good
- Good
- Satisfactory
- Fair

3. Infrastructure

- Very Good
- Good
- Satisfactory
- Fair

4. Faculty

- Very Good
- Good
- Satisfactory
- Fair

*Ankur Singh*  
**Principal**  
Dogra Law College  
Bari Brahmana, Samba

## 5. Internship and Placement

- Very Good
- Good
- Satisfactory
- Fair

## 6. Library

- Very Good
- Good
- Satisfactory
- Fair

## 7. Canteen Facilities

- Very Good
- Good
- Satisfactory
- Fair

*Anshu Prasad*  
**Principal**  
Dogra Law College  
Bari Brahmana, Samba

8. Hostel Facilities

- Very Good
- Good
- Satisfactory
- Fair

9. Teaching and Learning Process

- Very Good
- Good
- Satisfactory
- Fair

10. Sports Facilities

- Very Good
- Good
- Satisfactory
- Fair

*Ankur Prasad*  
**Principal**  
Dogra Law College  
Bari Brahmana, Samba

11. Academic Initiatives (Seminars/ Guest Lectures/Development Activities)

- Very Good
- Good
- Satisfactory
- Fair

12. Grievances handled properly at the college.

- Very Good
- Good
- Satisfactory
- Fair

13. Would you like to be the part of the college alumni association

- Yes
- No

*Ankur Prasad*  
**Principal**  
Dogra Law College  
Bari Brahmana, Samba

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## Action Taken Report on Alumni Feedback

### Admission Procedure:

**Streamlined admission process:** The alumni feedback emphasized the need for a more efficient and transparent admission procedure. As we are affiliated to university of Jammu, Admission process is all done as per the norms of University.

**Clear communication:** Improved communication channels were established to provide applicants with timely updates on their admission status. This includes email updates, e-groups like whatsapp and phone calls .

Environment:

**Campus beautification:** Taking into account alumni feedback regarding the campus environment, we invested in landscaping and beautification projects to create a more aesthetically pleasing and conducive atmosphere for learning.

**Sustainability initiatives:** Responding to concerns about environmental impact, the institution initiated sustainability programs, including waste reduction, energy conservation, and green spaces, fostering a more eco-friendly campus.

Infrastructure:

**Upgraded facilities:** Based on alumni feedback, we invested in upgrading and expanding infrastructure, modernized classrooms, and enhanced recreational spaces, IT labs, English Labs, SCC online. This ensures that students have access to cutting-edge facilities that support their academic and extracurricular activities.

### Faculty:

**Professional development:** To address feedback on faculty expertise, we will implement a comprehensive professional development program. This includes workshops, seminars, and collaborations with industry experts to enhance faculty knowledge and skills, ultimately benefiting the student learning experience.

*Ankur Patel*  
Principal  
Dogra Law College  
Bari Brahmana, Samba



## **Internship and Placement, Library, Canteen Facilities, Sports Facilities, Teaching and Learning Process:**

1. **Enhanced internship programs**: Collaborated with industry partners to expand internship opportunities, providing students with hands-on experience and better preparing them for the job market.
2. **Library and canteen upgrades**: Upgraded library resources and modernized the canteen facilities based on alumni suggestions, creating a more comfortable and conducive environment for study and relaxation.
3. **Sports facilities development**: Improved sports facilities and equipment to encourage a healthy and active lifestyle among students, addressing alumni feedback on the importance of a well-rounded education.
4. **Technology integration in teaching**: Implemented advanced teaching technologies and methodologies to enhance the learning process, responding to alumni concerns about staying current with industry trends.

This consolidated action plan demonstrates our commitment to continuous improvement and responsiveness to alumni feedback, ensuring that the institution evolves to meet the expectations and needs of its stakeholders.

*Ankur Puri*  
**Principal**  
Dogra Law College  
Bari Brahmana, Samba

# Judges/ Senior Counsel FEEDBACK FORM

ACADEMIC YEAR -2022-2023

The respondent's email (rvnischal7@gmail.com) was recorded on submission of this form.

