CONFIDENTIAL TEACHING STAFF PERFORMANCE EVALUATION PROFORMA

Employee Name: Ms Sumiksha Ranjan		Date:	
Department: Dogra Law College		Period of Review	2022-23
Initiating Officer:		Initiating Officer (With Designation)	

Performance Evaluation	Excellent 4	Good 3	Fair 2	Poor 1	Comments
1. Subject Knowledge*	✓				
2. Work Quality & Productivity	✓				
3. Work Consistency & Goal Achievement		✓			
4. Work Relations	✓				
5. Cooperation / Team Work *	✓				
6. Personality	✓				
7. Initiative	✓				
8. Enthusiasm	✓				
9. Creativity	✓				
10. Punctuality*	✓				
11. Attendance	✓				
12. Dependability	✓				
13. Teaching Skills*	✓				
14. Communication Skills*	✓				
15. Management Ability		✓			

Overall Performance in %	97%

(Signature of Principal)

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CONFIDENTIAL TEACHING STAFF PERFORMANCE EVALUATION PROFORMA

Employee Name: Dr. Ashima Chowdhary		Date:	
Department: Dogra Law College		Period of Review	2022-23
Initiating Officer:		Initiating Officer (With Designation)	

Performance Evaluation	Excellent 4	Good 3	Fair 2	Poor 1	Comments
1. Subject Knowledge*		✓			
2. Work Quality & Productivity		✓			
3. Work Consistency & Goal Achievement	✓				
4. Work Relations	✓				
5. Cooperation / Team Work *	✓				
6. Personality	✓				
7. Initiative	✓				
8. Enthusiasm	✓				
9. Creativity		✓			
10. Punctuality*	✓				
11. Attendance	✓				
12. Dependability	✓				
13. Teaching Skills*	✓				
14. Communication Skills*	✓				
15. Management Ability	✓				

Overall Performance in %	95%

(Signature of Principal)

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CONFIDENTIAL TEACHING STAFF PERFORMANCE EVALUATION PROFORMA

Employee Name: Ms. Parveena Bakshi		Date:	
Department: Dogra Law College		Period of Review	2022-23
Initiating Officer:		Initiating Officer (With Designation)	

Performance Evaluation	Excellent 4	Good 3	Fair 2	Poor 1	Comments
1. Subject Knowledge*		✓			
2. Work Quality & Productivity	✓				
3. Work Consistency & Goal Achievement	✓				
4. Work Relations		✓			
5. Cooperation / Team Work *	✓				
6. Personality	✓				
7. Initiative	✓				
8. Enthusiasm	✓				
9. Creativity	✓				
10. Punctuality*	✓				
11. Attendance		✓			
12. Dependability	✓				
13. Teaching Skills*	✓				
14. Communication Skills*	✓				
15. Management Ability		✓			

Overall Performance in %	93%

(Signature of Principal)

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CONFIDENTIAL TEACHING STAFF PERFORMANCE EVALUATION PROFORMA

Employee Name: Ms Anushi Khajuria		Date:	
Department: Degree Law College		Period of Review	2022-23
Initiating Officer:		Initiating Officer (With Designation)	

Performance Evaluation	Excellent 4	Good 3	Fair 2	Poor 1	Comments
1. Subject Knowledge*	✓				
2. Work Quality & Productivity	✓				
3. Work Consistency & Goal Achievement		✓			
4. Work Relations	✓				
5. Cooperation / Team Work *	✓				
6. Personality	✓				
7. Initiative		✓			
8. Enthusiasm	✓				
9. Creativity	✓				
10. Punctuality*		✓			
11. Attendance	✓				
12. Dependability	✓				
13. Teaching Skills*	✓				
14. Communication Skills*	✓				
15. Management Ability	✓				

Overall Performance in %	95%

(Signature of Principal)

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CONFIDENTIAL TEACHING STAFF PERFORMANCE EVALUATION PROFORMA

Employee Name: Ms. Divya Kotoria		Date:	
Department: Dogra law College		Period of Review	2022-23
Initiating Officer:		Initiating Officer (With Designation)	

Performance Evaluation	Excellent 4	Good 3	Fair 2	Poor 1	Comments
1. Subject Knowledge*	✓				
2. Work Quality & Productivity	✓				
3. Work Consistency & Goal Achievement	✓				
4. Work Relations	✓				
5. Cooperation / Team Work *	✓				
6. Personality	✓				
7. Initiative	✓				
8. Enthusiasm	✓				
9. Creativity	✓				
10. Punctuality*	✓				
11. Attendance		✓			
12. Dependability	✓				
13. Teaching Skills*	✓				
14. Communication Skills*	✓				
15. Management Ability		✓			

Overall Performance in %	97%

(Signature of Principal)

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CONFIDENTIAL TEACHING STAFF PERFORMANCE EVALUATION PROFORMA

Employee Name: Ms. Neha Wadhwa		Date:	
Department: Dogra Law College		Period of Review	2022-23
Initiating Officer:		Initiating Officer (With Designation)	

Performance Evaluation	Excellent 4	Good 3	Fair 2	Poor 1	Comments
1. Subject Knowledge*	✓				
2. Work Quality & Productivity		✓			
3. Work Consistency & Goal Achievement		✓			
4. Work Relations	✓				
5. Cooperation / Team Work *	✓				
6. Personality	✓				
7. Initiative	✓				
8. Enthusiasm	✓				
9. Creativity		✓			
10. Punctuality*	✓				
11. Attendance	✓				
12. Dependability	✓				
13. Teaching Skills*	✓				
14. Communication Skills*	✓				
15. Management Ability	✓				

Overall Performance in %	95%

(Signature of Principal)

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CONFIDENTIAL TEACHING STAFF PERFORMANCE EVALUATION PROFORMA

Employee Name: Ms. Manmeet Kaur Bali		Date:	
Department: Dogra Law College		Period of Review	2022-23
Initiating Officer:		Initiating Officer (With Designation)	

Performance Evaluation	Excellent 4	Good 3	Fair 2	Poor 1	Comments
1. Subject Knowledge*	✓				
2. Work Quality & Productivity	✓				
3. Work Consistency & Goal Achievement	✓				
4. Work Relations	✓				
5. Cooperation / Team Work *	✓				
6. Personality	✓				
7. Initiative		✓			
8. Enthusiasm	✓				
9. Creativity		✓			
10. Punctuality*	✓				
11. Attendance	✓				
12. Dependability	✓				
13. Teaching Skills*	✓				
14. Communication Skills*	✓				
15. Management Ability		✓			

Overall Performance in %	95%

(Signature of Principal)

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CONFIDENTIAL TEACHING STAFF PERFORMANCE EVALUATION PROFORMA

Employee Name: Ms. Afroja Tabassum Maity		Date:	
Department: Dogra Law College		Period of Review	2022-23
Initiating Officer:		Initiating Officer (With Designation)	

Performance Evaluation	Excellent 4	Good 3	Fair 2	Poor 1	Comments
1. Subject Knowledge*	✓				
2. Work Quality & Productivity	✓				
3. Work Consistency & Goal Achievement	✓				
4. Work Relations		✓			
5. Cooperation / Team Work *	✓				
6. Personality	✓				
7. Initiative	✓				
8. Enthusiasm	✓				
9. Creativity	✓				
10. Punctuality*		✓			
11. Attendance		✓			
12. Dependability	✓				
13. Teaching Skills*	✓				
14. Communication Skills*	✓				
15. Management Ability	✓				

Overall Performance in %	95%

(Signature of Principal)

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CONFIDENTIAL TEACHING STAFF PERFORMANCE EVALUATION PROFORMA

Employee Name: Ms. Lalita Prasad		Date:	
Department: Dogra Law College		Period of Review	2022-23
Initiating Officer:		Initiating Officer (With Designation)	

Performance Evaluation	Excellent 4	Good 3	Fair 2	Poor 1	Comments
1. Subject Knowledge*	✓				
2. Work Quality & Productivity	✓				
3. Work Consistency & Goal Achievement		✓			
4. Work Relations	✓				
5. Cooperation / Team Work *	✓				
6. Personality	✓				
7. Initiative		✓			
8. Enthusiasm		✓			
9. Creativity	✓				
10. Punctuality*	✓				
11. Attendance	✓				
12. Dependability	✓				
13. Teaching Skills*	✓				
14. Communication Skills*	✓				
15. Management Ability	✓				

Overall Performance in %	95%

(Signature of Principal)

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CONFIDENTIAL TEACHING STAFF PERFORMANCE EVALUATION PROFORMA

Employee Name: Ms. Shahjista Farooq		Date:	
Department: Dogra Law College		Period of Review	2022-23
Initiating Officer:		Initiating Officer (With Designation)	

Performance Evaluation	Excellent 4	Good 3	Fair 2	Poor 1	Comments
1. Subject Knowledge*	✓				
2. Work Quality & Productivity		✓			
3. Work Consistency & Goal Achievement		✓			
4. Work Relations	✓				
5. Cooperation / Team Work *	✓				
6. Personality		✓			
7. Initiative	✓				
8. Enthusiasm	✓				
9. Creativity	✓				
10. Punctuality*	✓				
11. Attendance	✓				
12. Dependability	✓				
13. Teaching Skills*	✓				
14. Communication Skills*	✓				
15. Management Ability	✓				

Overall Performance in %	95%

(Signature of Principal)

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CONFIDENTIAL TEACHING STAFF PERFORMANCE EVALUATION PROFORMA

Employee Name: Ms. Priya Sharma		Date:	
Department: Dogra Law College		Period of Review	2022-23
Initiating Officer:		Initiating Officer (With Designation)	

Performance Evaluation	Excellent 4	Good 3	Fair 2	Poor 1	Comments
1. Subject Knowledge*	✓				
2. Work Quality & Productivity		✓			
3. Work Consistency & Goal Achievement		✓			
4. Work Relations		✓			
5. Cooperation / Team Work *		✓			
6. Personality					
7. Initiative		✓			
8. Enthusiasm		✓			
9. Creativity	✓				
10. Punctuality*	✓				
11. Attendance	✓				
12. Dependability	✓				
13. Teaching Skills*	✓				
14. Communication Skills*	✓				
15. Management Ability		✓			