Name -

Rekha Kapoor

Designation

Judicial Magistrate

1. Courses are designed to meet the learning outcomes of the program

- strongly agree
- Agree
- Disagree
- Strongly Disagree

*Ankur Desai*  
**Principal**  
Dogra Law College  
Bari Brahmana, Samba

2. Courses are updated and revised at regular intervals.

- strongly agree
- Agree
- Disagree
- Strongly Disagree

3. Courses are designed to cater the needs of different types of learners .

- strongly agree
- Agree
- Disagree
- Strongly Disagree

4. Teaching methods used by the faculty are effective in facilitating learning.

- strongly agree
- Agree
- Disagree
- Strongly Disagree

*Ankur Patel*  
**Principal**  
Dogra Law College  
Bari Brahmana, Samba

5. teaching methods used by the faculty are in line with the institution's teaching philosophy and values.

- strongly agree
- Agree
- Disagree
- Strongly Disagree

6. Evaluation and assessment methods used by the faculty are appropriate and effective in measuring the learning outcomes of the students.

- strongly agree
- Agree
- Disagree
- Strongly Disagree

7. Evaluation and assessment methods used by the faculty are aligned with the course objectives and learning outcomes.

- strongly agree
- Agree
- Disagree
- Strongly Disagree

*Ankur Prasad*  
**Principal**  
Dogra Law College  
Bari Brahmana, Samba

8. Evaluation and assessment mechanism adopted by faculty is transparent .

- Strongly agree
- Agree
- Disagree
- Strongly Disagree

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*Ankur Prasad*  
**Principal**  
Dogra Law College  
Bari Brahmana, Samba

## ACTION TAKEN REPORT ON JUDGES/SR. COUNSEL FEEDBACK

This report aims to provide a comprehensive overview of the actions taken by the undersigned Judge/Senior Counsel in the review and assessment of the syllabus and curriculum of Dogra Law College. The objective was to ensure that the academic program aligns with contemporary legal practices, emerging trends, and meets the standards of legal education.

### II. Background:

Upon receiving the directive to assess the existing syllabus and curriculum of Dogra Law College, a detailed study was conducted to understand the current academic framework.

### III. Key Findings:

The review process revealed several strengths and areas for improvement within the current syllabus and curriculum:

Strengths: a. Strong foundation in core legal principles.

b. Adequate coverage of foundational legal subjects.

c. Inclusion of practical training through moot court exercises and internships.

d. Competent faculty with diverse legal expertise.

#### Areas for Improvement:

a. Limited coverage of emerging legal fields such as technology law, environmental law, and international trade law.

b. More emphasis on practical skills development, including legal research, writing, and advocacy.

### IV. Action Plan:

In light of the findings, the following actions have been taken:

#### Curriculum Enhancement:

Inclusion of practical skill development modules throughout the academic program.

c. Collaboration with legal practitioners and industry experts for guest lectures and workshops.

b. Integration of feedback mechanisms to gather inputs from students, faculty, and legal professionals.

*Ankur Patel*  
Principal  
Dogra Law College  
Bani Eramana, Samba

### Conclusion:

This Action Taken Report signifies the commitment to maintaining the highest standards of legal education at Dogra Law College . The proposed actions are geared towards creating a dynamic and responsive curriculum that equips students with the knowledge and skills necessary for success in the legal profession.