Overall Performance in %	82%

(Signature of Principal)

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CONFIDENTIAL TEACHING STAFF PERFORMANCE EVALUATION PROFORMA

Employee Name: Ms. Manmeet Kaur		Date:	
Department: Dogra Law College		Period of Review	2022-23
Initiating Officer:		Initiating Officer (With Designation)	

Performance Evaluation	Excellent 4	Good 3	Fair 2	Poor 1	Comments
1. Subject Knowledge*	✓				
2. Work Quality & Productivity	✓				
3. Work Consistency & Goal Achievement		✓			
4. Work Relations	✓				
5. Cooperation / Team Work *	✓				
6. Personality	✓				
7. Initiative	✓				
8. Enthusiasm		✓			
9. Creativity	✓				
10. Punctuality*	✓				
11. Attendance	✓				
12. Dependability	✓				
13. Teaching Skills*	✓				
14. Communication Skills*	✓				
15. Management Ability	✓				

Overall Performance in %	97%

(Signature of Principal)

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CONFIDENTIAL TEACHING STAFF PERFORMANCE EVALUATION PROFORMA

Employee Name: Ms. Epsita		Date:	
Department: Dagua Law College		Period of Review	2022-23
Initiating Officer:		Initiating Officer (With Designation)	

Performance Evaluation	Excellent 4	Good 3	Fair 2	Poor 1	Comments
1. Subject Knowledge*	✓				
2. Work Quality & Productivity	✓				
3. Work Consistency & Goal Achievement		✓			
4. Work Relations	✓				
5. Cooperation / Team Work *	✓				
6. Personality	✓				
7. Initiative		✓			
8. Enthusiasm	✓				
9. Creativity	✓				
10. Punctuality*	✓				
11. Attendance	✓				
12. Dependability	✓				
13. Teaching Skills*	✓				
14. Communication Skills*	✓				
15. Management Ability	✓				

Overall Performance in %	97%

(Signature of Principal)

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CONFIDENTIAL TEACHING STAFF PERFORMANCE EVALUATION PROFORMA

Employee Name: Ms. Shazia Kouser		Date:	
Department: Dogra Law College		Period of Review	2022-23
Initiating Officer:		Initiating Officer (With Designation)	

Performance Evaluation	Excellent 4	Good 3	Fair 2	Poor 1	Comments
1. Subject Knowledge*	✓				
2. Work Quality & Productivity	✓				
3. Work Consistency & Goal Achievement	✓				
4. Work Relations	✓				
5. Cooperation / Team Work *	✓				
6. Personality	✓				
7. Initiative		✓			
8. Enthusiasm	✓				
9. Creativity	✓				
10. Punctuality*	✓				
11. Attendance	✓				
12. Dependability		✓			
13. Teaching Skills*	✓				
14. Communication Skills*	✓				
15. Management Ability	✓				

Overall Performance in %	97%

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CONFIDENTIAL TEACHING STAFF PERFORMANCE EVALUATION PROFORMA

Employee Name: Ms Jyoti Kataria		Date:	
Department: Dogra Law College		Period of Review	2022-23
Initiating Officer:		Initiating Officer (With Designation)	

Performance Evaluation	Excellent 4	Good 3	Fair 2	Poor 1	Comments
1. Subject Knowledge*	✓				
2. Work Quality & Productivity	✓				
3. Work Consistency & Goal Achievement		✓			
4. Work Relations		✓			
5. Cooperation / Team Work *		✓			
6. Personality	✓				
7. Initiative		✓			
8. Enthusiasm	✓				
9. Creativity		✓			
10. Punctuality*	✓				
11. Attendance		✓			
12. Dependability	✓				
13. Teaching Skills*	✓				
14. Communication Skills*	✓				
15. Management Ability	✓				

Overall Performance in %	90%

(Signature of Principal)

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CONFIDENTIAL TEACHING STAFF PERFORMANCE EVALUATION PROFORMA

Employee Name: Ms. Sneha Slathia		Date:	
Department: Dogra Law College		Period of Review	2022-23
Initiating Officer:		Initiating Officer (With Designation)	

Performance Evaluation	Excellent 4	Good 3	Fair 2	Poor 1	Comments
1. Subject Knowledge*		✓			
2. Work Quality & Productivity		✓			
3. Work Consistency & Goal Achievement		✓			
4. Work Relations		✓			
5. Cooperation / Team Work *		✓			
6. Personality	✓				
7. Initiative	✓				
8. Enthusiasm	✓				
9. Creativity	✓				
10. Punctuality*	✓				
11. Attendance	✓				
12. Dependability	✓				
13. Teaching Skills*	✓				
14. Communication Skills*	✓				
15. Management Ability	✓				

Overall Performance in %	92%

(Signature of Principal)

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Performance Appraisal Form for Non-Teaching Staff

1. Name of the Faculty : Ram Pal Sharma
2. Position Title : — S.O
3. Date of Entry into Service : 14.3.2023
4. No. of Years in Service :
5. Date of Retirement :
6. Qualification : Matric
7. Details of Current Responsibilities :

I. PROFESSIONAL COMPETENCE

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Knowledge of rules, regulation and procedure	✓				
2	Ability to organize work and carry it out		✓			
3	Ability and willingness to take up additional load in times of exigencies	✓				
4	Creativity and innovation		✓			
5	Ability to learn and perform new duties	✓				
6	pacity to supervise* (For Supervising Staff Only)	✗				
7	you possess good knowledge(theory, hands on) for all aspects of the job to performyour job functions satisfactorily?	✓				

II. PERFORMANCE

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Awareness of policies and procedures of the institution?	✓				
2	Maintenance of Files/Records	✓				
3	Accuracy & Speed of work		✓			
4	Neatness & tidiness of work	✓				
5	Completion of work on schedule	✓				

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6	Diligence and sense of responsibility	✓				

III. PERSONAL CHARACTERISTICS

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Attendance	✓				
2	Punctuality	✓				
3	Discipline	✓				
4	Integrity and behaviour	✓				

IV. ATTITUDE TOWARDS CO-WORKERS

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Cooperation with your colleagues?	✓				
2	Mutual motivation with your colleagues?		✓			

V. STAFF/STUDENT RELATIONS

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Ability to engage, motivate, supervise, and effectively work in the interest of students?	✓				
3	Responsibility towards your tasks/ areas of management assigned to?	✓				

(Signature of Principal)

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Performance Appraisal Form for Non-Teaching Staff

1. Name of the Faculty — Sunil Kumar Dhillon
2. Position Title — Supervisor
3. Date of Entry into Service — 12.2.20
4. No. of Years in Service :
5. Date of Retirement :
6. Qualification — BA (Pol. science)
7. Details of Current Responsibilities :

I. PROFESSIONAL COMPETENCE

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Knowledge of rules, regulation and procedure	✓				
2	Ability to organize work and carry it out	✓				
3	Ability and willingness to take up additional load in times of exigencies	✓				
4	Creativity and innovation		✓			
5	Ability to learn and perform new duties	✓				
6	pacity to supervise* (For Supervising Staff Only)	✓	✓			
7	you possess good knowledge(theory, hands on) for all aspects of the job to performyour job functions satisfactorily?	✓				

II. PERFORMANCE

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Awareness of policies and procedures of the institution?	✓				
2	Maintenance of Files/Records		✓			
3	Accuracy & Speed of work	✓				
4	Neatness & tidiness of work	✓				
5	Completion of work on schedule	✓				

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6	Diligence and sense of responsibility	✓				

III. PERSONAL CHARACTERISTICS

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Attendance	✓				
2	Punctuality	✓				
3	Discipline	✓				
4	Integrity and behaviour	✓				

IV. ATTITUDE TOWARDS CO-WORKERS

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Cooperation with your colleagues?	✓				
2	Mutual motivation with your colleagues?	✓				

V. STAFF/STUDENT RELATIONS

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Ability to engage, motivate, supervise, and effectively work in the interest of students?	✓				
3	Responsibility towards your tasks/ areas of management assigned to?	✓				

(Signature of Principal)

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Performance Appraisal Form for Non-Teaching Staff

1. Name of the Faculty Prikshit Chib.
2. Position Title Computer operator cum office clerk.
3. Date of Entry into Service 22.8.22.
4. No. of Years in Service :
5. Date of Retirement :
6. Qualification M. Tech :
7. Details of Current Responsibilities :

I. PROFESSIONAL COMPETENCE

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Knowledge of rules, regulation and procedure	✓				
2	Ability to organize work and carry it out	✓				
3	Ability and willingness to take up additional load in times of exigencies	✓				
4	Creativity and innovation		✓			
5	Ability to learn and perform new duties	✓				
6	pacity to supervise* (For Supervising Staff Only)	—	—			
7	you possess good knowledge(theory, hands on) for all aspects of the job to performyour job functions satisfactorily?	✓				

II. PERFORMANCE

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Awareness of policies and procedures of the institution?	✓				
2	Maintenance of Files/Records	✓				
3	Accuracy & Speed of work		✓			
4	Neatness & tidiness of work	✓				
5	Completion of work on schedule		✓			

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6	Diligence and sense of responsibility	✓				

III. PERSONAL CHARACTERISTICS

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Attendance	✓				
2	Punctuality	✓				
3	Discipline	✓				
4	Integrity and behaviour	✓				

IV. ATTITUDE TOWARDS CO-WORKERS

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Cooperation with your colleagues?	✓				
2	Mutual motivation with your colleagues?		✓			

V. STAFF/STUDENT RELATIONS

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Ability to engage, motivate, supervise, and effectively work in the interest of students?	✓				
3	Responsibility towards your tasks/ areas of management assigned to?	✓				

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Performance Appraisal Form for Non-Teaching Staff

1. Name of the Faculty: Bharu Pujya
2. Position Title: Librarian
3. Date of Entry into Service: 24.3.23
4. No. of Years in Service:
5. Date of Retirement:
6. Qualification: M. LIS
7. Details of Current Responsibilities:

I. PROFESSIONAL COMPETENCE

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Knowledge of rules, regulation and procedure	✓				
2	Ability to organize work and carry it out	✓				
3	Ability and willingness to take up additional load in times of exigencies	✓				
4	Creativity and innovation		✓			
5	Ability to learn and perform new duties	✓				
6	pacity to supervise* (For Supervising Staff Only)					
7	you possess good knowledge(theory, hands on) for all aspects of the job to performyour job functions satisfactorily?	✓				

II. PERFORMANCE

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Awareness of policies and procedures of the institution?	✓				
2	Maintenance of Files/Records	✓				
3	Accuracy & Speed of work	✓				
4	Neatness & tidiness of work	✓				
5	Completion of work on schedule	✓				

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6	Diligence and sense of responsibility	✓				

III. PERSONAL CHARACTERISTICS

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Attendance	✓				
2	Punctuality	✓				
3	Discipline	✓				
4	Integrity and behaviour	✓				

IV. ATTITUDE TOWARDS CO-WORKERS

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Cooperation with your colleagues?	✓				
2	Mutual motivation with your colleagues?	✓				

V. STAFF/STUDENT RELATIONS

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Ability to engage, motivate, supervise, and effectively work in the interest of students?	✓				
3	Responsibility towards your tasks/ areas of management assigned to?	✓				

(Signature of Principal)

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Performance Appraisal Form for Non-Teaching Staff

1. Name of the Faculty: Abhay Kumar
2. Position Title: Asst. Librarian
3. Date of Entry into Service: 30-1-23
4. No. of Years in Service:
5. Date of Retirement:
6. Qualification: B. LIS
7. Details of Current Responsibilities:

I. PROFESSIONAL COMPETENCE

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Knowledge of rules, regulation and procedure	✓				
2	Ability to organize work and carry it out	✓				
3	Ability and willingness to take up additional load in times of exigencies	✓				
4	Creativity and innovation		✓			
5	Ability to learn and perform new duties	✓				
6	pacity to supervise* (For Supervising Staff Only)					
7	you possess good knowledge(theory, hands on) for all aspects of the job to performyour job functions satisfactorily?		✓			

II. PERFORMANCE

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Awareness of policies and procedures of the institution?	✓				
2	Maintenance of Files/Records	✓				
3	Accuracy & Speed of work	✓				
4	Neatness & tidiness of work	✓				
5	Completion of work on schedule	✓				

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6	Diligence and sense of responsibility	✓				

III. PERSONAL CHARACTERISTICS

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Attendance	✓				
2	Punctuality	✓				
3	Discipline	✓				
4	Integrity and behaviour	✓				

IV. ATTITUDE TOWARDS CO-WORKERS

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Cooperation with your colleagues?	✓				
2	Mutual motivation with your colleagues?		✓			

V. STAFF/STUDENT RELATIONS

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Ability to engage, motivate, supervise, and effectively work in the interest of students?	✓				
3	Responsibility towards your tasks/ areas of management assigned to?	✓				

(Signature of Principal)

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Performance Appraisal Form for Non-Teaching Staff

1. Name of the Faculty: Om Prakash.
2. Position Title: CTO/ANO
3. Date of Entry into Service: 3.4.22
4. No. of Years in Service:
5. Date of Retirement:
6. Qualification: Matric
7. Details of Current Responsibilities:

I. PROFESSIONAL COMPETENCE

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Knowledge of rules, regulation and procedure	✓				
2	Ability to organize work and carry it out	✓				
3	Ability and willingness to take up additional load in times of exigencies	✓				
4	Creativity and innovation		✓			
5	Ability to learn and perform new duties	✓				
6	pacity to supervise* (For Supervising Staff Only)	–	–			
7	you possess good knowledge(theory, hands on) for all aspects of the job to performyour job functions satisfactorily?	✓				

II. PERFORMANCE

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Awareness of policies and procedures of the institution?	✓				
2	Maintenance of Files/Records	✓				
3	Accuracy & Speed of work	✓				
4	Neatness & tidiness of work	✓				
5	Completion of work on schedule	✓				

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6	Diligence and sense of responsibility	✓				

III. PERSONAL CHARACTERISTICS

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Attendance	✓				
2	Punctuality	✓				
3	Discipline	✓				
4	Integrity and behaviour	✓				

IV. ATTITUDE TOWARDS CO-WORKERS

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Cooperation with your colleagues?	✓				
2	Mutual motivation with your colleagues?	✓				

V. STAFF/STUDENT RELATIONS

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Ability to engage, motivate, supervise, and effectively work in the interest of students?	✓				
3	Responsibility towards your tasks/ areas of management assigned to?	✓				

(Signature of Principal)

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Performance Appraisal Form for Non-Teaching Staff

1. Name of the Faculty : Chanchala Devi
2. Position Title : Library Attendant
3. Date of Entry into Service : 1.8.2018
4. No. of Years in Service :
5. Date of Retirement :
6. Qualification : 5th
7. Details of Current Responsibilities :

I. PROFESSIONAL COMPETENCE

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Knowledge of rules, regulation and procedure	✓				
2	Ability to organize work and carry it out	✓				
3	Ability and willingness to take up additional load in times of exigencies	✓				
4	Creativity and innovation		✓			
5	Ability to learn and perform new duties	✓				
6	pacity to supervise* (For Supervising Staff Only)					
7	you possess good knowledge(theory, hands on) for all aspects of the job to performyour job functions satisfactorily?	✓				

II. PERFORMANCE

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Awareness of policies and procedures of the institution?*	✓				
2	Maintenance of Files/Records		✓			
3	Accuracy & Speed of work	✓				
4	Neatness & tidiness of work	✓				
5	Completion of work on schedule	✓				

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6	Diligence and sense of responsibility	✓				

III. PERSONAL CHARACTERISTICS

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Attendance	✓				
2	Punctuality	✓				
3	Discipline	✓				
4	Integrity and behaviour	✓				

IV. ATTITUDE TOWARDS CO-WORKERS

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Cooperation with your colleagues?	✓				
2	Mutual motivation with your colleagues?	✓				

V. STAFF/STUDENT RELATIONS

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Ability to engage, motivate, supervise, and effectively work in the interest of students?	✓				
3	Responsibility towards your tasks/ areas of management assigned to?	✓				

(Signature of Principal)

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Performance Appraisal Form for Non-Teaching Staff

1. Name of the Faculty : Tajinder
2. Position Title : Bell Helper
3. Date of Entry into Service : 01.2.21
4. No. of Years in Service :
5. Date of Retirement :
6. Qualification : 5th
7. Details of Current Responsibilities :

I. PROFESSIONAL COMPETENCE

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Knowledge of rules, regulation and procedure	✓				
2	Ability to organize work and carry it out		✓			
3	Ability and willingness to take up additional load in times of exigencies	✓				
4	Creativity and innovation		✓			
5	Ability to learn and perform new duties	✓				
6	pacity to supervise* (For Supervising Staff Only)	—	—			
7	you possess good knowledge(theory, hands on) for all aspects of the job to performyour job functions satisfactorily?		✓			

II. PERFORMANCE

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Awareness of policies and procedures of the institution?	✓				
2	Maintenance of Files/Records	✓				
3	Accuracy & Speed of work	✓				
4	Neatness & tidiness of work	✓				
5	Completion of work on schedule	✓				

Scanned with OKEN Scanner

6	Diligence and sense of responsibility	✓				

III. PERSONAL CHARACTERISTICS

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Attendance	✓				
2	Punctuality	✓				
3	Discipline	✓				
4	Integrity and behaviour	✓				

IV. ATTITUDE TOWARDS CO-WORKERS

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Cooperation with your colleagues?	✓				
2	Mutual motivation with your colleagues?			✓		

V. STAFF/STUDENT RELATIONS

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Ability to engage, motivate, supervise, and effectively work in the interest of students?	✓				
3	Responsibility towards your tasks/ areas of management assigned to?	✓				

(Signature of Principal)

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Performance Appraisal Form for Non-Teaching Staff

1. Name of the Faculty: Baldev Singh
2. Position Title: Peon helper
3. Date of Entry into Service: 09.1.20
4. No. of Years in Service :
5. Date of Retirement :
6. Qualification: 5th
7. Details of Current Responsibilities :

I. PROFESSIONAL COMPETENCE

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Knowledge of rules, regulation and procedure	✓				
2	Ability to organize work and carry it out	✓				
3	Ability and willingness to take up additional load in times of exigencies	✓				
4	Creativity and innovation		✓			
5	Ability to learn and perform new duties	✓				
6	pacity to supervise* (For Supervising Staff Only)	–	–			
7	you possess good knowledge(theory, hands on) - for all aspects of the job to performyour job functions satisfactorily?		✓			

II. PERFORMANCE

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Awareness of policies and procedures of the institution?	✓				
2	Maintenance of Files/Records	✓				
3	Accuracy & Speed of work	✓				
4	Neatness & tidiness of work	–	–			
5	Completion of work on schedule	✓				

Scanned with OKEN Scanner

6	Diligence and sense of responsibility	✓				

III. PERSONAL CHARACTERISTICS

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Attendance	✓				
2	Punctuality	✓				
3	Discipline	✓				
4	Integrity and behaviour	✓				

IV. ATTITUDE TOWARDS CO-WORKERS

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Cooperation with your colleagues?		✓			
2	Mutual motivation with your colleagues?			✓		

V. STAFF/STUDENT RELATIONS

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Ability to engage, motivate, supervise, and effectively work in the interest of students?	✓				
3	Responsibility towards your tasks/ areas of management assigned to?	✓				

(Signature of Principal)

Scanned with OKEN Scanner

Performance Appraisal Form for Non-Teaching Staff

1. Name of the Faculty: Jogendra Sharma.
2. Position Title: Peon
3. Date of Entry into Service: 01.10.2017
4. No. of Years in Service:
5. Date of Retirement:
6. Qualification: 8th
7. Details of Current Responsibilities:

I. PROFESSIONAL COMPETENCE

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Knowledge of rules, regulation and procedure	✓				
2	Ability to organize work and carry it out	✓				
3	Ability and willingness to take up additional load in times of exigencies	✓				
4	Creativity and innovation			✓		
5	Ability to learn and perform new duties	✓				
6	pacity to supervise* (For Supervising Staff Only)	—	—			
7	you possess good knowledge(theory, hands on) for all aspects of the job to performyour job functions satisfactorily?	✓				