*Anil Prasad*  
**Principal**  
Dogra Law College  
Bari Brahmana, Samba

# Student Feedback form for "Review of Syllabus"

Academic Session- 2022- 2023

The respondent's email (anuttamkalsotra47@gmail.com) was recorded on submission of this form

Name of the student \*

Anuttam Kalsotra

Course enrolled \*

B.ALL.B 5 YEAR

LL.B. 3 year

Student Academic Year \*

2019-

*Anuttam Kalsotra*  
**Principal**  
Dogra Law College  
Bari Brahmana, Samba



1. Do you feel that the curriculum of Dogra Law College is appropriate in order to make you a successful professional? \*

- Strongly Agree
- Agree
- Disagree
- Option 4
- Option 5

2. Curriculum is sufficient to make your mind analytical to handle situations successful at workplace \*

- Strongly Agree
- Agree
- Netural
- Disagree

3. Rate the appropriateness of the sequence of the courses provided in the curriculum. \*

- Excellent
- Very Good
- Good
- Average
- Poor

*Ankur Prasad*  
**Principal**  
Dogra Law College  
Bari Brahmana, Samba

4. Rate the adequateness of the textbooks and reference books mentioned in the courses.

- Excellent
- Very Good
- Good
- Average
- Poor

5. How do you rate the use of innovative teaching methods in the classroom? \*

- Excellent
- Very Good
- Good
- Average
- Poor

*Ankur Prasad*  
**Principal**  
Dogra Law College  
Bari Brahmana, Samba

6. How do you find the current assessment / examination system? \*

- Excellent
- Very Good
- Good
- Average
- Poor

7. How do you experience regarding the completion of the syllabus? \*

- Excellent
- Very Good
- Good
- Average
- Poor

*Ankur Desai*  
**Principal**  
Dogra Law College  
Bari Brahmana, Samba

8. How do you rate the college initiatives in promoting placements, internships, field visit opportunities for students ?

- Excellent
- Very Good
- Good
- Average
- Poor

9. How do you experience regarding the participation in co-curricular activities like seminars and guest lectures ?

- Excellent
- Very Good
- Good
- Average
- Poor

*Ankur Prasad*  
**Principal**  
Dogra Law College  
Bari Brahmana, Samba

10. How helpful is the mentor-mentee( guardian teacher) system in making students realize their strengths and development needs?

- Excellent
- Very Good
- Good
- Average
- Poor

11. How do you appreciate the extension activities like legal aid in providing student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience ?

- Excellent
- Very Good
- Good
- Average
- Poor

*Ankur Prasad*  
**Principal**  
Dogra Law College  
Bari Brahmana, Samba

12. How do you find the library timings and circulation facility? \*

Excellent

Very Good

Good

Average

Poor

13. How are the internet and reading room facilities in the library? \*

Excellent

Very Good

Good

Average

Poor

*Ankur Deshpande*  
**Principal**  
Dogra Law College  
Bari Brahmana, Samba

Very Good

Good

Average

14. What is the utility value of e- resources and reference materials provided in the library?

- Excellent
- Very Good
- Good
- Average
- Poor

15. What is your opinion about the availability of prescribed books and journals in the library?

- Excellent
- Very Good
- Good
- Average
- Poor

*Ankur Prasad*  
**Principal**  
Dogra Law College  
Bari Brahmana, Samba

16. To what extent does the library cater to your research needs? \*

- Excellent
- Very Good
- Good
- Average
- Poor

17. Is there a Wi-Fi facility on campus? \*

- Excellent
- Very Good
- Good
- Average
- Poor

18. Are there canteen and parking facilities on the campus? \*

- Excellent
- Very Good
- Good
- Average
- Poor

*Ankur Prasad*  
**Principal**  
Dogra Law College  
Bari Brahmana, Samba



Poor

19. Is there a sufficient hostel and mess provision? \*

- Excellent
- Very Good
- Good
- Average
- Poor

20. Is cleanliness maintained in restrooms? \*

- Excellent
- Very Good
- Good
- Average
- Poor

*Anil Kumar*  
**Principal**  
Dogra Law College  
Bari Brahmana, Samba

21. Is there enough space for carrying out sports and extra - curricular activities on campus?

- Excellent
- Very Good
- Good
- Average
- Poor

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*Ankur Mehta*  
**Principal**  
Dogra Law College  
Bari Brahmana, Samba

## ACTION TAKEN REPORT ON STUDENT SURVEY FEEDBACK FORM

### **Q2. Curriculum is sufficient to make your mind analytical to handle situations successful at workplace**

**56.3% strongly agree:** This suggests that a majority of respondents strongly believe that the curriculum is effective in making their minds analytical for handling workplace situations. This is a positive indication that a significant portion of the participants finds the curriculum beneficial.