II. PERFORMANCE

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Awareness of policies and procedures of the institution?	✓				
2	Maintenance of Files/Records	—	—	—	—	—
3	Accuracy & Speed of work	✓				
4	Neatness & tidiness of work	✓				
5	Completion of work on schedule	✓				

Scanned with OKEN Scanner

6	Diligence and sense of responsibility	✓				

III. PERSONAL CHARACTERISTICS

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Attendance	✓				
2	Punctuality	✓				
3	Discipline	✓				
4	Integrity and behaviour	✓				

IV. ATTITUDE TOWARDS CO-WORKERS

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Cooperation with your colleagues?	✓				
2	Mutual motivation with your colleagues?			✓		

V. STAFF/STUDENT RELATIONS

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Ability to engage, motivate, supervise, and effectively work in the interest of students?	✓				
3	Responsibility towards your tasks/ areas of management assigned to?	✓				

(Signature of Principal)

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Performance Appraisal Form for Non-Teaching Staff

1. Name of the Faculty : Ganesh Dutt
2. Position Title : Peon
3. Date of Entry into Service : 1.10.2017
4. No. of Years in Service :
5. Date of Retirement :
6. Qualification : 8th
7. Details of Current Responsibilities :

I. PROFESSIONAL COMPETENCE

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Knowledge of rules, regulation and procedure	✓				
2	Ability to organize work and carry it out	✓				
3	Ability and willingness to take up additional load in times of exigencies	✓				
4	Creativity and innovation			✓		
5	Ability to learn and perform new duties	✓				
6	pacity to supervise* (For Supervising Staff Only)					
7	you possess good knowledge(theory, hands on) for all aspects of the job to performyour job functions satisfactorily?			✓		

II. PERFORMANCE

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Awareness of policies and procedures of the institution?	✓				
2	Maintenance of Files/Records	—	—	—	—	—
3	Accuracy & Speed of work	✓				
4	Neatness & tidiness of work	✓				
5	Completion of work on schedule	✓				

Scanned with OKEN Scanner

6	Diligence and sense of responsibility	✓				

III. PERSONAL CHARACTERISTICS

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Attendance	✓				
2	Punctuality	✓				
3	Discipline	✓				
4	Integrity and behaviour	✓				

IV. ATTITUDE TOWARDS CO-WORKERS

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Cooperation with your colleagues?	✓				
2	Mutual motivation with your colleagues?			✓		

V. STAFF/STUDENT RELATIONS

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Ability to engage, motivate, supervise, and effectively work in the interest of students?	✓				
3	Responsibility towards your tasks/ areas of management assigned to?	✓				

(Signature of Principal)

Scanned with OKEN Scanner

Performance Appraisal Form for Non-Teaching Staff

1. Name of the Faculty : Rakesh Kumar
2. Position Title : Peon
3. Date of Entry into Service : 5.8.2019
4. No. of Years in Service :
5. Date of Retirement :
6. Qualification : 8th
7. Details of Current Responsibilities :

I. PROFESSIONAL COMPETENCE

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Knowledge of rules, regulation and procedure	✓				
2	Ability to organize work and carry it out	✓				
3	Ability and willingness to take up additional load in times of exigencies	✓				
4	Creativity and innovation			✓		
5	Ability to learn and perform new duties	✓				
6	pacity to supervise* (For Supervising Staff Only)					
7	you possess good knowledge(theory, hands on) for all aspects of the job to performyour job functions satisfactorily?			✓		

II. PERFORMANCE

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Awareness of policies and procedures of the institution?	✓				
2	Maintenance of Files/Records	✓				
3	Accuracy & Speed of work	✓				
4	Neatness & tidiness of work	✓				
5	Completion of work on schedule	✓				

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6	Diligence and sense of responsibility	✓				

III. PERSONAL CHARACTERISTICS

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Attendance	✓				
2	Punctuality	✓				
3	Discipline	✓				
4	Integrity and behaviour	✓				

IV. ATTITUDE TOWARDS CO-WORKERS

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Cooperation with your colleagues?	✓				
2	Mutual motivation with your colleagues?			✓		

V. STAFF/STUDENT RELATIONS

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Ability to engage, motivate, supervise, and effectively work in the interest of students?	✓				
3	Responsibility towards your tasks/ areas of management assigned to?	✓				

(Signature of Principal)

Scanned with OKEN Scanner

Performance Appraisal Form for Non-Teaching Staff

1. Name of the Faculty Nanoo :
2. Position Title Gardner :
3. Date of Entry into Service 1·8·2018
4. No. of Years in Service :
5. Date of Retirement :
6. Qualification 5th :
7. Details of Current Responsibilities :

I. PROFESSIONAL COMPETENCE

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Knowledge of rules, regulation and procedure	✓				
2	Ability to organize work and carry it out			✓		
3	Ability and willingness to take up additional load in times of exigencies	✓				
4	Creativity and innovation			✓		
5	Ability to learn and perform new duties	✓				
6	pacity to supervise* (For Supervising Staff Only)					
7	you possess good knowledge(theory, hands on) for all aspects of the job to performyour job functions satisfactorily?			✓		

II. PERFORMANCE

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Awareness of policies and procedures of the institution?	✓				
2	Maintenance of Files/Records	—	—		—	—
3	Accuracy & Speed of work	✓				
4	Neatness & tidiness of work	✓				
5	Completion of work on schedule	✓				

Scanned with OKEN Scanner

6	Diligence and sense of responsibility	✓				

III. PERSONAL CHARACTERISTICS

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Attendance	✓				
2	Punctuality	✓				
3	Discipline	✓				
4	Integrity and behaviour	✓				

IV. ATTITUDE TOWARDS CO-WORKERS

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Cooperation with your colleagues?	✓				
2	Mutual motivation with your colleagues?			✓		

V. STAFF/STUDENT RELATIONS

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Ability to engage, motivate, supervise, and effectively work in the interest of students?	✓				
3	Responsibility towards your tasks/ areas of management assigned to?	✓				

(Signature of Principal)

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Performance Appraisal Form for Non-Teaching Staff

1. Name of the Faculty: Bodh Prakash.
2. Position Title: Plumber.
3. Date of Entry into Service: 20.12.'22
4. No. of Years in Service:
5. Date of Retirement:
6. Qualification: 10th
7. Details of Current Responsibilities:

I. PROFESSIONAL COMPETENCE

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Knowledge of rules, regulation and procedure	✓				
2	Ability to organize work and carry it out	✓				
3	Ability and willingness to take up additional load in times of exigencies	✓				
4	Creativity and innovation			✓		
5	Ability to learn and perform new duties	✓				
6	pacity to supervise* (For Supervising Staff Only)					
7	you possess good knowledge(theory, hands on) for all aspects of the job to performyour job functions satisfactorily?			✓		

II. PERFORMANCE

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Awareness of policies and procedures of the institution?.	✓				
2	Maintenance of Files/Records	-	-	-	-	-
3	Accuracy & Speed of work	✓				
4	Neatness & tidiness of work	✓				
5	Completion of work on schedule	✓				

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6	Diligence and sense of responsibility	✓				

III. PERSONAL CHARACTERISTICS

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Attendance	✓				
2	Punctuality	✓				
3	Discipline	✓				
4	Integrity and behaviour	✓				

IV. ATTITUDE TOWARDS CO-WORKERS

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Cooperation with your colleagues?	✓				
2	Mutual motivation with your colleagues?			✓		

V. STAFF/STUDENT RELATIONS

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Ability to engage, motivate, supervise, and effectively work in the interest of students?	✓				
3	Responsibility towards your tasks/ areas of management assigned to?	✓		✓		

(Signature of Principal)

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Performance Appraisal Form for Non-Teaching Staff

1. Name of the Faculty : Baljeet singh
2. Position Title : Driver
3. Date of Entry into Service : 12.6.23
4. No. of Years in Service :
5. Date of Retirement :
6. Qualification :
7. Details of Current Responsibilities :

I. PROFESSIONAL COMPETENCE

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Knowledge of rules, regulation and procedure	✓				
2	Ability to organize work and carry it out			✓		
3	Ability and willingness to take up additional load in times of exigencies	✓				
4	Creativity and innovation				✓	
5	Ability to learn and perform new duties	✓				
6	pacity to supervise* (For Supervising Staff Only)					
7	you possess good knowledge(theory, hands on) for all aspects of the job to performyour job functions satisfactorily?	✓				

II. PERFORMANCE

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Awareness of policies and procedures of the institution?	✓				
2	Maintenance of Files/Records					
3	Accuracy & Speed of work	✓				
4	Neatness & tidiness of work .	✓				
5	Completion of work on schedule	✓				

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6	Diligence and sense of responsibility	✓				

III. PERSONAL CHARACTERISTICS

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Attendance	✓				
2	Punctuality	✓				
3	Discipline	✓				
4	Integrity and behaviour	✓				

IV. ATTITUDE TOWARDS CO-WORKERS

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Cooperation with your colleagues?	✓				
2	Mutual motivation with your colleagues?			✓		

V. STAFF/STUDENT RELATIONS

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Ability to engage, motivate, supervise, and effectively work in the interest of students?	✓				
3	Responsibility towards your tasks/ areas of management assigned to?	✓				

(Signature of Principal)

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Performance Appraisal Form for Non-Teaching Staff

1. Name of the Faculty: Daleep singh
2. Position Title: CSO
3. Date of Entry into Service: 26.6.23
4. No. of Years in Service:
5. Date of Retirement:
6. Qualification: 10+2
7. Details of Current Responsibilities:

I. PROFESSIONAL COMPETENCE

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Knowledge of rules, regulation and procedure	✓				
2	Ability to organize work and carry it out			✓		
3	Ability and willingness to take up additional load in times of exigencies	✓				
4	Creativity and innovation			✓		
5	Ability to learn and perform new duties	✓				
6	pacity to supervise* (For Supervising Staff Only)					
7	you possess good knowledge(theory, hands on) for all aspects of the job to performyour job functions satisfactorily?			✓		

II. PERFORMANCE

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Awareness of policies and procedures of the institution?	✓				
2	Maintenance of Files/Records	✓	–	–	–	–
3	Accuracy & Speed of work	✓				
4	Neatness & tidiness of work	✓				
5	Completion of work on schedule	✓				

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6	Diligence and sense of responsibility	✓				

III. PERSONAL CHARACTERISTICS

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Attendance	✓				
2	Punctuality	✓				
3	Discipline	✓				
4	Integrity and behaviour	✓				

IV. ATTITUDE TOWARDS CO-WORKERS

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Cooperation with your colleagues?	✓				
2	Mutual motivation with your colleagues?				✓	

V. STAFF/STUDENT RELATIONS

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Ability to engage, motivate, supervise, and effectively work in the interest of students?			✓		
3	Responsibility towards your tasks/ areas of management assigned to?	✓				

(Signature of Principal)

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Performance Appraisal Form for Non-Teaching Staff

1. Name of the Faculty: Dangha Lal
2. Position Title: Security Incharge
3. Date of Entry into Service: 9.5.23
4. No. of Years in Service
5. Date of Retirement
6. Qualification: 8th
7. Details of Current Responsibilities

I. PROFESSIONAL COMPETENCE

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Knowledge of rules, regulation and procedure	✓				
2	Ability to organize work and carry it out			✓		
3	Ability and willingness to take up additional load in times of exigencies	✓				
4	Creativity and innovation			✓		
5	Ability to learn and perform new duties	✓				
6	pacity to supervise* (For Supervising Staff Only)					
7	you possess good knowledge(theory, hands on) for all aspects of the job to performyour job functions satisfactorily?			✓		

II. PERFORMANCE

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Awareness of policies and procedures of the institution?	✓				
2	Maintenance of Files/Records	✓				
3	Accuracy & Speed of work	✓				
4	Neatness & tidiness of work	–		–	–	–
5	Completion of work on schedule	✓				

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6	Diligence and sense of responsibility	✓				

III. PERSONAL CHARACTERISTICS

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Attendance	✓				
2	Punctuality	✓				
3	Discipline	✓				
4	Integrity and behaviour	✓				

IV. ATTITUDE TOWARDS CO-WORKERS

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Cooperation with your colleagues?	✓				
2	Mutual motivation with your colleagues?			✓		

V. STAFF/STUDENT RELATIONS

Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Ability to engage, motivate, supervise, and effectively work in the interest of students?	✓				
3	Responsibility towards your tasks/ areas of management assigned to?	✓				

(Signature of Principal)

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Student Feedback form for "Review of Syllabus"

Academic Session- 2022- 2023

This form is automatically collecting emails from all respondents. Change settings

Name of the student *

Short-answer text

Course enrolled *

- B.ALL.B 5 YEAR
- LL.B. 3 year

Student Academic Year *

Short-answer text

1. **Do you feel that the curriculum of Dogra Law College is appropriate in order to make you a successful professional?** *

- Strongly Agree
- Agree
- Disagree

Course enrolled

177 responses

Copy

Student Academic Year

177 responses

2023-24

2023

2022-23

2023-2024

2022-2023

2nd

2021

2nd year

2022

177 responses

View in Sheets

Accepting responses

Summary | Question | Individual

Who has responded?

Email

anuttamkalsotra47@gmail.com

dhanyatakumar@gmail.com

janvibhagat18@gmail.com

munishkumar75204@gmail.com

manbhaskarjamwal2003@gmail.com

siathia.saksham@gmail.com

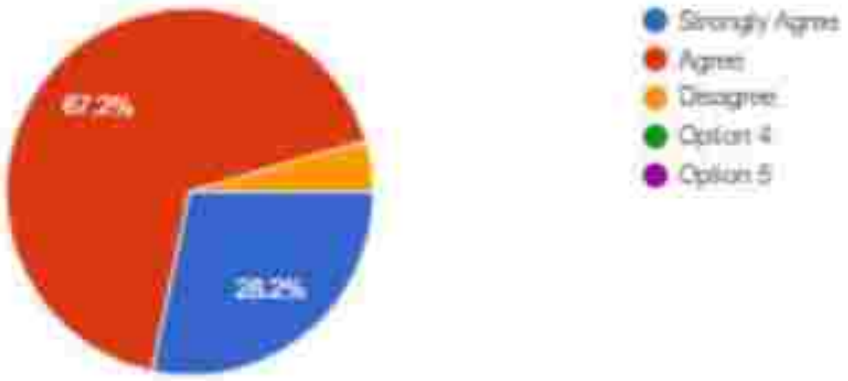
arjunverma941@gmail.com

utkarshsuri72@gmail.com

1. **Do you feel that the curriculum of Dogra Law College is appropriate in order to make you a successful professional?**

Copy

177 responses



2.Curriculum is sufficient to make your mind analytical to handle situations successful at workplace

Copy

177 responses

3.Rate the appropriateness of the sequence of the courses provided in the curriculum.

Copy

177 responses

4.Rate the adequateness of the textbooks and reference books mentioned in the courses.

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177 responses

5. How do you rate the use of innovative teaching methods in the classroom?

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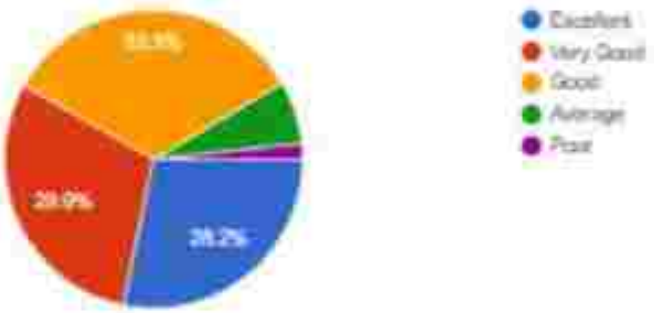
177 responses

6. How do you find the current assessment / examination system?

Copy

177 responses



7. How do you experience regarding the completion of the syllabus?

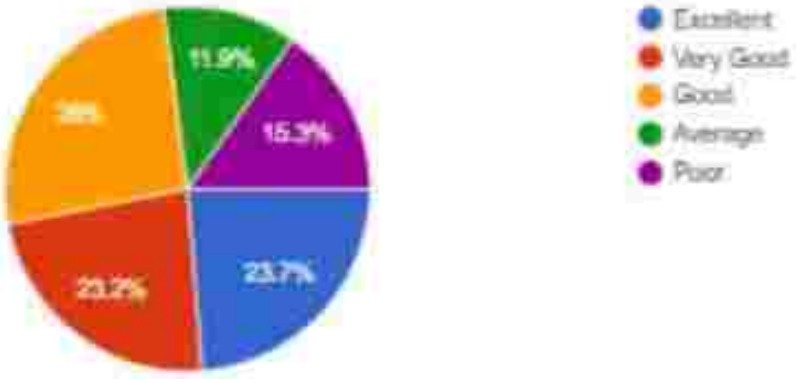
Copy

177 responses

8. How do you rate the college initiatives in promoting placements, internships, field visit opportunities for students ?

Copy

177 responses



9. How do you experience regarding the participation in co-curricular activities like seminars and guest lectures ?

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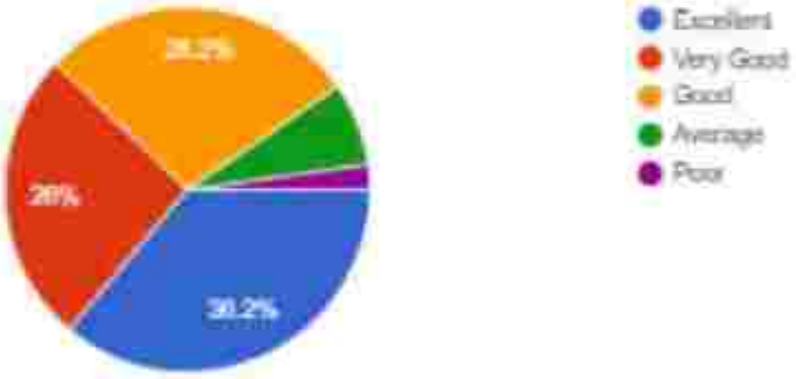
177 responses



10. How helpful is the mentor- mentee(guardian teacher) system in making students realize their strengths and development needs?

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177 responses

11. How do you appreciate the extension activities like legal aid in providing student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience ?

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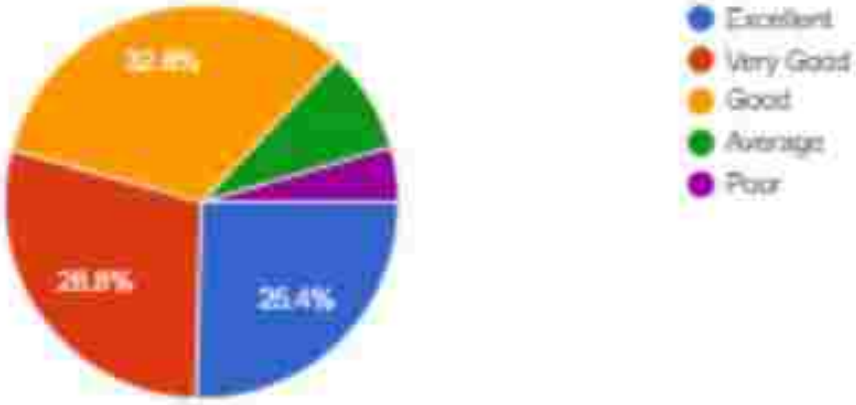
177 responses