**21.6% agree:** While not as strong as the "strongly agree" category, this percentage still adds to the overall positive sentiment. A combined total of 77.9% (56.3% + 21.6%) agree or strongly agree, which indicates a substantial portion of respondents expressing a positive view.

**18.2% not agree:** This suggests that a minority of respondents do not believe that the curriculum is sufficient to make their minds analytical for successful handling of workplace situations. While the percentage is lower, it's still important to consider the concerns or opinions of this group.

In summary, the majority of respondents have a positive view of the curriculum's effectiveness in developing analytical skills for workplace situations. However, it's essential to consider the feedback from those who do not agree, as their perspectives may highlight areas for improvement or alternative approaches to meet diverse learning needs.

### **Q3 Rate the appropriateness of the sequence of the courses provided in the curriculum?**

6.1% rate it as "Excellent": This indicates a notable portion of respondents find the sequence of courses to be exceptionally well-structured and appropriate.

37.5% rate it as "Very Good": A significant majority of participants consider the sequence of courses to be very good, which further supports the positive assessment.

27.8% rate it as "Good": Another substantial portion of respondents views the sequence of courses as good, adding to the overall positive sentiment.

The combined percentage of participants who rated the curriculum as "Excellent" or "Very Good" is 63.6%, which indicates a strong majority with a positive assessment. Additionally, when including those who rated it as "Good," the overall positive perception increases to 91.4%.

### **Q4 Rate the adequateness of the textbooks and reference books mentioned in the courses.?**

Here's a breakdown of the responses:

Excellent (38.6%): This is the highest percentage, indicating a substantial number of respondents find the textbooks and reference books to be of exceptionally high quality.

*Anil Kumar Prasad*  
Principal  
Dogra Law College  
Bari Brahmana, Samba

Very Good (31.3%): A significant portion of respondents also considers the materials to be very good, reflecting a positive assessment of the adequacy and effectiveness of the chosen resources.

Good (22.2%): While not the majority, a sizable proportion still rates the textbooks and reference books as good. This suggests that there may be room for improvement or variation in opinions among the respondents.

In summary, the majority of respondents have a positive view of the materials, with a considerable percentage rating them as excellent or very good. However, it's crucial to consider the specific context, course requirements, and individual preferences when evaluating the adequateness of textbooks and reference books.

### **Q5 How do you rate the use of innovative teaching methods in the classroom?**

It seems like the majority of respondents (87.15%) view the use of innovative teaching methods positively. Specifically:

27.3% rate it as excellent.

30.1% rate it as very good.

26.75% rate it as good.

This suggests that a significant portion of the surveyed individuals appreciates and values the incorporation of innovative teaching methods in the classroom. However, it's worth noting that 13.1% of respondents find it average, indicating that there is still a portion of the population that may not be fully convinced or satisfied with the current level of innovation in teaching methods. Understanding the reasons behind different perceptions and continually adapting teaching strategies based on feedback can contribute to ongoing improvement in educational practices.

### **Q6 How do you find the current assessment / examination system?**

It seems like the assessment/examination system you mentioned has received positive feedback overall. Here's a breakdown of the responses:

Very Good: 30.1%

Good: 27.3%

Excellent: 26.7%

Combining the percentages of "Very Good," "Good," and "Excellent," it appears that a significant majority, 84.1%, find the current assessment/examination system to be positive. However, it's important to note that these percentages only represent the opinions of those surveyed and might not reflect the views of the entire population. Public opinion on assessment systems can vary based on factors such as educational background, personal experiences, and

*Anil*  
**Principal**  
Dogra Law College  
Bari Brahmana, Samba

cultural differences. Additionally, the effectiveness of an assessment system can be subjective and may depend on various factors, including the goals of the education system and the needs of the students.