12. How do you find the library timings and circulation facility?

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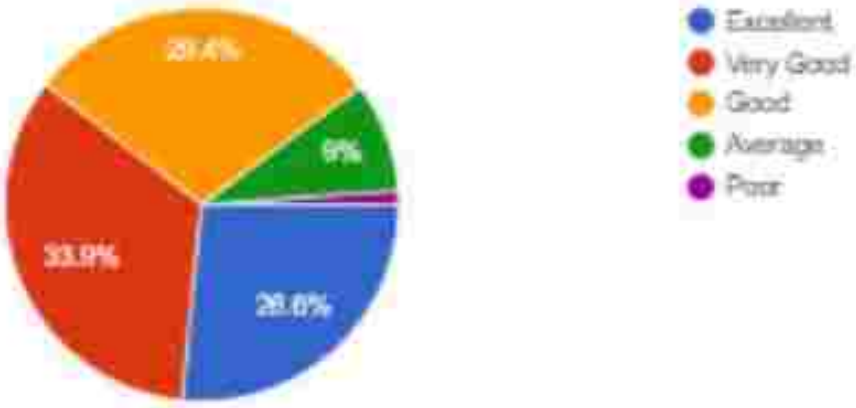
177 responses



13. How are the internet and reading room facilities in the library ?

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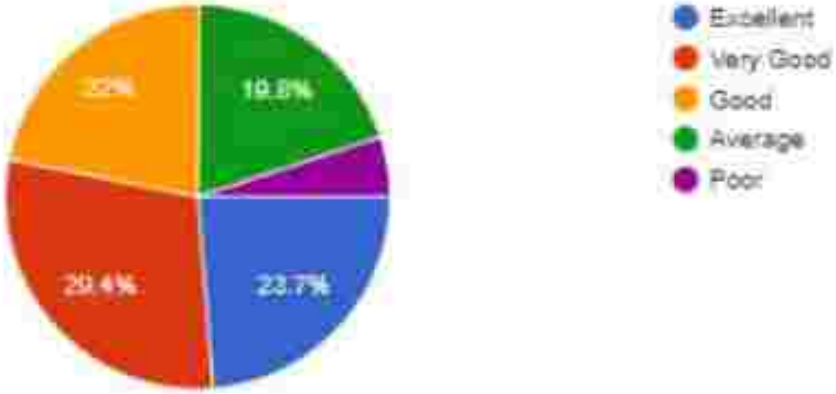
177 responses



14. What is the utility value of e- resources and reference materials provided in the library?

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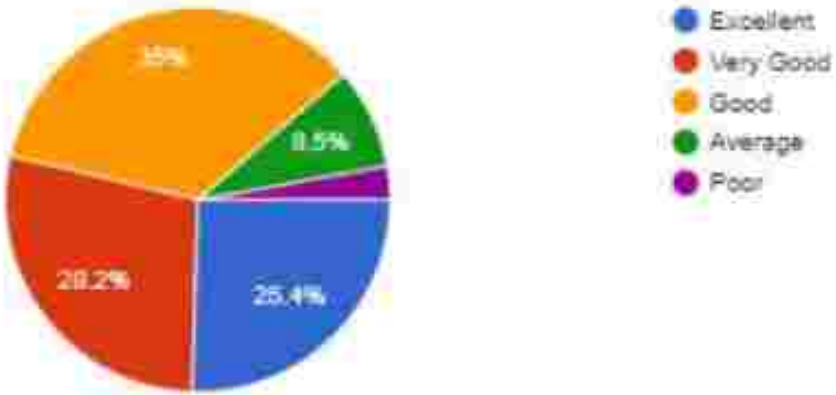
177 responses



15. What is your opinion about the availability of prescribed books and journals in the library?

177 responses

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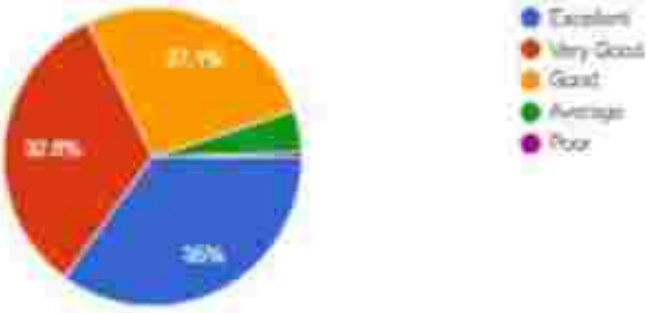

16. To what extent does the library cater to your research needs?

177 responses

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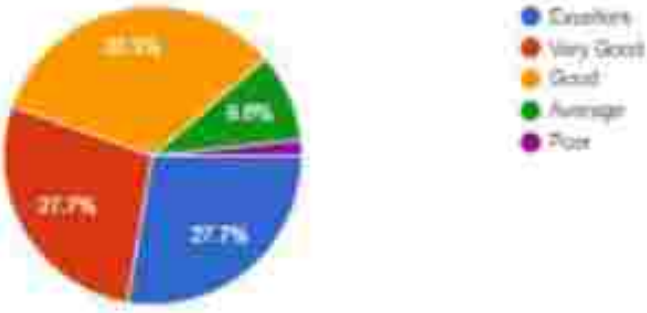

17. Is there a Wi-Fi facility on campus?

177 responses

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18. Are there canteen and parking facilities on the campus?

177 responses

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19. Is there a sufficient hostel and mess provision?

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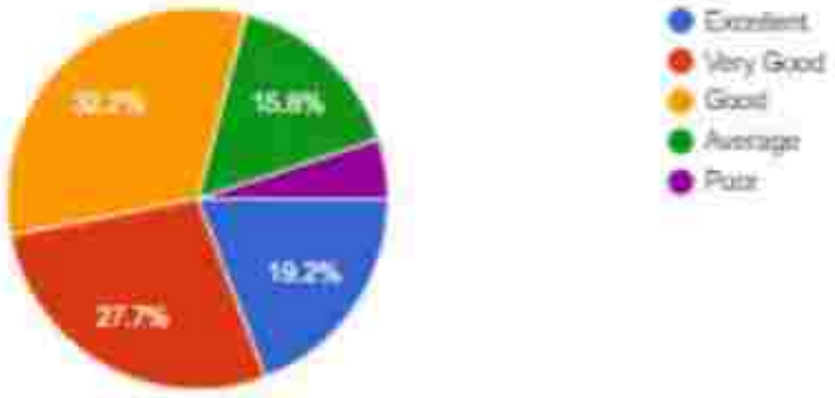
177 responses



20. Is cleanliness maintained in restrooms?

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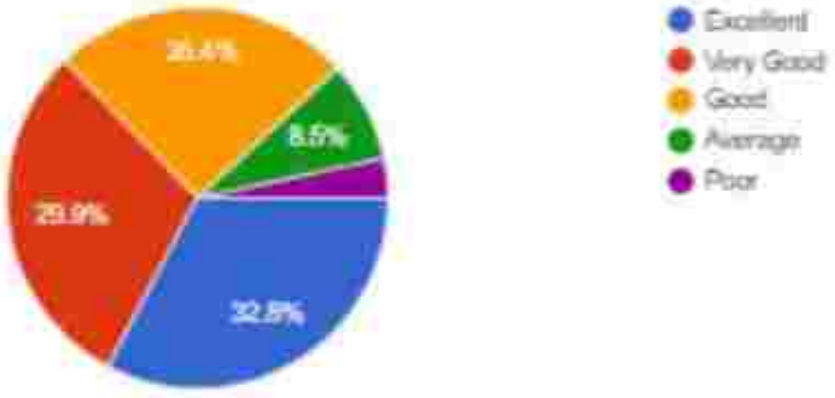
177 responses



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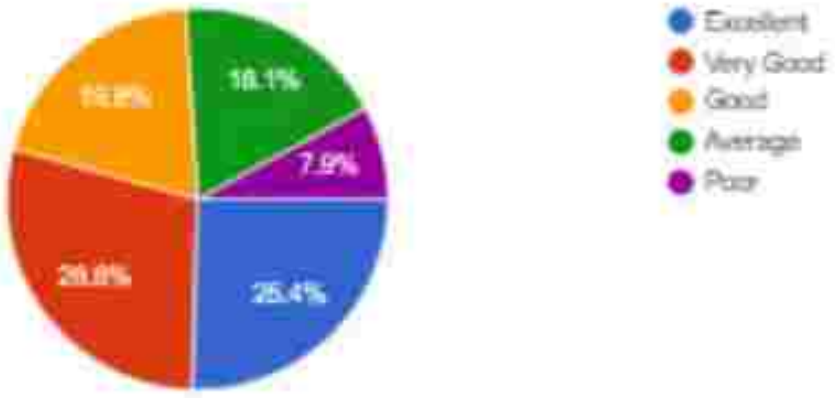
177 responses



ACTION TAKEN REPORT ON STUDENT SURVEY FEEDBACK FORM

Q2. Curriculum is sufficient to make your mind analytical to handle situations successful at workplace

56.3% strongly agree: This suggests that a majority of respondents strongly believe that the curriculum is effective in making their minds analytical for handling workplace situations. This is a positive indication that a significant portion of the participants finds the curriculum beneficial.

21.6% agree: While not as strong as the "strongly agree" category, this percentage still adds to the overall positive sentiment. A combined total of 77.9% (56.3% + 21.6%) agree or strongly agree, which indicates a substantial portion of respondents expressing a positive view.

18.2% not agree: This suggests that a minority of respondents do not believe that the curriculum is sufficient to make their minds analytical for successful handling of workplace situations. While the percentage is lower, it's still important to consider the concerns or opinions of this group.

In summary, the majority of respondents have a positive view of the curriculum's effectiveness in developing analytical skills for workplace situations. However, it's essential to consider the feedback from those who do not agree, as their perspectives may highlight areas for improvement or alternative approaches to meet diverse learning needs.

Q3 Rate the appropriateness of the sequence of the courses provided in the curriculum?

6.1% rate it as "Excellent": This indicates a notable portion of respondents find the sequence of courses to be exceptionally well-structured and appropriate.

37.5% rate it as "Very Good": A significant majority of participants consider the sequence of courses to be very good, which further supports the positive assessment.

27.8% rate it as "Good": Another substantial portion of respondents views the sequence of courses as good, adding to the overall positive sentiment.

The combined percentage of participants who rated the curriculum as "Excellent" or "Very Good" is 63.6%, which indicates a strong majority with a positive assessment. Additionally, when including those who rated it as "Good," the overall positive perception increases to 91.4%.

Q4 Rate the adequateness of the textbooks and reference books mentioned in the courses.?

Here's a breakdown of the responses:

Excellent (38.6%): This is the highest percentage, indicating a substantial number of respondents find the textbooks and reference books to be of exceptionally high quality.

Very Good (31.3%): A significant portion of respondents also considers the materials to be very good, reflecting a positive assessment of the adequacy and effectiveness of the chosen resources.

Good (22.2%): While not the majority, a sizable proportion still rates the textbooks and reference books as good. This suggests that there may be room for improvement or variation in opinions among the respondents.

In summary, the majority of respondents have a positive view of the materials, with a considerable percentage rating them as excellent or very good. However, it's crucial to consider the specific context, course requirements, and individual preferences when evaluating the adequateness of textbooks and reference books.

Q5 How do you rate the use of innovative teaching methods in the classroom?

It seems like the majority of respondents (87.15%) view the use of innovative teaching methods positively. Specifically:

27.3% rate it as excellent.

30.1% rate it as very good.

26.75% rate it as good.

This suggests that a significant portion of the surveyed individuals appreciates and values the incorporation of innovative teaching methods in the classroom. However, it's worth noting that 13.1% of respondents find it average, indicating that there is still a portion of the population that may not be fully convinced or satisfied with the current level of innovation in teaching methods. Understanding the reasons behind different perceptions and continually adapting teaching strategies based on feedback can contribute to ongoing improvement in educational practices.

Q6 How do you find the current assessment / examination system?

It seems like the assessment/examination system you mentioned has received positive feedback overall. Here's a breakdown of the responses:

Very Good: 30.1%

Good: 27.3%

Excellent: 26.7%

Combining the percentages of "Very Good," "Good," and "Excellent," it appears that a significant majority, 84.1%, find the current assessment/examination system to be positive. However, it's important to note that these percentages only represent the opinions of those surveyed and might not reflect the views of the entire population. Public opinion on assessment systems can vary based on factors such as educational background, personal experiences, and

cultural differences. Additionally, the effectiveness of an assessment system can be subjective and may depend on various factors, including the goals of the education system and the needs of the students.

Q7 How do you experience regarding the completion of the syllabus?

It seems that the majority of respondents (28.4% + 27.3% + 29.5% = 85.2%) have positive views on the completion of the syllabus, with 27.3% even rating it as excellent. This suggests that a significant portion of the respondents is satisfied or very satisfied with the progress in completing the syllabus. On the other hand, 11.9% rated it as average, indicating that there is a smaller percentage of respondents who might have a more neutral opinion or find the completion of the syllabus neither particularly good nor bad.

Q8. How do you rate the college initiatives in promoting placements, internships, field visit opportunities for students?

It seems like the majority of respondents (73.7%) have a positive view of the college initiatives in promoting placements, internships, and field visit opportunities for students. Specifically:

Excellent: 23.3%

Very Good: 23.3%

Good: 26.1%

This indicates that nearly 73% of the respondents believe that the college is doing well or very well in providing opportunities for placements, internships, and field visits. However, it's important to address the concerns of those who rated it as average (11.9%) or poor (15.3%). It might be valuable for the college administration to gather feedback from students, understand the reasons behind the lower ratings, and work towards improvements in these areas. Continuous assessment and enhancement of such initiatives are crucial for ensuring a positive and supportive educational environment.

Q9 How do you experience regarding the participation in co-curricular activities like seminars and guest lectures?

It seems that a significant portion of respondents (35.8%) find their participation in co-curricular activities like seminars and guest lectures to be excellent. Another substantial group (28.4%) rates their experience as very good. Additionally, 26.1% say it's good.

These positive responses suggest that a majority of individuals participating in such activities are satisfied or highly satisfied. The diversity in responses may indicate that people have varied experiences and perceptions of co-curricular activities, with some finding them excellent, very good, or just good. Overall, it appears that co-curricular activities are generally well-received by a majority of participants.

Q10. How helpful is the mentor- mentee(guardian teacher) system in making students realize their strengths and development needs?

The mentor-mentee or guardian-teacher system can be highly beneficial in helping students realize their strengths and development needs. The survey results you provided suggest that a significant percentage of respondents view the system positively:

36.9% say it is excellent.

29.5% say it is good.

26.1% say it is very good.

These percentages indicate that a substantial majority (92.5%) of respondents have positive perceptions of the system.

Q11 How do you appreciate the extension activities like legal aid in providing student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience ?

It appears that a significant majority of respondents (54% - 29% "very good" and 25% "excellent") appreciate the extension activities, particularly legal aid, for providing student-centric methods like experiential learning, participative learning, and problem-solving methodologies. This positive feedback suggests that these activities are effective in enhancing the learning experience.

Q12How do you find the library timings and circulation facility?

Here's an analysis of the data:

Excellent (34.1%): This is the highest percentage, indicating that a significant portion of respondents find the library timings and circulation facility to be of excellent quality. This suggests a high level of satisfaction among this group.

Very Good (26.1%): The second-highest percentage falls in the "very good" category. This also suggests a positive sentiment, although not as strong as the excellent category.

Good (29.5%): A substantial percentage of respondents find the library timings and circulation facility to be good. While not rated as excellent or very good, it still suggests a generally positive perception.

Average (9.1%): The lowest percentage falls in the "average" category. This indicates that a smaller portion of respondents views the library timings and circulation facility as just average. It might be worthwhile to explore reasons behind this perception to identify areas for improvement.

Overall, the majority of respondents (combined percentages of excellent, very good, and good) seem to have a positive view of the library timings and circulation facility. The feedback from the average category could be used to pinpoint specific areas that may need attention or improvement. Additionally, it would be beneficial to gather more qualitative feedback to understand the specific aspects that users appreciate or find lacking.

Q13 How are the internet and reading room facilities in the library ?

Here's an analysis based on the provided percentages:

Very Good (29.5%): The highest percentage of respondents rated the internet and reading room facilities as very good. This suggests a significant portion of users is satisfied with the quality of these services.

Excellent (23.3%): The second-highest percentage falls in the excellent category, indicating a substantial level of satisfaction. Users who rated it as excellent likely find the internet and reading room facilities to be of high quality.

Good (22.2%): A notable percentage of respondents rated the facilities as good. While not as high as very good or excellent, this still indicates a positive sentiment among this group.

Average (19.9%): The lowest percentage falls in the average category. This suggests that a portion of respondents views the internet and reading room facilities as just average. Exploring the reasons behind this perception can help identify areas for improvement.

Overall, the majority of respondents (combined percentages of very good, excellent, and good) seem to have a positive view of the internet and reading room facilities. Like with the average category, further investigation into specific feedback can provide valuable insights for enhancing these facilities and addressing any concerns raised by users.

Q14 What is the utility value of e- resources and reference materials provided in the library?

Let's break down the percentages:

Very Good (28.4%): This indicates that a significant portion of respondents finds the e-resources and reference materials to be highly beneficial and effective in meeting their information needs.

Excellent (25%): Another substantial percentage considers the resources to be of excellent quality, suggesting a high level of satisfaction with the provided materials.

Good (35.2%): The majority of respondents perceive the resources as good, indicating that they find them useful, though perhaps not exceptional.

Average (8.5%): A smaller percentage of respondents feel that the e-resources and reference materials are only average in terms of utility. This group may have more neutral or mixed opinions about the effectiveness of the provided materials.

In summary, the overall feedback suggests a positive reception of the e-resources and reference materials, with a significant percentage rating them very good or excellent. This indicates that the library is generally meeting the information needs of its users and providing valuable resources. However, it's also important to consider any specific comments or feedback provided

by respondents to gain a deeper understanding of areas that might need improvement or further enhancement.

Q15 What is your opinion about the availability of prescribed books and journals in the library?

Given the feedback provided, it appears that the majority of respondents have a positive opinion about the availability of prescribed books and journals in the library. Here's an overview of the percentages:

Excellent (34.7%): A significant portion of respondents considers the availability of prescribed books and journals to be excellent. This suggests a high level of satisfaction with the accessibility and range of materials offered.

Very Good (33%): Another substantial percentage rates the availability as very good. This reinforces the positive sentiment and indicates that a significant number of users find the collection of prescribed books and journals to be highly satisfactory.

Good (27.3%): While a smaller percentage, the fact that over a quarter of respondents still rate the availability as good is positive. This suggests that, overall, the majority of users have favorable opinions about the library's collection of prescribed materials.

In summary, the feedback implies that the library is doing well in providing access to the prescribed books and journals, with a large portion of users expressing satisfaction. It would be beneficial to analyze any specific comments or suggestions provided by respondents to identify potential areas for improvement or enhancement. Overall, these positive ratings suggest that the library is effectively meeting the needs of its users in terms of the availability of essential academic resources.

Q16 To what extent does the library cater to your research needs?

Here's an analysis of the percentages:

Excellent (27.3%): A notable portion of respondents rates the library's support for research needs as excellent. This suggests that a significant number of users find the library's resources and services highly beneficial for their research endeavors.

Very Good (27.8%): Another substantial percentage considers the library's support to be very good. This further reinforces the positive sentiment, indicating that a significant portion of users is satisfied with the level of assistance provided by the library for research purposes.

Good (33.5%): The majority of respondents rates the library's catering to research needs as good. This is a positive sign, as it suggests that a significant proportion of users find the library's resources and services to be effective and helpful for their research activities.

Average (9.7%): While a smaller percentage rates the library's support as average, the overall sentiment is still predominantly positive. However, it may be worth exploring the feedback from this group to identify specific areas that could be improved to better meet their research needs.

In summary, the feedback indicates that the library is generally successful in catering to the research needs of its users, with a majority expressing satisfaction. It would be beneficial for the library to continue gathering feedback and addressing any specific concerns raised by those who rated their experience as average, as this group may offer insights into potential areas for enhancement.

Q17 Is there a Wi-Fi facility on campus?