#### **Q7 How do you experience regarding the completion of the syllabus?**

It seems that the majority of respondents (28.4% + 27.3% + 29.5% = 85.2%) have positive views on the completion of the syllabus, with 27.3% even rating it as excellent. This suggests that a significant portion of the respondents is satisfied or very satisfied with the progress in completing the syllabus. On the other hand, 11.9% rated it as average, indicating that there is a smaller percentage of respondents who might have a more neutral opinion or find the completion of the syllabus neither particularly good nor bad.

#### **Q8. How do you rate the college initiatives in promoting placements, internships, field visit opportunities for students?**

It seems like the majority of respondents (73.7%) have a positive view of the college initiatives in promoting placements, internships, and field visit opportunities for students. Specifically:

Excellent: 23.3%

Very Good: 23.3%

Good: 26.1%

This indicates that nearly 73% of the respondents believe that the college is doing well or very well in providing opportunities for placements, internships, and field visits. However, it's important to address the concerns of those who rated it as average (11.9%) or poor (15.3%). It might be valuable for the college administration to gather feedback from students, understand the reasons behind the lower ratings, and work towards improvements in these areas. Continuous assessment and enhancement of such initiatives are crucial for ensuring a positive and supportive educational environment.

#### **Q9 How do you experience regarding the participation in co-curricular activities like seminars and guest lectures?**

It seems that a significant portion of respondents (35.8%) find their participation in co-curricular activities like seminars and guest lectures to be excellent. Another substantial group (28.4%) rates their experience as very good. Additionally, 26.1% say it's good.

These positive responses suggest that a majority of individuals participating in such activities are satisfied or highly satisfied. The diversity in responses may indicate that people have varied experiences and perceptions of co-curricular activities, with some finding them excellent, very good, or just good. Overall, it appears that co-curricular activities are generally well-received by a majority of participants.

#### **Q10. How helpful is the mentor- mentee( guardian teacher) system in making students realize their strengths and development needs?**

The mentor-mentee or guardian-teacher system can be highly beneficial in helping students realize their strengths and development needs. The survey results you provided suggest that a significant percentage of respondents view the system positively:

*Anshu Patel*  
Principal  
Dogra Law College  
Bari Brahmana, Samba

36.9% say it is excellent.

29.5% say it is good.

26.1% say it is very good.

These percentages indicate that a substantial majority (92.5%) of respondents have positive perceptions of the system.

### **Q11 How do you appreciate the extension activities like legal aid in providing student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience ?**

It appears that a significant majority of respondents (54% - 29% "very good" and 25% "excellent") appreciate the extension activities, particularly legal aid, for providing student-centric methods like experiential learning, participative learning, and problem-solving methodologies. This positive feedback suggests that these activities are effective in enhancing the learning experience.

### **Q12 How do you find the library timings and circulation facility?**

Here's an analysis of the data:

**Excellent (34.1%):** This is the highest percentage, indicating that a significant portion of respondents find the library timings and circulation facility to be of excellent quality. This suggests a high level of satisfaction among this group.

**Very Good (26.1%):** The second-highest percentage falls in the "very good" category. This also suggests a positive sentiment, although not as strong as the excellent category.

**Good (29.5%):** A substantial percentage of respondents find the library timings and circulation facility to be good. While not rated as excellent or very good, it still suggests a generally positive perception.

**Average (9.1%):** The lowest percentage falls in the "average" category. This indicates that a smaller portion of respondents views the library timings and circulation facility as just average. It might be worthwhile to explore reasons behind this perception to identify areas for improvement.

Overall, the majority of respondents (combined percentages of excellent, very good, and good) seem to have a positive view of the library timings and circulation facility. The feedback from the average category could be used to pinpoint specific areas that may need attention or improvement. Additionally, it would be beneficial to gather more qualitative feedback to understand the specific aspects that users appreciate or find lacking.

*Anil Kumar Singh*  
Principal  
Dogra Law College  
Bart Brahamana, Samba

### **Q13 How are the internet and reading room facilities in the library ?**

Here's an analysis based on the provided percentages:

**Very Good (29.5%):** The highest percentage of respondents rated the internet and reading room facilities as very good. This suggests a significant portion of users is satisfied with the quality of these services.

**Excellent (23.3%):** The second-highest percentage falls in the excellent category, indicating a substantial level of satisfaction. Users who rated it as excellent likely find the internet and reading room facilities to be of high quality.

**Good (22.2%):** A notable percentage of respondents rated the facilities as good. While not as high as very good or excellent, this still indicates a positive sentiment among this group.

**Average (19.9%):** The lowest percentage falls in the average category. This suggests that a portion of respondents views the internet and reading room facilities as just average. Exploring the reasons behind this perception can help identify areas for improvement.

Overall, the majority of respondents (combined percentages of very good, excellent, and good) seem to have a positive view of the internet and reading room facilities. Like with the average category, further investigation into specific feedback can provide valuable insights for enhancing these facilities and addressing any concerns raised by users.

### **Q14 What is the utility value of e- resources and reference materials provided in the library?**

Let's break down the percentages:

**Very Good (28.4%):** This indicates that a significant portion of respondents finds the e-resources and reference materials to be highly beneficial and effective in meeting their information needs.

**Excellent (25%):** Another substantial percentage considers the resources to be of excellent quality, suggesting a high level of satisfaction with the provided materials.

**Good (35.2%):** The majority of respondents perceive the resources as good, indicating that they find them useful, though perhaps not exceptional.

**Average (8.5%):** A smaller percentage of respondents feel that the e-resources and reference materials are only average in terms of utility. This group may have more neutral or mixed opinions about the effectiveness of the provided materials.

In summary, the overall feedback suggests a positive reception of the e-resources and reference materials, with a significant percentage rating them very good or excellent. This indicates that the library is generally meeting the information needs of its users and providing valuable resources. However, it's also important to consider any specific comments or feedback provided

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by respondents to gain a deeper understanding of areas that might need improvement or further enhancement.

### **Q15 What is your opinion about the availability of prescribed books and journals in the library?**

Given the feedback provided, it appears that the majority of respondents have a positive opinion about the availability of prescribed books and journals in the library. Here's an overview of the percentages:

**Excellent (34.7%):** A significant portion of respondents considers the availability of prescribed books and journals to be excellent. This suggests a high level of satisfaction with the accessibility and range of materials offered.

**Very Good (33%):** Another substantial percentage rates the availability as very good. This reinforces the positive sentiment and indicates that a significant number of users find the collection of prescribed books and journals to be highly satisfactory.

**Good (27.3%):** While a smaller percentage, the fact that over a quarter of respondents still rate the availability as good is positive. This suggests that, overall, the majority of users have favorable opinions about the library's collection of prescribed materials.

In summary, the feedback implies that the library is doing well in providing access to the prescribed books and journals, with a large portion of users expressing satisfaction. It would be beneficial to analyze any specific comments or suggestions provided by respondents to identify potential areas for improvement or enhancement. Overall, these positive ratings suggest that the library is effectively meeting the needs of its users in terms of the availability of essential academic resources.

### **Q16 To what extent does the library cater to your research needs?**

Here's an analysis of the percentages:

**Excellent (27.3%):** A notable portion of respondents rates the library's support for research needs as excellent. This suggests that a significant number of users find the library's resources and services highly beneficial for their research endeavors.

**Very Good (27.8%):** Another substantial percentage considers the library's support to be very good. This further reinforces the positive sentiment, indicating that a significant portion of users is satisfied with the level of assistance provided by the library for research purposes.

**Good (33.5%):** The majority of respondents rates the library's catering to research needs as good. This is a positive sign, as it suggests that a significant proportion of users find the library's resources and services to be effective and helpful for their research activities.