It appears that you've provided data related to the availability and satisfaction with Wi-Fi facilities on a campus. The numbers seem to represent both the overall satisfaction levels and the distribution of responses across different categories. Here's a breakdown:

Excellent: 15.3% (27 respondents)

Very Good: 26.7% (30 respondents)

Good: 18.8% (39 respondents)

Average: 22.2% (33 respondents)

Poor: 17% (Data for this category is not specified)

18. Are there canteen and parking facilities on the campus?

Based on the provided data, it seems like respondents were asked to rate the canteen and parking facilities on the campus using a scale ranging from "Excellent" to "Poor." Here is the breakdown of the responses:

Excellent: 12.5%

Very Good: 27.8%

Good: 28.4%

Average: 25%

Poor: 6.3%

Additionally, the count of responses for each category is as follows:

Excellent: 44

Very Good: 50

Good: 49

Average: 22

Poor: 11

From this information, it can be inferred that a significant portion of respondents rated the facilities positively, with "Very Good" and "Good" being the most common ratings. Only a small percentage of respondents gave a rating of "Poor."

19. Is there a sufficient hostel and mess provision?

It seems that the majority of respondents rated the hostel and mess provision as either "Good" or "Very Good," with a combined percentage of 48.3%. Specifically:

"Very Good" received a 15.9% rating.

"Good" received the highest rating at 32.4%.

This suggests that a significant portion of the respondents find the hostel and mess provision to be satisfactory. However, it's worth noting that 18.8% of respondents rated it as "Excellent," while 27.8% rated it as "Average," and 8.8% rated it as "Poor." These lower ratings indicate that there is room for improvement and that a portion of the respondents may not be fully satisfied with the current provision.

In summary, while a substantial number of respondents find the hostel and mess provision to be good or very good, there is still a notable percentage of individuals who consider it average or poor. The institution will address any areas that need improvement to enhance overall satisfaction.

20. Is cleanliness maintained in restrooms?

It seems that the majority of respondents rated the cleanliness of the restrooms positively, with a combined percentage of 64.1% for "Excellent" and "Very Good" ratings. Here is a breakdown of the ratings:

Excellent: 8.5%

Very Good: 25.6%

Good: 30.1%

Average: 32.4%

Poor: 3.4%

If you combine the "Excellent" and "Very Good" ratings, you get a total of 34.1% + 25.6% = 64.1% of respondents who view the cleanliness of the restrooms positively. This suggests that a significant portion of the respondents find the cleanliness to be satisfactory. However, there is still a notable percentage (32.4%) who rated it as "Average," indicating room for improvement.

21. Is there enough space for carrying out sports and extra - curricular activities on campus?

It seems like the survey results indicate a generally positive perception of the space available for sports and extra-curricular activities on campus. Here's a breakdown of the responses:

25% of respondents rated the space as "Excellent."

29% of respondents rated it as "Very Good."

19.9% of respondents rated it as "Good."

18.2% of respondents rated it as "Average."

8% of respondents rated it as "Poor."

The majority of respondents (combined 83.9%) provided positive feedback, with ratings ranging from "Excellent" to "Good" and "Very Good." However, it's worth noting that there is still a portion (18.2%) who rated the space as "Average" or "Poor," indicating that there might be some room for improvement or differing opinions among the respondents. It could be helpful for the institution to further investigate and address any concerns raised by those who rated the space lower.

DOGRA LAW COLLEGE

BASSI KALAN, BARI BRAHMANA, SAMBA

Date of Declaration of Result: 24.05.2023

Session 2022-2023

Result analysis of LL.B 3year (Prof.) Course 6th semester

Total Students = 32
Appeared = 32
No. of Students whose result is declared (R.D) = 32 **D.E = Nil**
Pass = 24 **Reappear = 8**
Pass %age = 75%
Absent = Nil

S.No	S. code	Lecturer	Subject	Appeared	R.D *	Pass	Re-appear	Pass %age
1	351	Ms. Shahyista Farooq	International Humanitarian Law	32	32	29	3	90.62%
2	352	Ms. Lalita Parasad	Women Law	32	32	27	5	84.37%
3	353	Ms. Parema Bakshi	Interpretation of Statutes	32	32	26	6	81.25%
4	354	Dr. Afiya Malik	Intellectual Property Law	32	32	28	4	87.5%
5	355	Dr. Ashima	Indian Legal History	32	32	29	3	90.62%
6	356	Mr. Lalita Parasad	Moot Court	32	32	32	Nil	100%

Comparative statement of Result Analysis :

Law Department, University of Jammu

Total = 109
Absent = 02
Appeared = 107
D.E = 1
Pass = 81
Reappear = 13
Pass %age = 86.1%
R.L.D = 13 , R.D-94

K.C Law College

Total = 37
D.E = Nil
Absent = Nil
Pass = 30
Reappear = 07
Pass %age = 81.08%

Ashoka Law College

Total = 18
Absent = Nil
Pass = 12
Reappear = 06
D.E = Nil
Pass %age = 66%

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Position secured at University Level

S.No	Name of the students	Marks	Department	Position
1	Vasudha Sharma	466	Law Department	1st
2	Arushi Sharma	448	Law Department	2nd
3	Prakriti Gupta	447	Law Department	3rd
4	Vandhna	438	KC Law College	4th
5	436 Dogra Law College 436 Law Department	5th 5th	Shareya	436
6.	Akanksha Perhan Rachni Sharma	435 435	KC Law College Law Department	6th 6th
7.	Shurti Busnotra	431	Law Department	7th
8	Taruun Kumar Sharma	429	Dogra Law College	8th
9	Palakdeep kouer	422	Dogra Law College	9th

Top Scorer at College Level (DLC)

S.no.	Name	Marks
1	Shareya	436
2	Tarun Kumar Sharma	429
3	Palakdeep Kour	422

Examination and Result Analysis Committee

Copy to:

Secretary, Dogra Educational Trust, for kind information.

Director, DGC & CD, for kind information.

Principal

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OFFICE OF THE PRINCIPAL
DOGRA LAW COLLEGE
Bassi Kalan, Bari Brahmana, Samba

Date of Declaration of Result : 15.12.2023

Result analysis of LL.B 5th sem.Session 2022-23

Total Students = 40, Absent =02
Appeared =38
No of Students whose result is declared (R.D) = 37 RLO = NIL D.E =01
Pass = 37
Pass%age = 76%

S.No	S. Code	Lecturer	Subject	Appeared	R.D	Pass	Re-appear	Pass%age
1.	301	Adv. Bindli	Taxation	38	37	34	03	92%
2.	302	Ms. Lalita	Administrative law	38	37	33	04	89%
3.	303	Ms. Manmeet Kour	Local laws	38	37	33	04	89%
4.	304	Dr.Afiya	Insurance	38	37	36	01	97%
5.	305	Ms.Sneha Slathia	Cyber Law	38	37	34	03	92%
6.	306	Ms. parema Bakshi	ADR	38	37	35	02	95%

Comparative Statement of Result Analysis :

Law Deptt., University of Jammu
Total =113
Appeared=113
Absent= 03
D.E = 02
R.D=111
Pass =95
Pass%age =89%

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K.C Law College
Total =64
R.D=58
Absent=0
D.E =06
Pass= 38
Pass%age =66%

Ashoka Law College
Total = 13
D.E = 04
R.D=09
Pass= 01
Pass%age =11%

Position secured at University Level

S.No	Name of the Students	Marks	Department	Position
1	Priya sharma	442	Law Dept. ,Univ. of Jammu	1st
2	Aaina sumbria	441	"	2nd
3	Mariyam Musserat	437	Law Dept. Univ. of Jammu	3rd
4	Deepika Gupta	427	"	4th
5	Geetanjali	426	"	5th
6	Tushar singh	424	"	6th
7	Jahnvi Meenia Kajol Devi Himani Sasan **Mohd. Ashiq**	423	" **Dogra Law College**	7th
8	Anjali Sharma	421	Law Dept. univ of Jammu	8th
9	Muzamil Hafeez	418	KC Law College	9th
10	Pooja Devi	417	Dogra law College	10th

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OFFICE OF THE PRINCIPAL
DOGRA LAW COLLEGE
Bassi Kalan, Bari Brahmana, Samba

Date of Declaration of Result : 29.11.2023

Result analysis of B.A LL.B 8th Semester Session 2022-23

Total Students = 103
No of Students whose result is declared (R.D) = 103 RLO = NIL D.E = NIL
Pass = 76
Pass%age = 74%

S.No	S. Code	Lecturer	Subject	Appeared	R.D	Pass	Re-appear	Pass%age
1.	851	Dr.Afiya	Insurance Law	103	103	94	09	91.2%
2.	852	Ms.sneha Slathia	Company Law	103	103	93	10	90.2%
3.	853	Ms.Sneha Slathia	Cyber Law	103	103	91	12	88.3%
4.	854	Ms.Shuchi Sharma	Jurisprudence	103	103	94	09	91.2%
5.	855	Ms.Shazia Kouser	Drafting pleading &conveyancing	103	103	95	08	92.2%

Comparative Statement of Result Analysis :
Law School, University of Jammu
Total = 74
Absent= 0
D.E = 0
Pass =70
Pass%age =94.5%

K.C Law College
Total =116
R.D=113
Absent=1
D.E =3
Pass=72
Pass%age = 64%

Ashoka Law College

Scanned with OKEN Scanner

Total = 01
D.E = 0
R.D=01
Pass= 0
Pass%age =0%

Position secured at University Level

S.No	Name of the Students	Marks	Department	Position
1	Sehaj sarin	376	Law School ,Univ. of Jammu	1st
2	Agrim Gupta	367	"	2nd
3	**Hummera Firdous**	**365**	**Dogra Law College**	**3rd**
4	Iqra Hussain	362	Law school	4th
5	Shivani Chalotra Anjali Jasrotia	361	"	5th
6	**Kaynat Anjum Manvi Sharma**	**360**	**Dogra law College**	**6th**
7	**Priyanka Sangral**	**357**	**Dogra Law College**	**7th**
8	**Vishali Devi**	**356**	**Dogra law College**	**8th**
9	**Tabida Rashid**	**349**	**Dogra law College**	**9th**
10	Manpreet Kour	342	Law School	10th

Position secured at College Level

S.No	Name of the Students	Marks	Position
1.	Hummera Firdous	365	1st
2.	Kaynat Anjum Manvi Sharma	360	2nd
3.	Priyanka sangral	357	3rd

Examination & Result Analysis Committee

Principal
Dogra Law College

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