**Average (9.7%):** While a smaller percentage rates the library's support as average, the overall sentiment is still predominantly positive. However, it may be worth exploring the feedback from this group to identify specific areas that could be improved to better meet their research needs.

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In summary, the feedback indicates that the library is generally successful in catering to the research needs of its users, with a majority expressing satisfaction. It would be beneficial for the library to continue gathering feedback and addressing any specific concerns raised by those who rated their experience as average, as this group may offer insights into potential areas for enhancement.

### **Q17 Is there a Wi-Fi facility on campus?**

It appears that you've provided data related to the availability and satisfaction with Wi-Fi facilities on a campus. The numbers seem to represent both the overall satisfaction levels and the distribution of responses across different categories. Here's a breakdown:

- Excellent: 15.3% (27 respondents)
- Very Good: 26.7% (30 respondents)
- Good: 18.8% (39 respondents)
- Average: 22.2% (33 respondents)
- Poor: 17% (Data for this category is not specified)

### **18. Are there canteen and parking facilities on the campus?**

Based on the provided data, it seems like respondents were asked to rate the canteen and parking facilities on the campus using a scale ranging from "Excellent" to "Poor." Here is the breakdown of the responses:

- Excellent: 12.5%
- Very Good: 27.8%
- Good: 28.4%
- Average: 25%
- Poor: 6.3%

Additionally, the count of responses for each category is as follows:

- Excellent: 44
- Very Good: 50
- Good: 49
- Average: 22
- Poor: 11

From this information, it can be inferred that a significant portion of respondents rated the facilities positively, with "Very Good" and "Good" being the most common ratings. Only a small percentage of respondents gave a rating of "Poor."

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### 19. Is there a sufficient hostel and mess provision?

It seems that the majority of respondents rated the hostel and mess provision as either "Good" or "Very Good," with a combined percentage of 48.3%. Specifically:

"Very Good" received a 15.9% rating.

"Good" received the highest rating at 32.4%.

This suggests that a significant portion of the respondents find the hostel and mess provision to be satisfactory. However, it's worth noting that 18.8% of respondents rated it as "Excellent," while 27.8% rated it as "Average," and 8.8% rated it as "Poor." These lower ratings indicate that there is room for improvement and that a portion of the respondents may not be fully satisfied with the current provision.

In summary, while a substantial number of respondents find the hostel and mess provision to be good or very good, there is still a notable percentage of individuals who consider it average or poor. The institution will address any areas that need improvement to enhance overall satisfaction.

### 20. Is cleanliness maintained in restrooms?

It seems that the majority of respondents rated the cleanliness of the restrooms positively, with a combined percentage of 64.1% for "Excellent" and "Very Good" ratings. Here is a breakdown of the ratings:

Excellent: 8.5%

Very Good: 25.6%

Good: 30.1%

Average: 32.4%

Poor: 3.4%

If you combine the "Excellent" and "Very Good" ratings, you get a total of  $8.5\% + 25.6\% = 34.1\%$  of respondents who view the cleanliness of the restrooms positively. This suggests that a significant portion of the respondents find the cleanliness to be satisfactory. However, there is still a notable percentage (32.4%) who rated it as "Average," indicating room for improvement.

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### 21. Is there enough space for carrying out sports and extra - curricular activities on campus?

It seems like the survey results indicate a generally positive perception of the space available for sports and extra-curricular activities on campus. Here's a breakdown of the responses:

25% of respondents rated the space as "Excellent."

29% of respondents rated it as "Very Good."

19.9% of respondents rated it as "Good."

18.2% of respondents rated it as "Average."

8% of respondents rated it as "Poor."

The majority of respondents (combined 83.9%) provided positive feedback, with ratings ranging from "Excellent" to "Good" and "Very Good." However, it's worth noting that there is still a portion (18.2%) who rated the space as "Average" or "Poor," indicating that there might be some room for improvement or differing opinions among the respondents. It could be helpful for the institution to further investigate and address any concerns raised by those who rated the space lower.

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